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Curriculum Feedback Analysis Reports & Action Taken Report on Curriculum Feedback 2022-23 to 2018-19

Curriculum Feedback Report 2022-23

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Curriculum Feedback Analysis Report Summary 2022-23

The curriculum feedback for the academic year 2022-23 was obtained from the following stakeholders in an online manner through standardized forms (Google forms):

1. Students
2. Teachers
3. Alumni
4. Professionals
5. Employers

Curriculum Feedback from the Students (UG & PG)

Feedback on curriculum was collected from 446 students (384 Under graduate & 62 Post graduate). 92.5% UG & PG students have opined that the outcomes expected out of course are in accordance with its curriculum. The degree of difficulty required to be consumed is acceptable and the curriculum is covered in classroom satisfactorily, including the reiterative learning for slow learners. 87.7% UG & PG students think that the knowledge gained through curriculum is applicable for clinical or practical conditions. Students opined that there is a scope for self- and extra-learning in the curriculum. They have opined that they can participate in the learning process adequately. The curriculum generates an interest in the minds of the students. The textual reading material is clear and relevant. The objectives of the course are in accordance with the curriculum contents. 86.6% students satisfied about the size of curriculum in terms of the load on the student. 90.3% students have opined that the curriculum is up to date. The curriculum helps in making the students competent enough to manage the patients in clinical postings. The curriculum orients the students towards research satisfactorily.


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Curriculum Feedback from the Teachers

102 teachers of the institute provided their feedback on curriculum in an online manner. 86.7% teachers think that the sequence, extent and objectives of the courses provided in the curriculum is good. The structure of the program is satisfactory. The course outcomes are in tune with its curriculum. 92.3% teachers think that the course covers the latest technologies adequately. 83.4% teachers opined that the curriculum is designed taking into consideration the student's capabilities of understanding. 88.3% teachers think that language does not act as a barrier in effective delivery of curriculum. The learning objectives are clear and appropriate to the needs of students. 93.3% teachers opined that the curriculum maintains a good balance between theory and practical part. The curriculum has the capability to generate interest in the subject.

Curriculum Feedback from the Alumni


180 alumni of the institute provided their feedback on curriculum. They feel that the course has aided them to prepare them for their current employment or higher education. The modern/ recent topics are covered adequately in the curriculum. Alumni (85%) think that the curriculum provided employment orientation to them. The syllabus covers the topics from competitive examination point of view. 95% alumni opined that their current employment or higher education was facilitated by clinical knowledge and the skills gained through the course. The curriculum also ensured overall development and provided adequate orientation towards research.

Curriculum Feedback from the Professionals

The feedback on curriculum was obtained from 58 professionals. 87.1% professionals opined that the curriculum is need-based. The curriculum makes the student competent satisfactorily. The career orientation is also provided by the curriculum. The curriculum ensures a good balance between theory/ practical and the newer technologies are covered. The institute delivers the curriculum to the students efficiently.

Curriculum Feedback from the Employers

Feedback on curriculum was provided by 54 employers. The curriculum of the courses is in line with the competencies expected from the students and is application-based. The curriculum helps to instill professional ethics and social commitment values among the


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students. The curriculum adequately covers the communication skills. 98.2% employers have agreed that the curriculum has 'application-based' courses which cater the needs of healthcare industry. 97.8% employers have opined that the competency of the students employed by them is good.



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Student's Feedback on curriculum2022-23(UG) - Analysis

Number of forms:384

Sr. no.	Question	Responses – Percentage			
		Excellent	Very Good	Good	Poor
1.	How would you rate the curriculum of the courses that you have studied in relation to the competencies/outcomes expected out of the course?	Excellent	Very Good	Good	Poor
		67.8%	24.7%	7.5%	
2.	Depth of the course content	Excellent	Very Good	Good	Poor
		67.5%	26%	6.5%	
3.	Coverage of curriculum in classroom	Excellent	Very Good	Good	Poor
		68.7%	24.3%	7.2%	0.3%
4.	Applicability/relevance to clinical/ real life situations	Excellent	Very Good	Good	Poor
		63%	24.7%	12.3%	
5.	Rate the courses in terms of extra learning or self learning considering the design of the courses	Excellent	Very Good	Good	Poor
		63.4%	26.4%	10.3%	
6.	Extent of participatory learning and student involvement	Excellent	Very Good	Good	Poor
		71.2%	20.2%	8.2%	0.3%
7.	How do you rate the composition of the courses in terms of Basic science, Humanities, Discipline core, discipline elective, open elective, project etc.?	Excellent	Very Good	Good	Poor
		69.9%	20.9%	8.6%	0.7%
8.	The curriculum generates interest in the subject area	Excellent	Very Good	Good	Poor
		66.4%	27.1%	6.6%	0.3%
9.	Clarity and relevance of textual reading material	Excellent	Very Good	Good	Poor
		68.7%	24.2%	6.7%	0.3%
10.	How would you rate the objectives stated for each of the course?	Highly relevant	Relevant	Partly relevant	Irrelevant
		65.7%	31.3%	3%	

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11.	Rate the size of curriculum in terms of the load on the student	Excellent	Very Good	Good	Poor
		56.6%	30%	13.5%	
12.	Do you feel the course content has kept up with modern times?	Excellent	Very Good	Good	Poor
		65%	25.3%	9.8%	
13.	Coverage of curriculum in practicals/ clinical postings	Excellent	Very Good	Good	Poor
		70%	22.2%	7.1%	0.7%
14.	Do you feel competent to treat patients during clinical postings (For Third & Final BDS students only)?	Always	So often	Sometimes	Rarely
		75.28% (134/ 178)	19.1% (34/ 178)	5.6% (10/ 178)	
15.	How would you rate the research orientation obtained during the program?	Excellent	Very Good	Good	Poor
		69.7%	22.9%	6.1%	1.3%

16. Any suggestion for implementation of any new teaching strategy:

- More of seminar-based learning
- Black board should be used for teaching
- Chalk board method of learning + ppt will be good
- Explain topics with videos with mutual response
- In lectures 3D videos should be shown with the ppt for better understanding.
- We want more clinical based scenarios or examples while teaching

17. Any suggestion for addition or deletion of topics:


- Recent advancements, strategies, technological development and modern practices should be incorporated along with the basics
- Dentistry with artificial intelligence should be added

18. Any suggestion for modification of examination pattern:

- Sufficient gaps for better preparation and efficient results, prior scheduling of the exams. Class evaluation tests after completion of topics.
- Take different paper of physiology and biochemistry
- Examination pattern should be in more relation to further entrance examinations pattern for PG and research-oriented education (MCQs and practical based)

19. Any other suggestion:

Advanced learning techniques of global standards should be made mandatory.


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Student's Feedback on curriculum (PG) 2022-23- Analysis

Number of forms: 67

Sr. no.	Question	Responses – Number & Percentage			
		Excellent	Very Good	Good	Poor
1.	How would you rate the curriculum of the courses that you have studied in relation to the competencies/outcomes expected out of the course?	Excellent	Very Good	Good	Poor
		81.4%	18.6%		
2.	Depth of the course content	Excellent	Very Good	Good	Poor
		86%	11.6%	2.3%	
3.	Coverage of curriculum in classroom	Excellent	Very Good	Good	Poor
		76.7%	20.9%	2.3%	0.3%
4.	Applicability/relevance to clinical/ real life situations	Excellent	Very Good	Good	Poor
		81.4%	18.6%		
5.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	Excellent	Very Good	Good	Poor
		74.4%	18.6%	7%	
6.	Extent of participatory learning and student involvement	Excellent	Very Good	Good	Poor
		79.1%	18.6%	2.3%	
7.	How do you rate the composition of the courses in terms of Basic science, Humanities, Discipline core, discipline elective, open elective, project etc.?	Excellent	Very Good	Good	Poor
		79.1%	16.3%	4.7%	
8.	The curriculum generates interest in the subject area	Excellent	Very Good	Good	Poor
		83.7%	11.6%	4.7%	
9.	Clarity and relevance of textual reading material	Excellent	Very Good	Good	Poor
		81.4%	16.3%	2.3%	
10.	How would you rate the objectives stated for each of the course?	Highly relevant	Relevant	Partly relevant	Irrelevant
		81.4%	18.6%		

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11.	Rate the size of curriculum in terms of the load on the student	Excellent	Very Good	Good	Poor
		72.1%	18.6%	9.3%	
12.	Do you feel the course content has kept up with modern times?	Excellent	Very Good	Good	Poor
		76.7%	20.9%	2.3%	
13.	Coverage of curriculum in practicals/ clinical postings	Excellent	Very Good	Good	Poor
		74.4%	23.3%	2.3%	
14.	Do you feel competent to treat patients during clinical postings?	Always	So often	Sometimes	Rarely
		88.4%	11.6%		
15.	How would you rate the research orientation obtained during the program?	Excellent	Very Good	Good	Poor
		69.7%	22.9%	6.1%	1.3%

16. Any suggestion for implementation of any new teaching strategy:

Dissection classes in the first year for Oral surgery students are needed.

17. Any suggestion for addition or deletion of topics:

18. Any suggestion for modification of examination pattern:

In my opinion, internal/mock examinations which college conducts 15 days of university exam should be conducted at least 2 months before the university examination. This will help us evaluate our mistakes and help us correct them. By attempting exam only 10- 15 days before university examination, even if we get to evaluate ourself, we won't get enough required time to work on our mistakes and to study.

19. Any other suggestion:

Advanced learning techniques of global standards should be made mandatory.



