

Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital

Wanadongri Road, Hingna, Nagpur - 441 110

Mob. No. : 7620221782

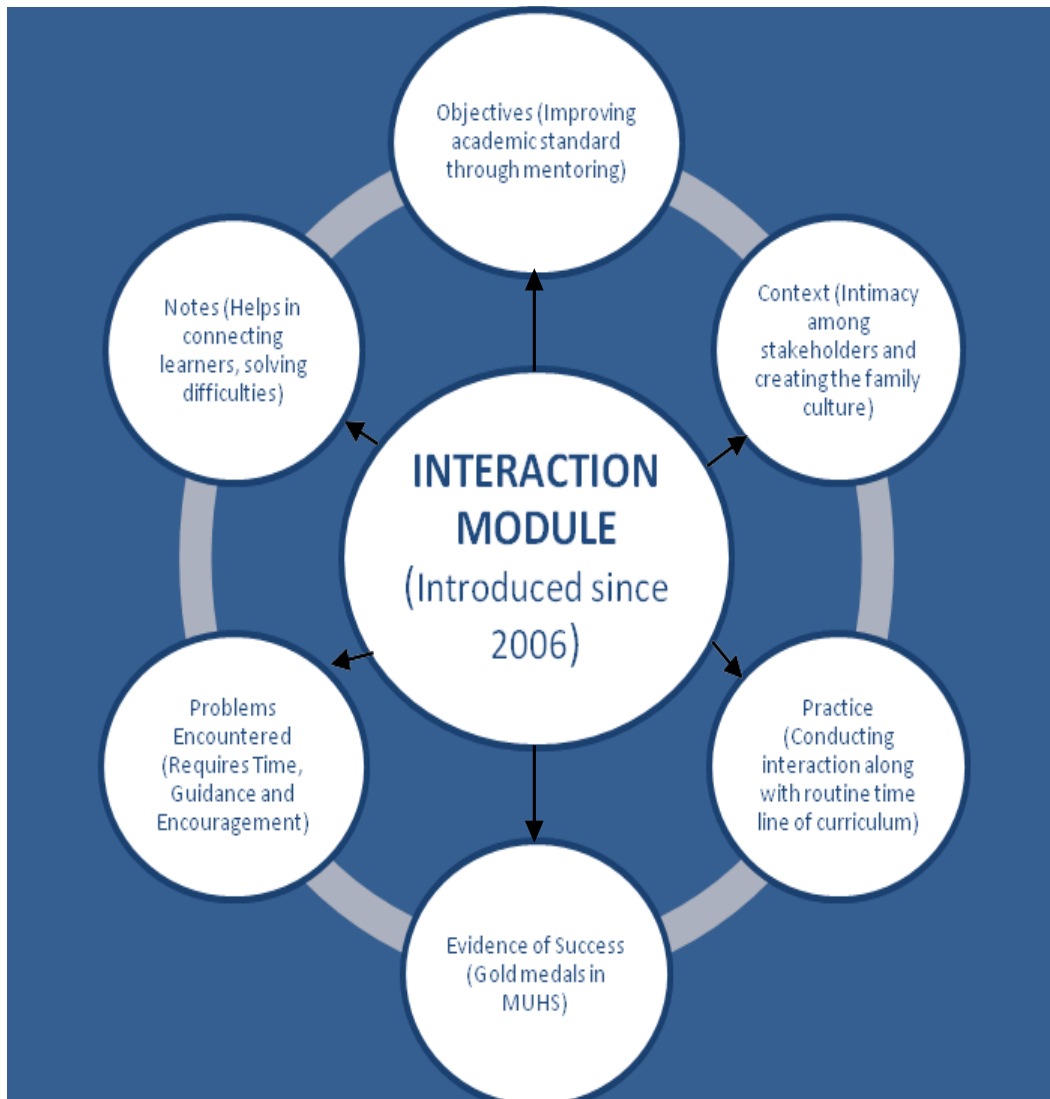
Fax No. : (07104) 280099

E-mail : dadasahebkalmeghdental@yahoo.com

BEST PRACTICES

Best Practices 1

1. Title of the Practice - Interaction Module- (Inducted in improving the academic standard through mentoring since 2006)



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2. Objectives of the practice

- a. To establish a good rapport between staff and students through communication on individual basis.
- b. To resolve their academic difficulties.
- c. To help them attempting MCQs which connect them to the teaching and library learning resources and prepare for oral examination/ interviews.
- d. In improving the academic standard through mentoring

