Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital

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INSTITUTIONAL DISTINCTIVENESS

Research Cohort based on the Institutional Distinctiveness of last 5 years

Social and extension activities are organized to create awareness among students, faculties about their responsibility and strengthen to improve health services with professional touch.



Dean Swargiye Dadasaheb Kalmegh Smruti Dental College & Hospital Hingna, Dist. Negpur. Various initiatives undertaken by institute to inculcate and create awareness:

1. Village Adoption

Village Adoption- The institute has adopted 15 villages since 2015, which is around 30kms from

college which is 5 times above the statutory requirement. Village adoption aims to upgrade the

level of society with sanitation, water purification, waste disposal, kitchen hygiene, tobacco

cessation etc. Our students learn to empathize with the less privileged sections of the society and

render their services to the needy.

Objectives-

To make health care services available to all, irrespective of socioeconomic status urban-rural

status of individuals 2. To equate maldistribution of medical resources 3. Campaigning about

awareness regarding basic but neglected issues related to personal hygiene habits, sanitation

nutrition and thus, foster healthy discussions between health care professionals neglected

communities.

Outcome

All the students have emerged as a compassionate soul with a zeal to work for social causes.

b. Neglected communities show increasing enthusiasm interest to learn about importance of

preventing diseases availing health care services.

c. Increase in number of patients from the adopted villages by 10% for availing sustainable

treatment at an affordable cost.

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d. Improved awareness in masses about personal hygiene, sanitation, cleanliness and nutrition.

e. There was also improvement in the cleanliness of the house, use of toilets in houses, use of

different methods of purification of water, kitchen hygiene.

f. The institute inculcates sense of social responsibility in students and faculties through various

social and outreach programme.

2. Annapurna Scheme

The college provides free food at the college canteen for poor, needy underprivileged patients and

their relatives who come from distant remote places, for treatment and more than 9000 persons

have been benefitted from this effort during the last 5 years. Volunteers identify the poor and needy

people and food is served to them in canteen. Every year, a medical dental diagnostic treatment

camp is organized at Sai Mandir, Nagpur, wherein free Lunch was provided to all Patients

devotees. During the outreach activities also, free food packets are provided to all the needy

patients. Snacks are provided oftenly to the students sitting for late hours in the library. Blood

donation camps are organized in the Institute on the occasion of Birth anniversary of Late

Shri Dadasaheb Kalmegh, where all the blood donors are provided with refreshments and Free

meals. From time we are donating Food grains in the Government Schools and Hostels. The

institute looks after the overall dental healthcare needs at affordable cost or sometimes free and

also provides refreshments and Free meals rich in nutrition for the needy visiting the campus.

Free transportation facilities are offered to the camp patients, recognizes the needs of community.

Outcome-

a. Annapurna Scheme has helped in reaching underprivileged masses, as a service to the

humanity.

b. More than 9000 persons have been benefitted from this scheme during the last 5 years. Drardhe

3. Corona Umbrella Care

During Covid-19 pandemic, institute was functional including dental and medical hospital. The

patients visiting the campus were treatedfollowing the standard operating procedure. All the

teachers were in constant touch with students for their physical and mental well-being. E2(Entry

to Exit) module was followed for the students/staff/patients visiting the campus. E2 Module

included strict protocols and precautions for prevention of spread of disease. To ensure physical

and mental wellbeing of students and staff during Covid 19 Pandemic T2 (Tele- Medical

examination and Tele-Psychiatric Evaluation) module was followed. It included Tele-Medical

examination by Physician, Surgeon and Gynaecologist and Tele-Psychiatric Evaluation by

renowned Psychiatrist. Free Covid vaccination was provided to all the Staff and Students. Covid-

19 investigations were done on subsidized rates for all the staff and students.

Outcome-

a. Strict adherence to E2 module resulted in curtailing the spread of Covid-19 and only 4 cases

were reported during that period. The doctors and patients were all protected from acquiring the

infection.

b.T2 Module helped staff at our Institute to have high morale, which was further boosted by the

knowledge that the Institute cares for their well-being and they did not feel the stress while

attending their duties and also performed to the optimum. Patient's confidence was improved

and were eager to take treatment. College was functional during the Covid- 19 Pandemic.

4. Improvement in Oral Health Indices in Adopted Villages

During visits, oral screening in which oral hygiene indices were recorded, Oral Health

Educational talks, tooth-brushing techniques were explained and oral hygiene kits were

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distributed. Transport facilities were provided to and fro from the institute which made easy

access to treatment modalities. Simple procedures were carried out in MobileDental Van.

Outcome-

Regular follow-up showed improvement in Oral Health Indicators. OHIS, Gingival Index

performed acceptably fair; whereas, DMFT and deft index component, score has improved by

20% and 15% respectively. This may be due to, treatment modalities and facilities provided to

villagers during visits.

5. Alumni students practicing in Rural areas of Maharashtra with 5000-10000

population

Service to society at the grass root level has been the basic vocation of the Institution along with

education, as reflected in the mission & vision of the institute.

Social and extension activities are organized to create awareness among students, faculties about

their responsibility and strengthen to improve health services with professional touch.

The institute takes efforts in inculcating Human Values (12c's) in learners. The institution not

only expects students to possess 10Cs values as

1. Competent 2. Confident 3. Concern 4. Compassion 5. Consistency 6.

Commitment 7. Communication 8. Coordination 9. Cooperation 10. Cool and composed.

It also discourages them to follow the 2Cs

11. Casual Approach 12. Complacent Attitude

By adopting 15 villages related with upgrading the level of society with sanitation, water

purification, waste disposal, kitchen hygiene, tobacco cessation etc. Our students learn to

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empathize with the less privileged sections of the society and render their services to the needy.

School Adoption- Department of Paediatrics and Preventive Dentistry has adopted 26 schools

in urban and rural areas to provide quality dental care, to spread oral health awareness, to

motivate people and to adopt good oral hygiene measures.

NSS Activities like Organ Donation awareness and Blood DonationCamps are organized which

teaches social values. Free Dental and Medical Health camps, Street plays are organized

regularly to provide access to the underprivileged population. Door to door oral health facilities

using mobile dental clinic is provided in the rural areas. Orphans, physically handicapped and

poor patients are treated free of cost in the institute. All the children are given Dental treatment

free of cost.

Patients are treated at subsidized charges, and the patients of low socioeconomic status are even

treated free of cost at the institute. Free transport is provided to the patients. Two satellite clinics

of the institute provide services to surrounding rural population.

In accordance with the mission & vision of the institute, large number of patients including those

with lower socio-economic status as well as those from rural areas visit the institute for

treatment.

Through these initiatives students are made aware of the inadequate health care services in

rural areas and the social responsibility of the Oral Health care provider towards the same.

All these initiatives and the values inculcated has encouraged the alumniof the institute to opt for

starting their own clinical practice at rural areasof Maharashtra with 5000-10,000 population.

Outcome

a. Around 5-10% of our alumni students have started practicing in ruralareas.

Thus, the institute has contributed in improvement of oral healthcarefacilities in rural areas of

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