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Teacher's Feedback on curriculum 2022-23– Analysis

Number of forms: 102

Sr. no.	Question	Responses – Percentage			
		Excellent	Very Good	Good	Poor
1.	How would you rate the sequence, extent and objectives of the courses provided in the curriculum?	Excellent	Very Good	Good	Poor
		45%	41.7%	11.7%	1.7%
2.	How would you rate the structure framed for entire program?	Excellent	Very Good	Good	Poor
		41.7%	41.7%	15%	1.7%
3.	Learning values (in terms of knowledge, concepts, clinical/ manual skills, analytical abilities and broadening perspectives)	Excellent	Very Good	Good	Poor
		46.7%	35%	16.7%	1.7%
4.	How would you rate outcomes expected out of the course?	Excellent	Very Good	Good	Poor
		38.3%	41.7%	18.3%	1.7%
5.	How would you rate the curriculum of the courses in relation to the competencies/outcomes expected out of the course?	Excellent	Very Good	Good	Poor
		41.7%	40%	15%	3.3%
6.	Is this curriculum is designed according to the student's capabilities of understanding?	Excellent	Very Good	Good	Poor
		40%	46.7%	11.7%	1.7%
7.	How would you rate the courses in terms of their relevance to the latest and/or the future technologies?	Excellent	Very Good	Good	Poor
		43.3%	28.3%	23.3%	5%
8.	Is this curriculum is designed according to the student's capabilities of understanding?	Excellent	Very Good	Good	Poor
		46.7%	36.7%	15%	1.7%
9.	'Language' acts as a barrier in effective delivery of curriculum to students.	Always	So often	Sometimes	Rarely
		6.7%	5%	48.3%	40%

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10.	The learning objectives are clear and appropriate to the needs of student.	Always	So often	Sometimes	Rarely
		76.7%	20%	1.7%	1.7%
11.	The curriculum has good balance between theory and application/ practical.	More than adequate	Just adequate	Inadequate	Can't say
		65%	28.3%	5%	1.7%
12.	The curriculum generates interest in the subject area.	Always	So often	Sometimes	Rarely
		76.7%	16.7%	5%	1.7%

13. Any suggestion for inclusion of newer teaching-learning methods:

- Role play
- Demonstrations of newer treatment modalities
- PEER-PEER learning
- DST

14. Any suggestion for modification of examination pattern:

- Simulation based analysis
- More clinically structured.

15. Any suggestion for addition/ modification of skills /competencies in accordance with recent advancements in your subject:

- Crown preparations in final BDS
- Include AI related to orthodontics
- Addition of RCT in Preclinical course

16. Anyother suggestions:

Dental Practice management should be a part of curriculum



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Alumni Feedback on curriculum 2022-23 - Analysis

Number of forms: 180

Sr. no.	Question	Responses – Number & Percentage			
		Excellent	Very Good	Good	Poor
1.	How would you rate the courses that you have learnt in relation to your current Job/ education?	Excellent	Very Good	Good	Poor
		75%	20%	5%	
2.	How well did your education prepare you for your profession?	Excellent	Very Good	Good	Poor
		75%	25%	6.3%	
3.	Coverage of modern/ advanced topics	Excellent	Very Good	Good	Poor
		70%	20%	10%	
4.	Employment orientation in the curriculum	Excellent	Very Good	Good	Poor
		65%	20%	10%	5%
5.	Topics for competitive examinations are included in the syllabus	Always	So often	Sometimes	Rarely
		75%	15%	10%	
6.	Applicability/relevance to clinical/ real life situations	Excellent	Very Good	Good	Poor
		75%	20%	5%	
7.	Learning values (in terms of knowledge, concepts, clinical/ manual skills, analytical abilities and broadening perspectives)	Excellent	Very Good	Good	Poor
		65%	20%	10%	5%
8.	The curriculum ensures overall development of student.	Always	So often	Sometimes	Rarely
		80%	5%	15%	
9.	How would you rate the research orientation obtained during the program?	Excellent	Very Good	Good	Poor
		75%	20%	5%	
10.	How would you rate the domain used for designing the experiments in terms of the suitability of the tools to the domain?	Excellent	Very Good	Good	Poor
		55%	35%	10%	

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11.	How would you rate the courses which are skills-related suiting to the Healthcare Industry included into the programs?	Excellent	Very Good	Good	Poor
		70%	15%	15%	

12. Any suggestion for implementation of any new teaching strategy:

13. Any suggestion for addition or deletion of topics:

Digital Dentistry in relation to Documentation

14. Any suggestion for modification of examination pattern:

15. Any other suggestion:




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Professional's Feedback on curriculum 2022-23 - Analysis

Number of forms: 58

Sr. no.	Question	Responses – Number & Percentage			
1.	Is the curriculum need based?	Yes 87.1%	No 12.9%	Fairly	Can't say
2.	How would you rate the quality and relevance of the courses included into the curriculum?	Excellent 71.4%	Very Good 28.6%	Good	Poor
3.	Does the curriculum make the student competent?	Yes 95.6%	No 4.4%	Fairly	Can't say
4.	Ability of curriculum to provide 'career orientation'.	Excellent 57.1%	Very Good 42.9%	Good	Poor
5.	How would you rate the courses in terms of their relevance to the latest and/or future technologies?	Excellent 57.1%	Good 42.9%	Fair	Needs improvement
6.	The curriculum has good balance between theory and application/ practical.	More than adequate 57.1%	Adequate 42.9%	Inadequate	Can't say
7.	The curriculum instils the professional ethics among the students.	Always 95.6%	So often 4.4%	Sometimes	Rarely
8.	Curriculum is effective in developing skill oriented human resources.	Always 95.6%	So often 4.4%	Sometimes	Rarely
9.	How do you rate the outcomes that students have achieved from the courses?	More than adequate 85.7%	Adequate 14.3%	Inadequate	Can't say
10.	How do you rate the ability of the institute for effective delivery of the academic process?	Excellent 85.7%	Very Good 14.3%	Good 15.4%	Poor


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11.	How do you rate the programmes based on the ability in coping with the workload?	Excellent 71.4%	Very Good 28.6%	Good	Poor

12. Any suggestion for inclusion of professional skills or competencies:

- Advanced technologies should be included
- Demonstration of root canal treatment procedure in Preclinical Conservative Dentistry

13. Any suggestion for modification in curriculum in relevance with the needs of the community:

14. Any suggestion for inclusion of research thrust areas of your subject: Orientation of UG students for research

15. Any suggestions: Addition or deletion of any topic/ Increase or decrease in teaching hours/ Modification of examination pattern/ Any other



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Employer's Feedback on curriculum 2022-23- Analysis

Number of forms: 54

Sr. no.	Question	Responses –Percentage			
		Excellent	Very good	Good	Poor
1.	How do you rate the curriculum of the courses in relation to the competencies/outcomes expected out of the course?	Excellent	Very good	Good	Poor
		74.3%	12.1%	13.8%	
2.	The curriculum instils the required professional ethics among the students.	Strongly Agree	Agree	Disagree	Strongly Disagree
		71.4%	24.4%	4.2%	
3.	The curriculum designed for the programme is updated and has the scope for providing knowledge on recent developments.	Strongly Agree	Agree	Disagree	Strongly Disagree
		74.3%	22.1%	3.6%	
4.	The curriculum focusses on developing communication skills of the students.	Strongly Agree	Agree	Disagree	Strongly Disagree
		81.7%	16.5%	1.8%	
5.	Current curriculum has 'application-based' courses which cater the needs of healthcare industry in terms of knowledge, skills, attitude and innovation.	Strongly Agree	Agree	Disagree	Strongly Disagree
		77.3%	12.9%	9.8%	
6.	Curriculum helps in building entrepreneurial motives which help to the students in starting their own ventures.	Strongly Agree	Agree	Disagree	Strongly Disagree
		76.2%	22.1%	1.7%	
7.	How would you rate the competency/ proficiency of our students working with you?	Excellent	Very good	Good	Poor
		84.3%	13.5%	2.3%	
8.	The curriculum instils the values of 'social commitment' among the students.	Strongly Agree	Agree	Disagree	Strongly Disagree
		77.3%	21.1%	1.6%	



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9. What other courses do you suggest should be included in the curriculum?

10. Any suggestion for modification in curriculum for better employment opportunities:

Dental Practice Management

11. Any suggestion for inclusion of professional skills or competencies: Demonstration of
Implantology procedures to Interns

12. Any suggestion for modification in curriculum in relevance with the needs of the community:



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1. Students
2. Teachers
3. Alumni
4. Professionals
5. Employers

Curriculum Feedback from the Students (UG & PG)

Feedback on curriculum was collected from 331 students (269 Under graduate & 62 Post graduate). 98.8% UG & 95.9% PG students have opined that the outcomes expected out of course are in accordance with its curriculum. The degree of difficulty required to be consumed is acceptable and the coverage of the curriculum in classroom is satisfactory, including the reiterative learning for slow learners. 87.6% UG & 89.7% PG students think that the knowledge gained through curriculum is applicable for clinical or practical conditions. Students opined that there is a scope for self- and extra-learning in the curriculum. They have given their opinion that they can get involved in the learning process acceptably. The curriculum has the ability to generate an interest in the minds of the students. The textual reading material is clear and relevant. The objectives of the course are in accordance with the curriculum contents. 25.4% students have expressed their concern over the size of curriculum in terms of the load on the student. 87.4% students have opined that the curriculum is up to date. The curriculum helps in making the students competent enough to manage the patients in clinical postings. The curriculum orients the students towards research satisfactorily.



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'application-based' courses which cater the needs of healthcare industry. 98.9% employers are satisfied with the competency of the students employed by them.