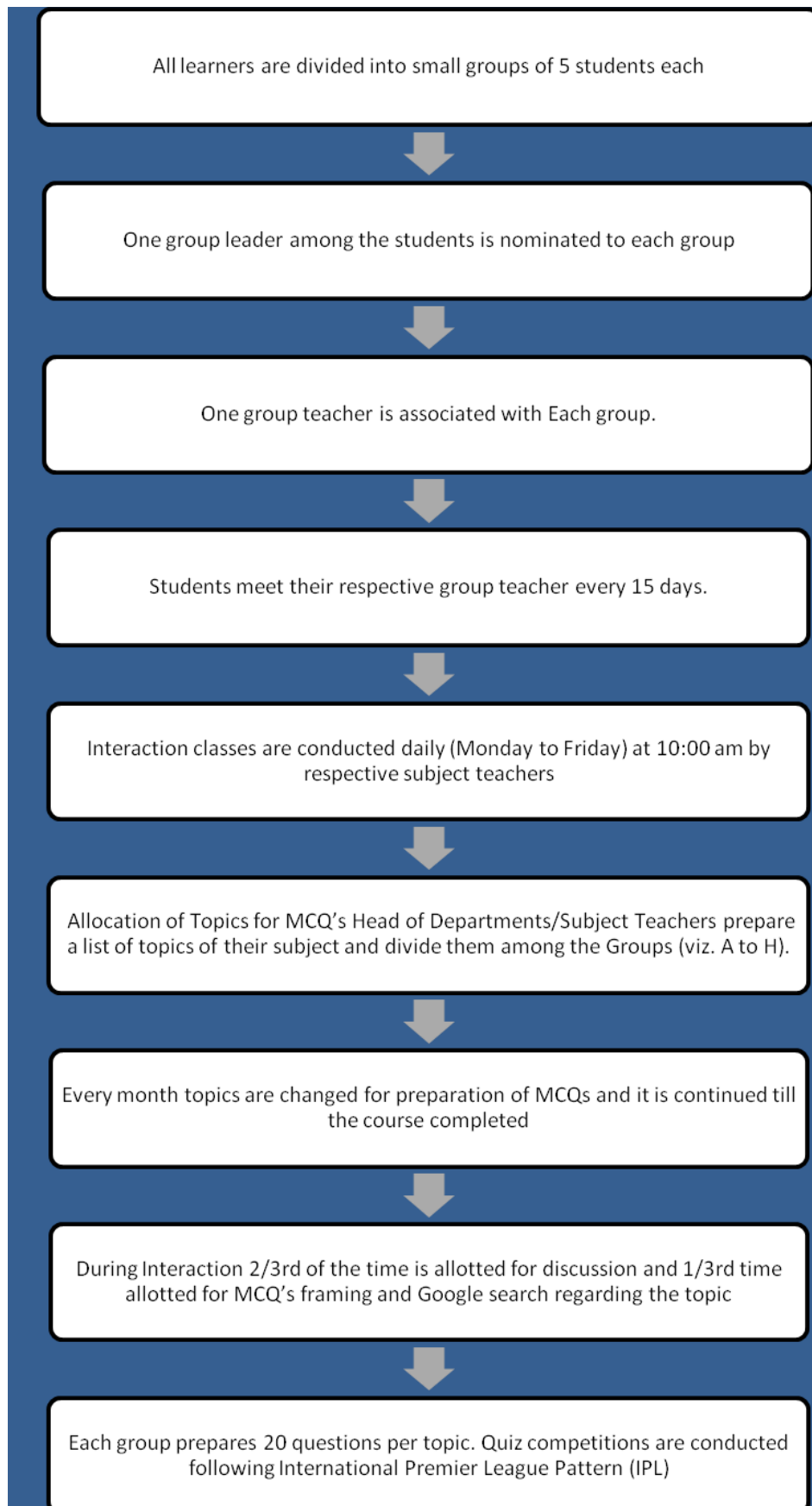
3. The Context

The idea was conceived by Hon'ble President Sir way back in 2006-2007. We made the institute to see that it not a college but a school, wherein an intimacy among stakeholders exists thereby creating the Family Culture. It also encompasses of human and family touch and absolute connect to Dean and President. UGC circular about Mentor-Mentee came into existence now but we have introduced in 2006. It is probably the only college conducting such a module along with routine time line of curriculum.

