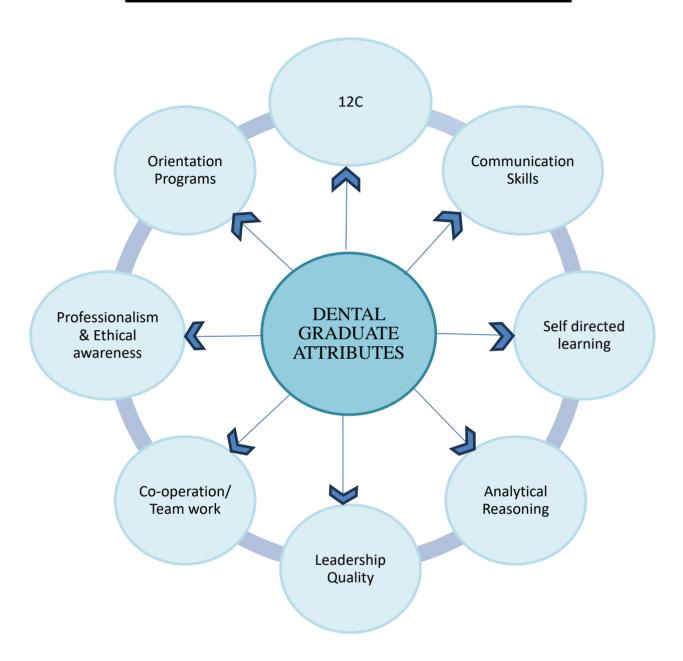
# **DENTAL GRADUATE ATTRIBUTES**



# A. Methods Adopted to Define Graduate attributes at institute

The institution at its level has recommended the various graduate attributes that learner shoulddevelop during their studies such as

# 1. <u>12 C's</u>

Principles of 12 Cs to be adhered in order to make them globally competent, which is part of 'Mission' of the institute.

Do's - Competent, Confident, Concern, Compassion, Consistency, Commitment, Communication, Coordination, Cooperation, Cool, Composed.

Don'ts- Causal Approach, Complacent Attitude.

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## 2. Communication Skills

To communicate effectively with patients.

British Club - Improvisation of English language and Guidance for competitive exams and vocational courses.

Local Language Marathi Club – Marathi lecture for other state students to communicate effectively.

Lectures on communication skills, practice management, ethical practices to treat patients confidently.

**3.** <u>Self-Directed Learning</u>- To explore and identify their own educational needs and improvement in competency.

#### 4. Analytical Reasoning

Innovation in oral healthcare education and research is reflected in various innovative teaching methodologies like

Interaction/Problem-Based/Case-Based-Learning/Viva-Voce/OSCE-OSPE/ Evidence Based dentistry/ MCQ/IPL Based Quiz competition

#### 5. Leadership Qualities

Organizing programs by learners.

Social activities (Village Adoption, School Adoption, Swatch Bharat Abhiyaan etc)

## 6. Cooperation/Team Work

**Organizing Camps** 

#### 7. Professionalism and Ethical Awareness

An understanding of the roles and responsibilities of professional Health care provider in society, especially the primary role of protection, accountability and equity of the public and the public interest.

#### 8. Orientation Programmes

Awareness of clinical skills, communication in clinical practice and realize duties towards society. Awareness for conducting research by various IPR workshops.

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## B. Methods adopted for implementation of Dental graduate attributes

- The institute follows student centric learning methods through our novel SPICES model, where
  - S- Student centric
  - P- Problem Based
  - I- Integrated
  - C- Community Centre
  - E- Elective Based
  - S- System Based
- ▶ Blended learning through traditional & ICT-based teaching methods help to create an interactive learning environment.
- ➤ Use of clinical skill and simulation lab actively prepares learners to transition from working on models to patients. The innate talent of learners is developed through various extramural or beyond classroom activities that includes sports, cultural, literary and co-curricular activities.
- A comprehensive Mentor-Mentee program, through novel interaction module is followed with mentor-mentee ratio of 1:5.
- ➤ Various value-added courses offered by Institution imparts communicative and confidential skills. The outcome of learning process is derived from performance in Internal assessment and University examinations.

## C. Methods adopted for evaluation of attainment of such Dental graduate attributes

- A detailed comprehensive academic calendar for conduct of Continuous internal examinations is formulated.
- The examination cell follows SOPs laid down for conduct of examinations and redressal of any related grievances in a time bound fashion.
- > Opportunities like Retest assignments, IPL based quiz and Problem-solving methodology are provided to learners for midcourse performance improvement.
- Assessment processes are aligned with stated Program outcome & Course outcome with help of mapping and charting after results of Summative exams are declared.
- The program specific outcomes are stated as per the objectives of DCI and MUHS. Monthly Interaction report highlights monthly progress of students.

Both formative and summative assessments are employed to verify achievement of learning objectives and acquisition of desired skills.

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