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Student's Feedback on curriculum 2021-22 (UG) - Analysis

Number of forms: 269

Sr. no.	Question	Responses – Number & Percentage			
		Very good	Good	Satisfactory	Unsatisfactory
1.	How would you rate the curriculum of the courses that you have studied in relation to the competencies/outcomes expected out of the course?	39.2%	49.5%	10.1%	1.2%
2.	Depth of the course content	48.5%	41.9%	9.6%	
3.	Coverage of curriculum in classroom	42.7%	44.9%	12.4%	
4.	Applicability/relevance to clinical/ real life situations	37.1%	48.2%	13.1%	1.6%
5.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	43.3%	46.1%	14%	0.6%
6.	Extent of participatory learning and student involvement	45.2%	44.2%	10.3%	0.3%
7.	How do you rate the composition of the courses in terms of Basic science, Humanities, Discipline core, discipline elective, open elective, project etc.?	43.9%	42.2%	13.6%	0.3%
8.	The curriculum generates interest in the subject area	53%	32.6%	13.5%	0.9%
9.	Clarity and relevance of textual reading material	42.3%	49.9%	7.2%	0.6%

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Sr. no.	Question	Responses – Number & Percentage			
		Highly relevant	Relevant	Partly relevant	Irrelevant
10.	How would you rate the objectives stated for each of the course?	44%	52%	4%	
11.	Rate the size of curriculum in terms of the load on the student	Very good 38.3%	Good 36.5%	Satisfactory 21%	Unsatisfactory 4.2%
12.	Do you feel the course content has kept up with modern times?	Very good 39.9%	Good 47.5%	Satisfactory 11.1%	Unsatisfactory 2.5%
13.	Coverage of curriculum in practicals/ clinical postings	Very good 44.1%	Good 45.5%	Satisfactory 8.9%	Unsatisfactory 1.5%
14.	Do you feel competent to treat patients during clinical postings (For Third & Final BDS students only)?	Always 56.2% (88/ 146)	So often 34.4% (63/ 146)	Sometimes 8.7% (42/ 146)	Rarely 0.7% (4/ 146)
15.	How would you rate the research orientation obtained during the program?	Very good 46.8%	Good 44.6%	Satisfactory 8.6%	Unsatisfactory

16. **Suggestions:**

- No suggestions
- Everything is good
- No suggestion I am satisfied with the course college..
- Satisfactory
- Plz aware towards the student's emotional mental health
- PCT should be taken early
- No improvement needed
- Clinical posting hours should be more for good patient practice.
- Everything is going streamlined
- Playing hrs to be added
- Keep our PCT scheduled properly
- No suggestion
- Addition of recent advancements & practices
- More of problem and practical based learning would be appreciated
- Everything is best in this college
- All things are good

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Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital, Nagpur**Student's Feedback on curriculum (PG) 2021-22- Analysis**

Number of forms: 62

Sr. no.	Question	Responses – Number & Percentage			
		Very good	Good	Satisfactory	Unsatisfactory
1.	How would you rate the curriculum of the courses that you have studied in relation to the competencies/outcomes expected out of the course?	30.6%	44.9%	20.4%	4.1%
2.	Depth of the course content	36.7%	42.9%	18.4%	2%
3.	Coverage of curriculum in classroom	40.8%	34.7%	22.4%	2%
4.	Applicability/relevance to clinical/ real life situations	31.6%	58.1%	9.2%	2%
5.	Rate the courses in terms of extra learning or self learning considering the design of the courses	24.5%	53.1%	20.4%	2%
6.	Extent of participatory learning and student involvement	38.8%	42.9%	18.4%	
7.	How do you rate the composition of the courses in terms of Basic science, Humanities, Discipline core, discipline elective, open elective, project etc.?	32.7%	44.9%	18.4%	4.1%
8.	The curriculum generates interest in the subject area	61.2%	26.5%	10.2%	2%
9.	Clarity and relevance of textual reading material	40.8%	46.9%	12.2%	

Sr. no.	Question	Responses – Number & Percentage			
		Highly relevant	Relevant	Partly relevant	Irrelevant
10.	How would you rate the objectives stated for each of the course?	30.6%	65.3%	4.1%	
11.	Rate the size of curriculum in terms of the load on the student	Very good 16.3%	Good 61.2%	Satisfactory 18.4%	Unsatisfactory 4.1%
12.	Do you feel the course content has kept up with modern times?	Very good 21.2%	Good 47%	Satisfactory 23.6%	Unsatisfactory 8.2%
13.	Coverage of curriculum in practicals/ clinical postings	Very good 32.7%	Good 53.1%	Satisfactory 12.2%	Unsatisfactory 2%
14.	Do you feel competent to treat/ manage patients?	Always 53.1%	So often 42.9%	Sometimes 4.1%	Rarely
15.	How would you rate the research orientation obtained during the program?	Very good 42.9%	Good 40.8%	Satisfactory 12.2%	Unsatisfactory 4.1%

16. **Suggestions:**

- Weekly discussion of topics.
- Everything is satisfactory.
- All ok.
- No suggestions.



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Teacher's Feedback on curriculum 2021-22 – Analysis

Number of forms: 104

Sr. no.	Question	Responses – Number & Percentage			
		Very good	Good	Satisfactory	Unsatisfactory
1.	How would you rate the sequence, extent and objectives of the courses provided in the curriculum?	50%	36.5%	13.5%	
2.	How would you rate the structure framed for entire program?	46.2%	40.4%	13.5%	
3.	Learning values (in terms of knowledge, concepts, clinical/ manual skills, analytical abilities and broadening perspectives)	46.2%	42.3%	11.5%	
4.	How would you rate outcomes expected out of the course?	36.5%	48.1%	15.4%	
5.	How would you rate the curriculum of the courses in relation to the competencies/outcomes expected out of the course?	40.4%	40.4%	19.2%	
6.	Is this curriculum is designed according to the student's capabilities of understanding?	30.8%	50%	17.3%	1.9%
7.	How would you rate the courses in terms of their relevance to the latest and/or the future technologies?	28.8%	46.2%	17.3%	7.7%

Sr. no.	Question	Responses – Number & Percentage			
		Very good	Good	Satisfactory	Unsatisfactory
8.	Is this curriculum is designed according to the student's capabilities of understanding?	44.2%	42.3%	11.5%	1.9%
9.	'Language' acts as a barrier in effective delivery of curriculum to students.	Always 7.7%	So often 8.8%	Sometimes 39.2%	Rarely 44.1%
10.	The learning objectives are clear and appropriate to the needs of student.	Always 73.1%	So often 21.2%	Sometimes 5.8%	Rarely
11.	The curriculum has good balance between theory and application/practical.	More than adequate 58.6%	Just adequate 34.2%	Inadequate 7.2%	Can't say
12.	The curriculum generates interest in the subject area.	Always 73.1%	So often 19.7%	Sometimes 7.7%	Rarely

Any suggestions:

- If university allows us, we can start facial cosmetology in the syllabus
- 'Root canal treatment on extracted anterior teeth' can be included in preclinical practical exercise.
- Veneer preparation can be included along with tooth preparation in second year UG Preclinical exercise
- The viva marks should be added to the practical marks.
- Better guidelines for the conduction of Part Completion Tests.
- Implantology in UG syllabus and Facial aesthetics-Hair transplants in PG syllabus should be added and given more weightage in OMFS curriculum
- Biomaterials like 'MTA & Biodentin' should be included in theory.
- Include 'artificial intelligence' (AI) related to orthodontics.

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Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital, Nagpur**Alumni Feedback on curriculum 2021-22 - Analysis**

Number of forms: 164

Sr. no.	Question	Responses – Number & Percentage			
		Very good	Good	Satisfactory	Unsatisfactory
1.	How would you rate the courses that you have learnt in relation to your current Job/ education?	50%	50%		
2.	How well did your education prepare you for your profession?	56.3%	37.5%	6.3%	
3.	Coverage of modern/ advanced topics	37.5%	50%	12.5%	
4.	Employment orientation in the curriculum	19.8%	64.5%	21.8%	
5.	Topics for competitive examinations are included in the syllabus	31.3%	37.5%	31.3%	
6.	Applicability/relevance to clinical/ real life situations	12.5%	68.8%	18.8%	Needs improvement
7.	Learning values (in terms of knowledge, concepts, clinical/ manual skills, analytical abilities and broadening perspectives)	31.3%	56.3%	12.5%	
8.	The curriculum ensures overall development of student.	56.3%	37.5%	6.3%	

Sr. no.	Question	Responses – Number & Percentage			
		Very good	Good	Satisfactory	Unsatisfactory
9.	How would you rate the research orientation obtained during the program?	43.8%	43.8%	12.5%	
10.	How would you rate the domain used for designing the experiments in terms of the suitability of the tools to the domain?	Excellent	Good	Fair	Needs improvement
		25%	68.8%	6.3%	
11.	How would you rate the courses which are skills-related suiting to the Healthcare Industry included into the programs?	Outstanding	Excellent	Good	Fair
		31.3%	31.3%	31.3%	6.3%

Suggestions:

- Examination pattern more objective based is better

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Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital, Nagpur**Professional's Feedback on curriculum 2021-22 - Analysis**

Number of forms: 53

Sr. no.	Question	Responses – Number & Percentage			
		Yes	No	Fairly	Can't say
1.	Is the curriculum need based?	76.9%	7.7%	15.4%	
2.	How would you rate the quality and relevance of the courses included into the curriculum?	Very good	Good	Satisfactory	Unsatisfactory
		46.2%	30.8%	7.7%	15.4%
3.	Does the curriculum make the student competent?	Yes	No	Fairly	Can't say
		69.2%	15.4%	15.4%	
4.	Ability of curriculum to provide 'career orientation'.	Very good	Good	Fair	Unsatisfactory
		38.5%	30.8%	15.4%	15.4%
5.	How would you rate the courses in terms of their relevance to the latest and/or future technologies?	Excellent	Good	Fair	Needs improvement
		23.1%	53.8%	7.7%	15.4%
6.	The curriculum has good balance between theory and application/ practical.	More than adequate	Adequate	Inadequate	Can't say
		46.2%	38.5%	15.4%	
7.	The curriculum instills the professional ethics among the students.	Always	So often	Sometimes	Rarely
		61.5%	7.7%	30.8%	
8.	Curriculum is effective in developing skill oriented human resources.	Always	So often	Sometimes	Rarely
		53.8%	15.4%	23.1%	7.7%