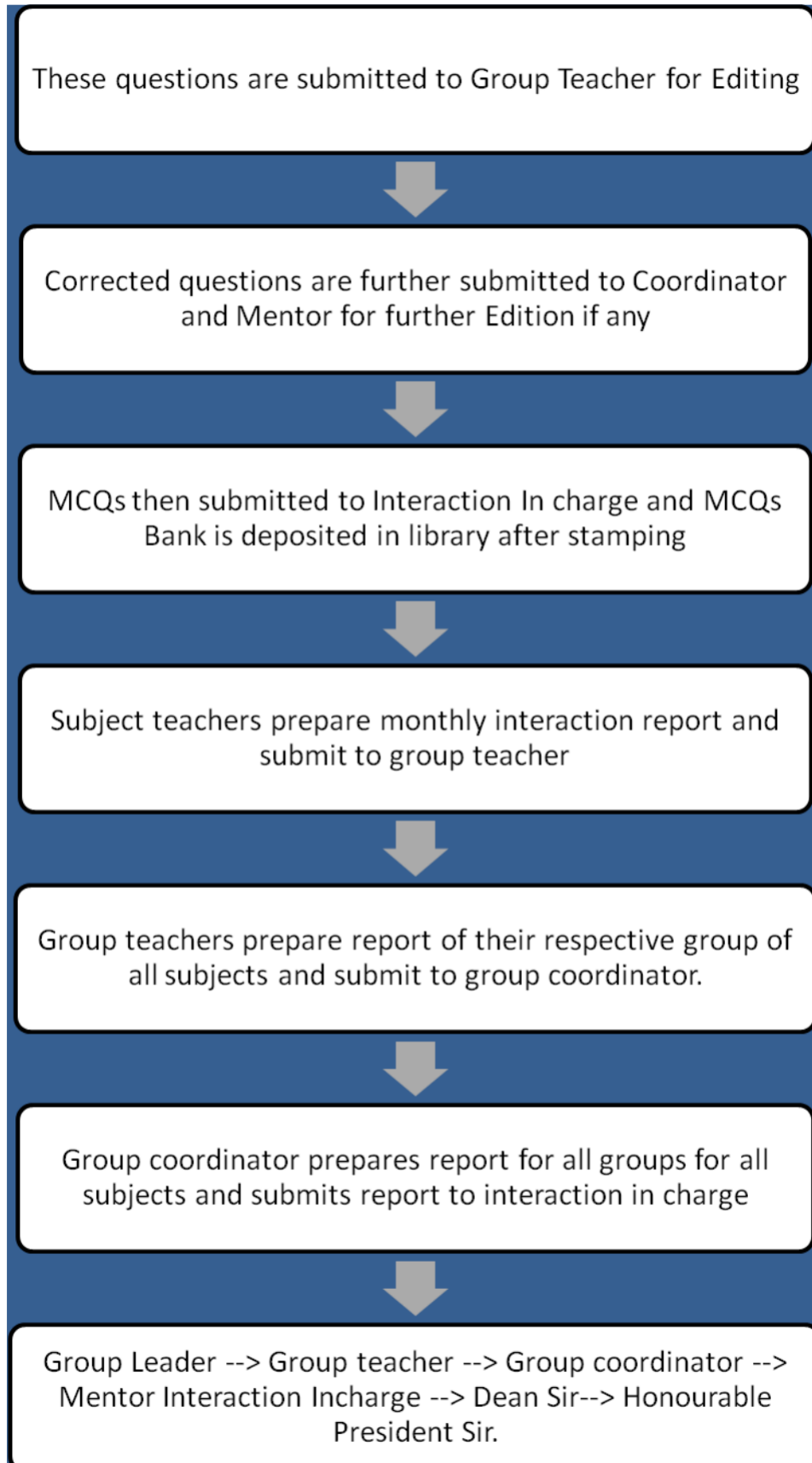
Interaction Module is a sort of microteaching where teacher interacts with a small group of learners to make them more competent and confident. a. Topics which are difficult to understand are further simplified with deep detailing. b. Few other topics which are important (Must to Know for slow learners) from examination point of view and the one which reappears in the examination regularly/periodically from the curriculum are taught. c. Also the topics (Nice to Know) having its relevance for the advance study (Research) are taught to advance learners.


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4. The Practice



In this unique module the learners and the teachers are an integral part.



This module has been copyrighted initially (L-97830/2020) and modified two times with each modification copyrighted (L-116213/2022, L- 128332/2023) as the part of IPR.

5. Evidence of success

- The students figured consistently not only in overall Merit list of MUHS but also topped in individual subjects and have secured Gold medals. In the last 5 years a total of 13 students and since 2006, 32 students have secured merit positions in MUHS examinations.

- Extra efforts are taken for academically weaker students which has resulted in excellent pass percentage of 90% and above consistently every year. (Refer Metric No 2.6.2)

- IPL based Quiz module and MCQ bank module has resulted in competitive environment among the students and improvement in academic and NEET exams.

Average percentage of placement/self-employed in professional services of outgoing students during the last 5 years is 68.44% (Refer Metric No 5.2.2).