Sr. no.	Question	Responses – Number & Percentage			
9.	How do you rate the outcomes that students have achieved from the courses?	More than adequate	Adequate	Inadequate	Can't say
		46.2%	38.5%	15.4%	
10.	How do you rate the ability of the institute for effective delivery of the academic process?	Exceptional	Acceptable	Needs Improvement	Unsatisfactory
		46.2%	38.5%	15.4%	
11.	How do you rate the programmes based on the ability in coping with the workload?	Very good	Good	Fair	Poor
		38.5%	38.5%	15.4%	7.7%

Suggestions:

- Exam patterns can be made more objective based.
- 'Interpretation & reporting of CBCT images' should be a part of formative assessment.
- Addition of OSCE/ OSPE in internal assessment & University examinations
- Inclusion of 'Clinical Case History' exercise in Final BDS Orthodontics practical

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Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital, Nagpur**Employer's Feedback on curriculum 2021-22- Analysis**

Number of forms: 48

Sr. no.	Question	Responses – Number & Percentage			
		Very good	Good	Satisfactory	Unsatisfactory
1.	How do you rate the curriculum of the courses in relation to the competencies/outcomes expected out of the course?	14.3%	57.1%	28.6%	
2.	The curriculum instils the required professional ethics among the students.	Strongly Agree 14.3%	Agree 71.4%	Disagree	Strongly Disagree 14.3%
3.	The curriculum designed for the programme is updated and has the scope for providing knowledge on recent developments.	Strongly Agree 14.3%	Agree 57.1%	Disagree 28.6%	Strongly Disagree
4.	The curriculum focuses on developing communication skills of the students.	Strongly Agree 14.3%	Agree 68.6%	Disagree 17.1%	Strongly Disagree
5.	Current curriculum has 'application-based' courses which cater the needs of healthcare industry in terms of knowledge, skills, attitude and innovation.	Strongly Agree 24.3%	Agree 62.9%	Disagree 12.9%	Strongly Disagree
6.	Curriculum helps in building entrepreneurial motives which help to the students in starting their own ventures.	Strongly Agree	Agree 57.1%	Disagree 28.6%	Strongly Disagree 14.3%

Sr. no.	Question	Responses – Number & Percentage			
		Very good	Good	Satisfactory	Unsatisfactory
7.	How would you rate the competency/ proficiency of our students working with you?	34.3%	58.5%	6.1%	1.1%
8.	The curriculum instils the values of 'social commitment' among the students.	Strongly Agree	Agree	Disagree	Strongly Disagree
		14.3%	57.1%	28.6%	

9. What other courses do you suggest should be included in the curriculum?

- Communication skills, advanced technology courses
- Dental Practice management should be included in the curriculum

Curriculum Feedback Report 2020-21

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Curriculum Feedback Analysis Report Summary 2020-21

The curriculum feedback was obtained from the following stakeholders in an online manner through standardized forms (Google forms):

1. Students
2. Teachers
3. Alumni
4. Professionals
5. Employers

Curriculum Feedback from the Students (UG & PG)

Feedback on curriculum was collected from 423 students (369 Under graduate & 54 Post graduate) in online manner for the academic year 2020-21. Majority of UG & PG students have opined that the outcomes expected out of course in terms of demonstrability are in accordance with the curriculum. The degree of difficulty required to be consumed is acceptable and the curriculum has been covered adequately in classroom, including the reiterative learning for slow learners. Majority of the students (85.1% UG & 85.7% PG) opined that the curriculum is applicable for clinical or practical conditions. They have opined that the curriculum provides a scope for self- and extra-learning. Students have given their opinion that they can get involved in the learning process satisfactorily. The curriculum has the ability to generate an interest in the minds of the students. The textual reading material is clear and relevant. The objectives of the course are in line with the curriculum contents. Some students have expressed their concern over the fact that the extensive syllabus puts the load on them. Most of the students have opined that the curriculum is up to date. However, some of the PG students (28.6%) have suggested including the topics covering modern

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Coordinator)

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technologies. The curriculum helps in making the students competent enough to manage the patients in clinical postings. The curriculum provides adequate orientation to the students towards research.

Curriculum Feedback from the Teachers

99 teachers of the institute provided their feedback on curriculum in an online manner. The sequence, extent and objectives of the courses provided in the curriculum was satisfactory. The structure framed for the program and learning values are satisfactory. The outcomes expected out of the course are pertinent and the curriculum aids the students to achieve the outcomes. Teachers are opined that the course is relevant with latest technologies. Student's capabilities of comprehension have been taken into consideration while designing the curriculum. Most of the teachers (86.8%) feel that language is not a barrier in effective curriculum delivery. The learning objectives are clear and appropriate to the needs of students. Teachers (95%) think that the curriculum maintains a good balance between theory and practical part. The curriculum can generate interest in the subject.

Curriculum Feedback from the Alumni

20 alumni of the institute provided their feedback on curriculum. All the alumni feel that the course has helped them to prepare them for their present employment. Modern or recent topics were covered satisfactorily in the curriculum. Alumni (85%) opined that the curriculum helped them orient them for the employment. The topics helpful for competitive examinations were covered in the syllabus. The clinical knowledge and the skills obtained through the course helped them in their career or higher education. The curriculum also took care of overall development and provided adequate research orientation.

Curriculum Feedback from the Professionals

The feedback on curriculum was obtained from 14 professionals. Most of the professionals (85.7%) think that the curriculum is need-based. It makes the student competent adequately. The curriculum provides the career orientation. The curriculum maintains a good balance between theory/ practical and the up-to-date technologies are covered. The institute delivers the curriculum to the students efficiently.

An. Ravi
(Curriculum feedback
Co-ordinator)

S. Srinivas
(IQAC Co-ordinator)

Shravan
10/6/22
DEAN
Sri Jagadgurur Kalamegh Narayana
Dental College & Hospital
Hosang, Mys. Nagar.

Curriculum Feedback from the Employers

Feedback on curriculum was provided by 10 employers. The curriculum of the courses is in accordance with the expected competencies and is application-based. The curriculum helps to instill professional ethics and social commitment values among the students. It also focuses on their communication skills. 30% of the employers opined that the curriculum needs to include more recent advances. 40% of employers think that curriculum does not focus on communication skills of the students. Majority of employers are satisfied with the competency of the students employed by them.

Anil Bora
(Curriculum
Feedback
Coordinator)

Satish Chandra
(IGAC
Coordinator)

Dr. A. V. Srinivas
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Student's Feedback on curriculum (UG) 2020-21 - Analysis

Number of forms: 369

Sr. no.	Question	Responses – Percentage			
		Very good	Good	Satisfactory	Unsatisfactory
1.	How would you rate the curriculum of the courses that you have studied in relation to the competencies/outcomes expected out of the course?	Very good 44.2%	Good 45%	Satisfactory 10.8%	Unsatisfactory
2.	Depth of the course content	Very good 49.1%	Good 40.1%	Satisfactory 10.6%	Unsatisfactory
3.	Coverage of curriculum in classroom	Very good 45.8%	Good 41.5%	Satisfactory 12.5%	Unsatisfactory
4.	Applicability/relevance to clinical/ real life situations	Very good 39.3%	Good 45.8%	Satisfactory 13.6%	Unsatisfactory 1.4%
5.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	Very good 43.4%	Good 42%	Satisfactory 14.1%	Unsatisfactory 0.5%
6.	Extent of participatory learning and student involvement	Very good 48.2%	Good 41.2%	Satisfactory 10%	Unsatisfactory 0.5%
7.	How do you rate the composition of the courses in terms of Basic science, Humanities, Discipline core, discipline elective, open elective, project etc.?	Very good 46.9%	Good 41.5%	Satisfactory 11.4%	Unsatisfactory 0.3%
8.	The curriculum generates interest in the subject area	Always 57.2%	So often 29%	Sometimes 13%	Rarely 0.8%
9.	Clarity and relevance of textual reading material	Very good 46.9%	Good 45.3%	Satisfactory 7.3%	Unsatisfactory 0.5%

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Hingna, Nagpur

Signature
(ICSA Coordinator)

Sr. no.	Question	Responses – Percentage			
		Highly relevant	Relevant	Partly relevant	Irrelevant
10.	How would you rate the objectives stated for each of the course?	40.1%	54.7%	5.1%	
11.	Rate the size of curriculum in terms of the load on the student	Very good 34.4.1%	Good 49.1%	Satisfactory 14.6%	Unsatisfactory 1.9%
12.	Do you feel the course content has kept up with modern times?	Very good 42.8%	Good 46.3%	Satisfactory 10%	Unsatisfactory 0.8%
13.	Coverage of curriculum in practicals/ clinical postings	Very good 46.6%	Good 40.9%	Satisfactory 10.3%	Unsatisfactory 2.2%
14.	Do you feel competent to treat patients during clinical postings (For Third & Final BDS students only)?	Always 49.1% (119 /242)	So often 30.1% (73/242)	Sometimes 19% (46 /242)	Rarely 1.65% (4/242)
15.	How would you rate the research orientation obtained during the program?	Very good 46.1%	Good 39.8%	Satisfactory 13.6%	Unsatisfactory 0.5%

16. Suggestions:

- Everything is satisfactory.
- All the patterns and topics are satisfied
- All's good
- PowerPoint presentations regarding the topics being taught while teaching them would be greatly beneficial.
- Also, explanation on how to write answers in exams would be very beneficial.
- To increase library hours.
- Anatomy subject should be there for all four academic years
- Should try to give more importance to regular practical work than examination
- Management is good
- Nothing everything is good
- The current timetable of 3rd BDS includes 5 hrs of hospital posting/ oral pathology practical which to speak honestly, we could either divide this time and rotate the batches and also give some chunk of this 5 hrs stretch to the clinical postings, that would be really helpful and aid in utilizing the time well by distributing it somewhat equally among all the subjects, hence creating a balance. Thank you.
- Increase in teaching hours
- No modification in examination
- Everything is very good.
- Nothing to be changed
- Online theory lectures might be uncomfortable sometimes but teachers do their best, understandable we all know the situation but attention and concentration are more offline.
- Increase teaching hours

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 (IQAC Coordinator)

- Please give gap between papers. It's very hard to revise whole syllabus of examination in half day.
- Everything was quite informative regarding research and time management programs.
- Classes are going on well
- Good
- The college always looks into all the problems faced by the students. So there is no need of modification according to me in anything.
- More extra-curricular activities should be added

Shah
Smt. Dr. Shalini Shah
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Sathawane

(IGAC Coordinator)



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Student's Feedback on curriculum (PG) 2020-21 - Analysis

Number of forms: 54

Sr. no.	Question	Responses – Percentage			
		Very good	Good	Satisfactory	Unsatisfactory
1.	How would you rate the curriculum of the courses that you have studied in relation to the competencies/outcomes expected out of the course?	30.6%	44.9%	20.4%	4.1%
2.	Depth of the course content	36.7%	42.9%	18.4%	2%
3.	Coverage of curriculum in classroom	40.8%	34.7%	22.4%	2%
4.	Applicability/relevance to clinical/ real life situations	28.6%	57.1%	12.2%	2%
5.	Rate the courses in terms of extra learning or self learning considering the design of the courses	24.5%	53.1%	20.4%	2%
6.	Extent of participatory learning and student involvement	38.8%	42.9%	18.4%	
7.	How do you rate the composition of the courses in terms of Basic science, Humanities, Discipline core, discipline elective, open elective, project etc.?	32.7%	44.9%	18.4%	4.1%
8.	The curriculum generates interest in the subject area	61.2%	26.5%	10.2%	2%
9.	Clarity and relevance of textual reading material	40.8%	46.9%	12.2%	

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PGD

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(IQAC Coordinator)

Sr. no.	Question	Responses – Percentage			
		Highly relevant	Relevant	Partly relevant	Irrelevant
10.	How would you rate the objectives stated for each of the course?	30.6%	65.3%	4.1%	
11.	Rate the size of curriculum in terms of the load on the student	Very good 16.3%	Good 61.2%	Satisfactory 18.4%	Unsatisfactory 4.1%
12.	Do you feel the course content has kept up with modern times?	Very good 22.4%	Good 49%	Satisfactory 20.4%	Unsatisfactory 8.2%
13.	Coverage of curriculum in practicals/ clinical postings	Very good 32.7%	Good 53.1%	Satisfactory 12.2%	Unsatisfactory 2%
14.	Do you feel competent to treat/ manage patients?	Always 53.1%	So often 42.9%	Sometimes 4.1%	Rarely
15.	How would you rate the research orientation obtained during the program?	Very good 42.9%	Good 40.8%	Satisfactory 12.2%	Unsatisfactory 4.1%

16. **Suggestions:**

- Preparatory leave to be given to exam going students with timely prelims exam.

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Teacher's Feedback on curriculum 2020-21 – Analysis

Number of forms: 99

Sr. no.	Question	Responses – Percentage			
		Very good	Good	Satisfactory	Unsatisfactory
1.	How would you rate the sequence, extent and objectives of the courses provided in the curriculum?	62.6%	28.3%	9.1%	
2.	How would you rate the structure framed for entire program?	60.6%	31.3%	8.1%	
3.	Learning values (in terms of knowledge, concepts, clinical/ manual skills, analytical abilities and broadening perspectives)	57.6%	34.3%	7.1%	1%
4.	How would you rate outcomes expected out of the course?	54.5%	36.4%	8.1%	1%
5.	How would you rate the curriculum of the courses in relation to the competencies/outcomes expected out of the course?	54.5%	33.3%	11.1%	1%
6.	How would you rate the transformation of your students after the completion of the course?	49.5%	37.4%	11.1%	2%
7.	How would you rate the courses in terms of their relevance to the latest and/or the future technologies?	32.3%	44.4%	18.2%	5.1%

Signature
 Head of Institution
 Dental College & Hospital
 Hingna, Dist. Nagpur

Signature
 (JGAC Coordinator)

Sr. no.	Question	Responses – Percentage			
		Very good	Good	Satisfactory	Unsatisfactory
8.	Is this curriculum is designed according to the student's capabilities of understanding?	55.6%	34.3%	9.1%	1%
9.	'Language' acts as a barrier in effective delivery of curriculum to students.	Always 6.1%	So often 7.1%	Sometimes 43.4%	Rarely 43.4%
10.	The learning objectives are clear and appropriate to the needs of student.	Always 78.8%	So often 18.2%	Sometimes 3%	Rarely 0%
11.	The curriculum has good balance between theory and application/ practical.	More than adequate 58.6%	Just adequate 36.4%	Inadequate 5.1%	Can't say 0%
12.	The curriculum generates interest in the subject area.	Always 76.8%	So often 19.2%	Sometimes 4%	Rarely

Any suggestions:

- Existing program is sufficient and good enough
- Practical application for all topics, Recent advances for all topics
- Recent concepts, Implantology for undergraduates and Hair transplants/facial aesthetics should be included in Oral and Maxillofacial Surgery syllabus and training
- The study plan for the subjects are according to the students understandings. No such modification needed in teaching or examination pattern.
- Assessment should be done more frequently
- Addition of newer concepts in dentistry
- To include hair transplantation in Oral and Maxillofacial Surgery
- Hair Transplant topic to be included in Oral and Maxillofacial Surgery Curriculum
- Behaviour management techniques can be added in practical examination of Paediatric Dentistry
- Case history and clinical examination should be included in practical examinations.
- Addition of Recent advances more after basic curriculum
- Continue same
- OSPE can be introduced at University Exam level

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Alumni Feedback on curriculum 2020-21 - Analysis

Number of forms: 20

Sr. no.	Question	Responses – Percentage			
		Very good	Good	Satisfactory	Unsatisfactory
1.	How would you rate the courses that you have learnt in relation to your current Job/ education?	60%	40%		
2.	How well did your education prepare you for your profession?	65%	30%	5%	
3.	Coverage of modern/ advanced topics	45%	45%	10%	
4.	Employment orientation in the curriculum	30%	55%	15%	
5.	Topics for competitive examinations are included in the syllabus	45%	30%	25%	
6.	Applicability/relevance to clinical/ real life situations	25%	60%	15%	Needs improvement
7.	Learning values (in terms of knowledge, concepts, clinical/ manual skills, analytical abilities and broadening perspectives)	40%	50%	10%	
8.	The curriculum ensures overall development of student.	65%	30%	5%	

laxmi

Satish
(JGAC Coordinator)

Sr. no.	Question	Responses – Percentage			
		Very good	Good	Satisfactory	Unsatisfactory
9.	How would you rate the research orientation obtained during the program?	55%	35%	10%	
10.	How would you rate the domain used for designing the experiments in terms of the suitability of the tools to the domain?	40%	55%	5%	Needs improvement
11.	How would you rate the courses which are skills-related suiting to the Healthcare Industry included into the programs?	40%	30%	25%	Fair

Suggestions:

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DEAN
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 (IQAC Coordinators)



Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital

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Professional's Feedback on curriculum 2020-21 - Analysis

Number of forms: 14

Sr. no.	Question	Responses – Percentage			
		Yes	No	Fairly	Can't say
1.	Is the curriculum need based?	78.6%	7.1%	14.3%	0%
2.	How would you rate the quality and relevance of the courses included into the curriculum?	Very good 50%	Good 28.6%	Satisfactory 7.1%	Unsatisfactory 14.3%
3.	Does the curriculum make the student competent?	Yes 71.4%	No 14.3%	Fairly 14.3%	Can't say 0%
4.	Ability of curriculum to provide 'career orientation'.	Very good 42.9%	Good 28.6%	Fair 14.3%	Unsatisfactory 14.3%
5.	How would you rate the courses in terms of their relevance to the latest and/or future technologies?	Excellent 28.6%	Good 50%	Fair 7.1%	Needs improvement 14.3%
6.	The curriculum has good balance between theory and application/ practical.	More than adequate 42.9%	Adequate 42.9%	Inadequate 14.3%	Can't say 0%
7.	The curriculum instils the professional ethics among the students.	Always 64.3%	So often 7.1%	Sometimes 28.6%	Rarely 0%
8.	Curriculum is effective in developing skill oriented human resources.	Always 57.1%	So often 14.3%	Sometimes 21.4%	Rarely 7.1%

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Sr. no.	Question	Responses – Percentage			
9.	How do you rate the outcomes that students have achieved from the courses?	More than adequate	Adequate	Inadequate	Can't say
		42.9%	42.9%	14.3%	0%
10.	How do you rate the ability of the institute for effective delivery of the academic process?	Exceptional	Acceptable	Needs Improvement	Unsatisfactory
		42.9%	42.9%	14.3%	0%
11.	How do you rate the programmes based on the ability in coping with the workload?	Very good	Good	Fair	Poor
		42.9%	35.7%	14.3%	7.1%

Suggestions:

- Course is covered well in the curriculum.
- Curriculum needs to emphasize on practical aspect of dental practice. For instance, how to manage the dental chair minor issues. It is unbelievable that our course doesn't include parts of dental chair and their working modes. Secondly it should include how to start the practice how to choose the material aspect.
- Evaluation of Skills Techniques after imparting knowledge
- Clinical oriented topics should be included
- Some topics like communication skills, practice management, few basics of financial management should be introduced as the students passing out directly enter their private practice mostly.
- More emphasis should be given on research
- To make it more interactive quizzes can be added topic wise
- Undergraduates should be more involved in subject so that they develop liking for Orthodontics and should not consider it as super speciality subject
- Very good

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Employer's Feedback on curriculum 2020-21 - Analysis