28.27% of the students have progressed for higher education (Refer Metric No 5.2.3)

6. Problems encountered and resources required

To become adapt to this new way of learning requires time, guidance, and encouragement.

7. Note

Helps in connecting learners, solving difficulties, Improved results are noticed and can be included in the time table.


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Best Practices -2

1. Title of the Practice: Telephonic Medical and Psychiatric Examination(T2) Module

2. Objectives of the Practice:

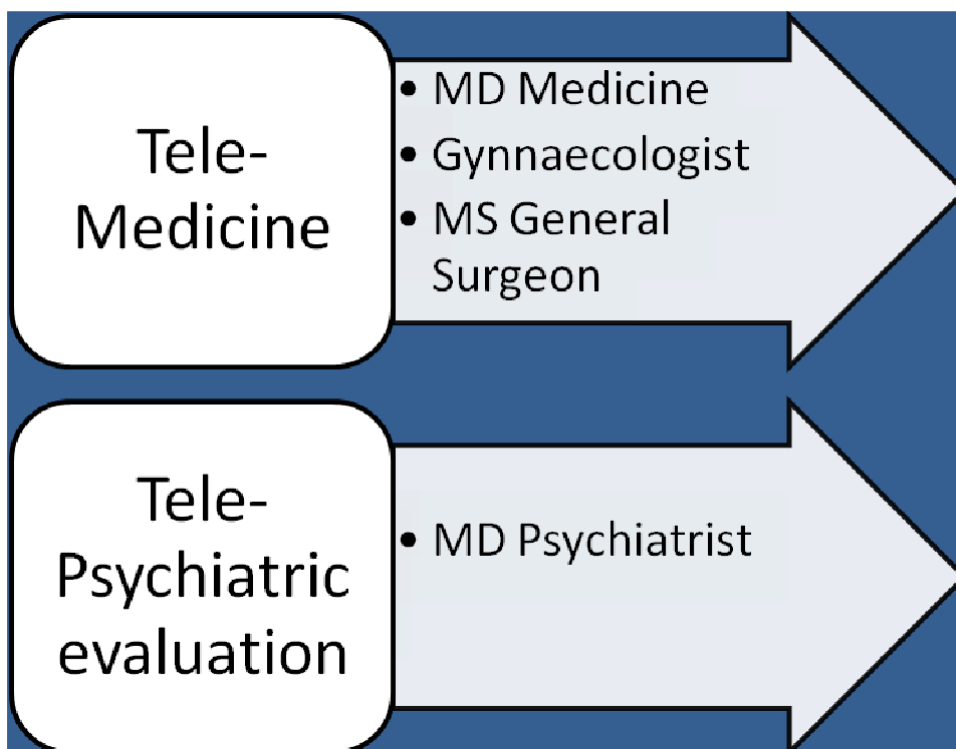
- To evaluate the physical and mental fitness of the staff and students.
- To ensure good health and keep the staff and students safe against the physical and mental stress.

3. The Context:

It becomes important to maintain good physical health and mental health for increased performance. At Swargiya Dadasaheb Kalmegh Smruti Dental College and Hospital, we are particular about maintaining both and hence, a module namely Tele - Medical as well as Tele - Psychiatric

check-up for the Students, Teaching and Non-Teaching staff was formulated to address on health issues.

4. The Practice:



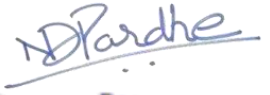
- a. The Tele-Medical check-up was conducted by very experienced medical officers of the Institutional Hospital and included doctors were MD Medicine, Gynaecologist and a General surgeon.
- b. The Students, Teaching, Non-teaching and the Contractual staff were allocated a particular time, Department wise for medical and psychiatric examination.
- c. Several relevant questions related to medical health were asked by the Doctors to find out whether the concerned staff was physically fit, or else some intervention would be required.
- d. For Psychiatric evaluation, we outsourced and hired a well-known Psychiatrist of repute, who did the Tele-Psychiatric evaluation, and also by video conferencing. Very systematic and intelligently framed questions were asked to get an insight on the mental wellbeing of the staff.
- e. A designated fund to the tune of 1 lakh was set aside for the said purpose.

5. Evidence of Success:

- T2 module has helped in evaluating the physical and mental wellbeing of all the students and staff.
- T2 module has helped in reducing the stress for all the students, Teaching and Non-teaching staff.
- Student counselling resulted in 0 dropout rate during university exams.
- The medical and psychiatric evaluation gave the staff and students an assurance about their physical and mental wellbeing and they did not feel the stress while attending their routine duties and also performed to the optimum level.

6. Problems Encountered and Resources Required

Human, infrastructure and financial resources have taken a first step in successful implementation of the module.



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