Number of forms: 10

Sr. no.	Question	Responses - Percentage			
		Very good	Good	Satisfactory	Unsatisfactory
1.	How do you rate the curriculum of the courses in relation to the competencies/outcomes expected out of the course?	20%	30%	20%	
2.	The curriculum instils the required professional ethics among the students.	Strongly Agree 20%	Agree 60%	Disagree 10%	Strongly Disagree 10%
3.	The curriculum designed for the programme is updated and has the scope for providing knowledge on recent developments.	Strongly Agree 20%	Agree 50%	Disagree 30%	Strongly Disagree 0%
4.	The curriculum focuses on developing communication skills of the students.	Strongly Agree 20%	Agree 40%	Disagree 40%	Strongly Disagree 0%
5.	Current curriculum has 'application-based' courses which cater the needs of healthcare industry in terms of knowledge, skills, attitude and innovation.	Strongly Agree 30%	Agree 40%	Disagree 30%	Strongly Disagree 0%
6.	Curriculum helps in building entrepreneurial motives which help to the students in starting their own ventures.	Strongly Agree 10%	Agree 50%	Disagree 30%	Strongly Disagree 10%

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Principal, Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital
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Satish
(IQAC Coordinator)

Sr. no.	Question	Responses – Percentage			
		Very good	Good	Satisfactory	Unsatisfactory
7.	How would you rate the competency/ proficiency of our students working with you?	20%	30%	50%	0%
8.	The curriculum instils the values of 'social commitment' among the students.	Strongly Agree	Agree	Disagree	Strongly Disagree
		20%	50%	30%	0%

9. What other courses do you suggest should be included in the curriculum?

- Advanced Research Methodology, Recent advances and Practical application
- Tele dentistry and 3 D printing can also be added for students' communication.
- Practice management

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Curriculum Feedback Report 2019-20

Curriculum Feedback Analysis Report Summary - 2019-20

405 students (355 Under graduate & 50 Post graduate) provided an online feedback on curriculum for the academic year 2019-20. Majority of UG & PG students are of opinion that the outcomes expected out of course are in line with the curriculum. The course content depth is adequate and coverage of curriculum in classroom is good. Most of the students feel that the curriculum is applicable for clinical or practical situations. They think that the curriculum has a scope for self- and extra-learning. Participatory learning and involvement of students in the process of learning is satisfactory. The curriculum generates an interest in the minds of the students. They feel that textual reading material is clear and relevant. The objectives of the course are compatible with the contents of curriculum. Some students (23.4%) have expressed their concern over the fact that the extensive syllabus puts the load on them, especially in Final BDS. In this regard, few students have suggested that instead of having 8 subjects in Final BDS, some subjects may be included in previous years of study. Most of the students have opined that the curriculum is up to date. However, some of the students have suggested including the topics covering modern technologies. The curriculum helps in making the students competent enough to manage the patients in clinical postings. The curriculum orients the students towards research satisfactorily.

The feedback on curriculum was collected from 43 teachers of the institute in an online manner. They opined that the sequence, extent and objectives of the courses provided in the curriculum was good. The structure framed for the program and learning values are satisfactory. The outcomes expected out of the course are relevant and the curriculum helps the students to achieve these outcomes. Teachers are of opinion that the course is relevant with latest technologies. Student's capabilities of comprehension have been taken into consideration while designing the curriculum. Most of the teachers (69.8%) feel that language does not act a barrier in delivery of curriculum. But some teachers (30.3%) have opined that it may act as a barrier. The learning objectives are clear and appropriate to the needs of students. The curriculum maintains a good balance between theory and practical part. The curriculum has the ability to generate interest in the subject.

19 alumni provided their feedback on curriculum. Majority of them feel that the course has helped them in, and prepared them, for their current employment or education. Modern or recent topics were covered satisfactorily in the curriculum. They feel that the curriculum has oriented them for the employment. The topics useful competitive examinations were also covered in the syllabus. The clinical knowledge and the skills obtained through the course was useful in their career or higher education. The curriculum helped them in their overall development and oriented them towards the research.

The feedback on curriculum was obtained from 13 professionals in an online manner. Most of the professionals opined that the curriculum is need-based and makes the student competent. The curriculum orients the student towards the career. The curriculum has a good balance between theory/ practical and the latest technologies are included. Skill-oriented human resources are developed through learning process and professional ethics is instilled in the students. The institute delivers the curriculum to the students effectively.

10 employers provided their feedback on curriculum. They opined that the curriculum of the courses is in line with the expected competencies and is application-based. The curriculum instills professional ethics and social commitment values among the students as well as focuses on their communication skills. 30% of the employers think that the curriculum needs to include more recent advances. The curriculum helps to build

entrepreneurial skills which help them to start their own venture like private dental clinic. Majority of employers are satisfied with the competency of the students working with them.

101 parents provided their feedback on various aspects. Feedback analysis shows that on an average, more than 85% parents are satisfied with quality of teaching, discipline, examination system, various efforts taken to improve academics and the facilities provided to the students by the institute.

D.R. Baidarkale

25/9/20
DEAN

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Dental College & Hospital
Hingna, Dist. Nagpur.**

Student's Feedback on curriculum - Analysis

Number of forms: 355

Sr. no.	Question	Responses – Number & Percentage			
		Very good	Good	Satisfactory	Unsatisfactory
1.	How would you rate the curriculum of the courses that you have studied in relation to the competencies/outcomes expected out of the course?	90 (25.4%)	198 (55.8%)	66 (18.6%)	0
2.	Depth of the course content	91 (21.6%)	214 (60.3%)	50 (14.1%)	
3.	Coverage of curriculum in classroom	112 (31.5%)	202 (56.9%)	39 (11%)	2 (0.6%)
4.	Applicability/relevance to clinical/ real life situations	81 (22.8%)	196 (55.2%)	72 (20.3%)	6 (1.7%)
5.	Rate the courses in terms of extra learning or self learning considering the design of the courses	75 (21.1%)	196 (55.2%)	77 (21.7%)	7 (2%)
6.	Extent of participatory learning and student involvement	110 (31%)	197 (55.5%)	44 (12.4%)	4 (1.1%)
7.	How do you rate the composition of the courses in terms of Basic science, Humanities, Discipline core, discipline elective, open elective, project etc.?	104 (29.3%)	182 (51.3%)	68 (19.2%)	1 (0.3%)
8.	The curriculum generates interest in the subject area	156 (43.9%)	149 (42%)	49 (13.8%)	1 (0.3%)
9.	Clarity and relevance of textual reading material	123 (34.6%)	194 (54.6%)	37 (10.4%)	1 (0.3%)
10.	How would you rate the objectives stated for each of the course?	87 (24.5%)	253 (71.3%)	14 (3.9%)	1 (0.3%)
11.	Rate the size of curriculum in terms of	55 (15.5%)	210	83 (23.4%)	7 (2%)

	the load on the student		(59.2%)		
12.	Do you feel the course content has kept up with modern times?	Very good 93 (26.2%)	Good 174 (49%)	Satisfactory 77 (21.7%)	Unsatisfactory 11 (3.1%)
13.	Coverage of curriculum in practicals/ clinical postings	Very good 89 (25.1%)	Good 189 (53.2%)	Satisfactory 71 (20%)	Unsatisfactory 6 (1.7%)
14.	Do you feel competent to treat patients during clinical postings (For Third & Final BDS students only)?	Always 76	So often 96	Sometimes 36	Rarely 2
15.	How would you rate the research orientation obtained during the program?	Very good 111 (31.3%)	Good 174 (49%)	Satisfactory 63 (17.7%)	Unsatisfactory 7 (2%)

16. Suggestions:

- Increase the clinical posting duration.
- More concentration should be given towards the MCQ solving.
- What we are learning in theory is only 30-40% applicable in clinical practice.
- We are not clinically dealing with modern techniques.
- Theory course is more but practically we are lacking in our techniques. For ex. In endodontic we are having RCT and composite restoration but we are not having RCT and composite restoration in practical course. In prosthodontics we are learning fixed partial denture and tooth preparation but clinically we are not doing it. In oral surgery we have limited our course up to exodontia. In periodontology we are dealing with surgeries of gingival recession but practically we are not up to.
- The curriculum need modification to meet the need of modern technology methods and solutions.
- Should concentrate more on clinical practice.
- Must do better time management.
- Understand students state of mind.
- Give attention to every student.
- Take group meeting every week strictly with all group members not only group leader.
- To ensure every student is getting the topics or not.
- The practical materials and instruments are not provided well especially in Dental Materials.
- Addition of recent advances in clinical postings as well as theory classes.
- Personal doubt clearance is required.
- Encouragement for NEET PG preparation.
- Compulsory use of Pulse for MCQs.
- Apart from British club, giving ppt presentation helps in developing confidence, English speaking and stage daring.
- Motivation for research is good but actual implementation is minimal.
- Modification in marks pattern-Marks should be given for PPT presentations in PCT.
- Clinical work hours should be increased.
- Help the students more in practical based knowledge.

- Recess time should be increased and teaching hours should also be increased.
- Interaction hour should be reduced a little.
- Time table should be as per students advice and they have that right to choose about decrease of teaching.
- Patient quota should be reduce by looking the availability of the patients in the college. Also, evening clinics of some departments are not conducted as per the timetable please take a look of that.
- Modern techniques should be taught and shall allow to practice for the same to students.
- Please try to do at least a little interaction with every student!!
- Decrease in teaching hour so that sufficient time must be available for self-study.
- Relevance of syllabus to the recent technology & inclusion & increasing the amount of clinical based learning are the modifications one can include. Also some of the activities related to the personality development would be good for students life.
- Everything good
- Everything is going good
- Dental curriculum clinical orientation is important to prepare the pre-clinical under graduate students to manage the quality and the quantity of the work as well as groom their personalities to effectively perform their duties and responsibilities, plz preach hand on courses workshop in emergency cases, basic life support should be taught, To demand for Govt jobs & dental insurance.
- Need to focus on Clinical orientation study is very important and it make students interest in the subject. Various clinical scenario are to be given in front of students to develop multidisciplinary approach and beneficial treatment planning and development of the student.
- To work on patient hours must be increased
- Exposure to patients should be increased by a significant amount as practical knowledge helps in better learning.
- Modification of examination pattern in Final BDS - 4 subjects half yearly
- Kindly look for the patients exposure of the students
- Please provide us with our attendance from the records on monthly basis.
- In one each academic year, two time semester pattern must be applied so that syllabus will be proportionately distributed and student will study whole year to clear that semester and not two or one month before the annual exam.
- Seating arrangement should be taken care of during exams because most of the students don't get their seats due to lack of desks and we have to give 3 hours exam sitting on a stool which is uncomfortable.
- Decrease teaching hours.
- After the college hours we get very less time for self-study, and the university ask for attendance fulfilment of each & every lecture. Teaching hours should be decreased somewhat, 3rd year pedodontics & PHD postings should have been only for 15-15 days. 15 days more posting days should be given to prosthodontics & O.S. subjects because we have lot many practical procedures to be completed here.
- All three languages (Marathi, Hindi, and English) should be use while teaching.
- Final year BDS examinations have variety of subjects which are most important as they are core for any dentist as a professional.
- Number of subjects turn out to be 8 which is a big number since students until 3rd BDS are accustomed to 3- 4 subjects this results in some pressure in lot of students

Solution to this: Could be few subjects can be kept in curriculum in previous years which will help the student in his/ her final year and reduce stress of managing 8 subjects at a go.

- Extracurricular activities should be promoted
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Student's Feedback on curriculum (PG) - Analysis

Number of forms: 50

Sr. no.	Question	Responses - Number & Percentage			
		Very good	Good	Satisfactory	Unsatisfactory
1.	How would you rate the curriculum of the courses that you have studied in relation to the competencies/outcomes expected out of the course?	19 (38%)	25 (50%)	6 (12%)	
2.	Depth of the course content	20 (40%)	27 (54%)	3 (6%)	
3.	Coverage of curriculum in classroom	23 (46%)	24 (48%)	3 (6%)	
4.	Applicability/relevance to clinical/ real life situations	21 (42%)	24 (48%)	5 (10%)	
5.	Rate the courses in terms of extra learning or self learning considering the design of the courses	19 (38%)	26 (52%)	5 (10%)	
6.	Extent of participatory learning and student involvement	19 (38%)	30 (60%)	1 (2%)	
7.	How do you rate the composition of the courses in terms of Basic science, Humanities, Discipline core, discipline elective, open elective, project etc.?	18 (36%)	26 (52%)	6 (12%)	
8.	The curriculum generates interest in the subject area	35 (70%)	14 (28%)	1 (2%)	
9.	Clarity and relevance of textual reading material	23 (46%)	25 (50%)	2 (4%)	
10.	How would you rate the objectives stated for each of the course?	16 (32%)	32 (64%)	2 (4%)	
11.	Rate the size of curriculum in terms of the load on the student	11 (22%)	30 (60%)	9 (18%)	
12.	Do you feel the course content has kept up with modern times?	18 (36%)	25 (50%)	7 (14%)	

13.	Coverage of curriculum in practicals/ clinical postings	Very good 20 (40%)	Good 27 (54%)	Satisfactory 3 (6%)	Unsatisfactory
14.	Do you feel competent to treat patients during clinical postings (For Third & Final BDS students only)?	Always 31 (62%)	So often 15 (30%)	Sometimes 3 (6%)	Rarely 1 (2%)
15.	How would you rate the research orientation obtained during the program?	Very good 24 (48%)	Good 23 (46%)	Satisfactory 3 (6%)	Unsatisfactory


16. **Any suggestions:**

- Each session should not extend more than 40-50 minutes
- There should be university examination every year. Like paper 1 in first year, paper 2 in second year and rest of the papers in third year.
- It would be of great help if the practical knowledge provided would come in sync with the curriculum of the course. Thank you!
- I think it would be good and very helpful to us which was held these webinars sessions by our teachers.
- Viva voice examinations for practice can be increased.
- Should include recent advances in the subject into practicality.

Teacher's Feedback on curriculum – Analysis

Number of forms: 43

Sr. no.	Question	Responses – Number & Percentage			
1.	How would you rate the sequence, extent and objectives of the courses provided in the curriculum?	Very good 29 (67.4%)	Good 13 (30.2%)	Satisfactory 1 (2.3%)	Unsatisfactory
2.	How would you rate the structure framed for entire program?	Very good 28 (65.1%)	Good 14 (32.6%)	Satisfactory 1 (2.3%)	Unsatisfactory
3.	Learning values (in terms of knowledge, concepts, clinical/ manual skills, analytical abilities and broadening perspectives)	Very good 31 (72.1%)	Good 11 (25.6%)	Satisfactory 1 (2.3%)	Unsatisfactory
4.	How would you rate outcomes expected out of the course?	Very good 29 (67.4%)	Good 13 (30.2%)	Satisfactory 1 (2.3%)	Unsatisfactory
5.	How would you rate the curriculum of the courses in relation to the competencies/outcomes expected out of the course?	Very good 28 (65.1%)	Good 14 (32.6%)	Satisfactory 1 (2.3%)	Unsatisfactory
6.	Is this curriculum is designed according to the student's capabilities of understanding?	Very good 28 (65.1%)	Good 14 (32.6%)	Satisfactory 1 (2.3%)	Unsatisfactory
7.	How would you rate the courses in terms of their relevance to the latest and/or the future technologies?	Very good 27 (62.8%)	Good 12 (27.9%)	Satisfactory 3 (7%)	Unsatisfactory 1 (2.3%)
8.	Is this curriculum is designed according to the student's capabilities of understanding?	Very good 23 (53.5%)	Good 14 (32.6%)	Satisfactory 6 (14%)	Unsatisfactory
9.	'Language' acts as a barrier in effective delivery of curriculum to students.	Always 6 (14%)	So often 7 (16.3%)	Sometimes 14 (32.6%)	Rarely 16 (37.2%)
10.	The learning objectives are clear and appropriate to the needs of student.	Always 33 (76.7%)	So often 9 (20.9%)	Sometimes 1 (2.3%)	Rarely
11.	The curriculum has	More than	Just	Inadequate	Can't say


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	good balance between theory and application/practical.	adequate 29 (67.4%)	adequate 12 (27.9%)	2 (4.7%)	
12.	The curriculum generates interest in the subject area.	Always 36 (83.7%)	So often 6 (14%)	Sometimes 1 (2.3%)	Rarely

Any suggestions:

- Increase in clinical postings duration by an hour.
- Examination pattern is ok
- Videos incorporated in the power point lectures would help the undergraduate students to understand the topic better.
- More stress should be given on clinical aspects of curriculum
- Curriculum planning should be with respect to the students overall development
- teaching and learning methods is good and more encouragement to students can be given to apply their thoughts on topics.
- Addition of dosage forms, devices in Practical required. Importance on Pharmacy practical to be reduced
- More importance to be given to basic subjects
- Addition of topic for knowledge. Increase teaching hours for benefit of students & examination pattern should change .
- Upgradation of the entire curriculum required, we are still teaching things which are outdated and irrelevant now, overall change in BDS course is required along with more practical approach towards patient treatment.
- 2.Sensitization toward patients, how to handle a cases should be included.
- Financial management for clinics and hospitals should be included.
- Tooth preparation for FPD in final BDS practical MUHS Exam.
- Curriculum should include training the students practically for recent advances in dentistry so that they can apply it in their own dental practice
- Add more about Implantology
- Addition of tooth preparation in practicals
- Addition of OSPE in PCT and University Exams
- Evidence based Dentistry, Newer techniques to introduced for practical exams

Alumni Feedback on curriculum - Analysis

Number of forms: 19

Sr. no.	Question	Responses – Number & Percentage			
		Very good	Good	Satisfactory	Unsatisfactory
1.	How would you rate the courses that you have learnt in relation to your current Job/ education?	14 (70%)	5 (25%)	1 (5%)	
2.	How well did your education prepare you for your profession?	13 (65%)	5 (25%)	2 (10%)	
3.	Coverage of modern/ advanced topics	10 (50%)	8 (40%)	2 (10%)	
4.	Employment orientation in the curriculum	9 (45%)	9 (45%)	2 (10%)	
5.	Topics for competitive examinations are included in the syllabus	11 (55%)	8 (40%)	1 (5%)	
6.	Applicability/relevance to clinical/ real life situations	4 (20%)	15 (75%)	1 (5%)	Needs improvement
7.	Learning values (in terms of knowledge, concepts, clinical/ manual skills, analytical abilities and broadening perspectives)	8 (40%)	9 (45%)	3 (15%)	
8.	The curriculum ensures overall development of student.	17 (85%)	2 (10%)	1 (5%)	
9.	How would you rate the research orientation obtained during the program?	11 (55%)	9 (45%)		
10.	How would you rate the domain used for designing the experiments in terms of the suitability of the tools to the domain?	8 (40%)	11 (55%)	1 (5%)	Needs improvement

11.	How would you rate the courses which are skills-related suiting to the Healthcare Industry included into the programs?	Outstanding	Excellent	Good	Fair
		7 (35%)	8 (40%)	4 (20%)	1 (5%)


Any suggestions:

- Ridge augmentation procedures- topic to be added. Increase in clinical postings time.
- Forensic medicine to be included in Oral Pathology and more jobs for MDS Oral Pathologists in INDIA
- Examination pattern should inculcate objective aspect.

Professional's Feedback on curriculum - Analysis

Number of forms: 13

Sr. no.	Question	Responses – Number & Percentage			
1.	Is the curriculum need based?	Yes 12 (92.3%)	No 1 (7.7%)	Fairly	Can't say
2.	How would you rate the quality and relevance of the courses included into the curriculum?	Very good 8 (61.5%)	Good 4 (30.8%)	Satisfactory 1 (7.7%)	Unsatisfactory
3.	Does the curriculum make the student competent?	Yes 12 (92.3%)	No 1 (7.7%)	Fairly	Can't say
4.	Ability of curriculum to provide 'career orientation'.	Very good 7 (53.8%)	Good 5 (38.5%)	Fair 1 (7.7%)	Unsatisfactory
5.	How would you rate the courses in terms of their relevance to the latest and/or future technologies?	Excellent 7 (53.8%)	Good 5 (38.5%)	Fair 1 (7.7%)	Needs improvement
6.	The curriculum has good balance between theory and application/ practical.	More than adequate 9 (69.2%)	Adequate 4 (30.8%)	Inadequate	Can't say
7.	The curriculum instils the professional ethics among the students.	Always 11 (84.6%)	So often 2 (15.4%)	Sometimes	Rarely
8.	Curriculum is effective in developing skill oriented human resources.	Always 11 (84.6%)	So often 2 (15.4%)	Sometimes	Rarely
9.	How do you rate the outcomes that students have achieved from the courses?	More than adequate 10 (76.9%)	Adequate 3 (23.1%)	Inadequate	Can't say
10.	How do you rate the ability of the institute for effective delivery of the academic process?	Exceptional 9 (69.2%)	Acceptable 4 (30.8%)	Needs Improvement	Unsatisfactory
11.	How do you rate the programmes based on	Very good 8 (61.5%)	Good 5 (38.5%)	Fair	Poor


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	the ability in coping with the workload?				
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Any suggestions:

- More importance to be given to basic subjects
- Basic knowledge of the subject topics essential in their higher studies
- Recent advances to be updated
- Ethical Practice, Evidence Based Dentistry, Introduction of Newer Techniques in Practical
- Curriculum should use technology to transform the students into global researcher.

Employer's Feedback on curriculum - Analysis

Number of forms: 10

Sr. no.	Question	Responses – Number & Percentage			
		Very good	Good	Satisfactory	Unsatisfactory
1.	How do you rate the curriculum of the courses in relation to the competencies/outcomes expected out of the course?	Very good 2 (20%)	Good 6 (60%)	Satisfactory 2 (20%)	Unsatisfactory
2.	The curriculum instils the required professional ethics among the students.	Strongly Agree 3 (30%)	Agree 5 (50%)	Disagree 2 (20%)	Strongly Disagree
3.	The curriculum designed for the programme is updated and has the scope for providing knowledge on recent developments.	Strongly Agree 1 (10%)	Agree 6 (60%)	Disagree 3 (30%)	Strongly Disagree
4.	The curriculum focusses on developing communication skills of the students.	Strongly Agree 1 (10%)	Agree 8 (80%)	Disagree 1 (10%)	Strongly Disagree
5.	Current curriculum has 'application-based' courses which cater the needs of healthcare industry in terms of knowledge, skills, attitude and innovation.	Strongly Agree 3 (30%)	Agree 7 (70%)	Disagree	Strongly Disagree
6.	Curriculum helps in building entrepreneurial motives which help to the students in starting their own ventures.	Strongly Agree 3 (30%)	Agree 5 (50%)	Disagree 1 (10%)	Strongly Disagree 1 (10%)
7.	How would you rate the competency/ proficiency of our students working with you?	Very good 4 (40%)	Good 4 (40%)	Satisfactory 2 (20%)	Unsatisfactory
8.	The curriculum instils the values of 'social commitment' among the students.	Strongly Agree 1 (10%)	Agree 5 (50%)	Disagree 1 (10%)	Strongly Disagree

9. What other courses do you suggest should be included in the curriculum?

- Value Education, Communication Skills, Business Management and Teaching Methodology.
- How to start up clinical practice, technological knowledge about set up, how to handle failures in practice, how to be morally strong in waiting period, marketing
- Legal concern in dentistry.

Curriculum Feedback Report 2018-19

Curriculum Feedback Analysis Report Summary - 2018-19

Most of the students think that curriculum is in accordance with the competencies expected out of the course. The depth of course content is good & the curriculum is covered satisfactorily in classroom. The curriculum is useful for application in clinical situations faced by the students. Most of the students feel that they can participate & get involved in the learning process. The curriculum has the ability to generate interest in the subject area. Textual reading material available for students is clear & relevant. Some students feel that course content has not kept up with the modern times. The curriculum makes the students competent for treatment of patients during clinical postings. The curriculum provides good research orientation to the students. Students have suggested that certain topics which are outdated in terms of treatment (e.g. silver amalgam) should be omitted. Final BDS students have suggested increasing the clinical posting hours. **Present curriculum is most adaptive as well as adoptive to the all sorts of environment within the campus and outside it. It helps the students to be in tune with trend in utilization of technology. It helps them to think independently and enhances decision capability.**

Teachers are satisfactory with the sequence, extent and objectives of the courses provided in the curriculum. The curriculum helps to achieve the outcomes expected out of the course. The curriculum has been designed taking into consideration the student's capabilities of understanding. They feel that 'language' may act as barrier in curriculum delivery. The curriculum has maintained appropriate balance between theory and practical. The curriculum has the ability to generate interest in the subject. **There is pronounced Teachers' ability to translate the curriculum in all spheres of applicability. Hands on training are required in few of the areas.**

Alumni found the curriculum to be useful in relation to their current job or education. They think that education prepared them for their current profession. The curriculum also provides orientation towards employment. Topics included in the syllabus helped them to prepare for the competitive examinations. The courses helped them to deal with the clinical situations in their career. It helped them in their overall development. It also provided them an orientation towards the research. The courses helped them to obtain the skills required in their career/ clinical practice. **Curriculum is extensively helpful in their profession. It helps in all round development of the students.**

Professionals have the opinion that the curriculum is designed as per the needs. The curriculum makes the students competent. It also provides good career orientation. The curriculum maintains a good balance between theory & practical. It helps in instillation of professional ethics. The institute delivers the curriculum to the students effectively. Few professionals feel that courses are not adequately relevant with latest technologies. **Curriculum nurtures professionalism in the students.**

Employers think that the courses are relevant with the competencies/outcomes expected out of the course. The knowledge obtained by the students during the course is applicable in clinical situations. They feel that curriculum favors participatory learning & encourages involvement of the students during learning process. The courses are designed in such a way to allow extra or self-learning by the students. The curriculum also helps to generate interest in the minds of the students. **Curriculum prepares students with ethics in profession. Curriculum projects vertical development among students.**

D. R. Barhwal

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Swargiya Dadasaheb Kalmegh Smriti
Dental College & Hospital
Hingna, Dist. Nagpur.

Student's Feedback on curriculum - Analysis

Number of forms:

BDS students - 205

MDS students - 52

Sr. no.	Question	Responses - Percentage			
		Very good	Good	Satisfactory	Unsatisfactory
1.	How would you rate the curriculum of the courses that you have studied in relation to the competencies/outcomes expected out of the course?	31.91%	55.32%	12.77%	
2.	Depth of the course content	27.66%	65.96%	6.38%	
3.	Coverage of curriculum in classroom	19.15%	68.09%	12.77%	
4.	Applicability/relevance to clinical/ real life situations	36.17%	44.68%	14.89%	5.4%
5.	Rate the courses in terms of extra learning or self learning considering the design of the courses	27.66%	53.19%	17.02%	2.7%
6.	Extent of participatory learning and student involvement	29.79%	61.70%	6.38%	2.7%
7.	How do you rate the composition of the courses in terms of Basic science, Humanities, Discipline core, discipline elective, open elective, project etc.?	25.53%	55.32%	14.89%	2.7%
8.	The curriculum generates interest in the subject area	25.53%	51.06%	23.4%	
9.	Clarity and relevance of textual reading material	25.53%	59.57%	14.89%	
10.	How would you rate the objectives stated for each of the course?	21.28%	61.70%	21.28%	

11.	Rate the size of curriculum in terms of the load on the student	More than adequate 17.02%	Just adequate 53.19%	Inadequate 27.66%	Can't say 2.7%
12.	Do you feel the course content has kept up with modern times?	Very good 21.28%	Good 46.81%	Satisfactory 23.4%	Unsatisfactory 10.81%
13.	Coverage of curriculum in practicals/ clinical postings	Very good 29.79%	Good 55.32%	Satisfactory 14.89%	Unsatisfactory
14.	Do you feel competent to treat patients during clinical postings (For Third & Final BDS students only)?	Always 33.33%	So often 66.66%	Sometimes	Rarely
15.	How would you rate the research orientation obtained during the program?	Very good 48.94%	Good 44.68%	Satisfactory 4.26%	Unsatisfactory 2.7%

16. Any suggestions:

- **Addition or deletion of any topic:** Certain topics which are out-dated in terms of treatment (e.g. silver amalgam) should be omitted.
- **Increase or decrease in teaching hours:** Increase in clinical posting hours in Final BDS
- **Modification of examination pattern:**
- **Any other:** Exposure to patient must be provided to student, whenever relevant topic is taught in classroom

Alumni Feedback on curriculum - Analysis

Number of forms: 20

Sr. no.	Question	Responses -Percentage			
		Very good	Good	Satisfactory	Unsatisfactory
1.	How would you rate the courses that you have learnt in relation to your current Job/ education?		70%	30%	
2.	How well did your education prepare you for your profession?	Very good 20%	Good 70%	Satisfactory	Unsatisfactory 10%
3.	Coverage of modern/ advanced topics	Very good	Good 40%	Satisfactory 50%	Unsatisfactory 10%
4.	Employment orientation in the curriculum	Very good	Good 40%	Satisfactory 60%	Unsatisfactory
5.	Topics for competitive examinations are included in the syllabus	Always 10%	So often 60%	Sometimes 30%	Rarely
6.	Applicability/relevance to clinical/ real life situations	Exceptional	Acceptable 70%	Satisfactory 20%	Needs improvement 20%
7.	Learning values (in terms of knowledge, concepts, clinical/ manual skills, analytical abilities and broadening perspectives)	Very good 10%	Good 70%	Satisfactory 10%	Unsatisfactory 10%
8.	The curriculum ensures overall development of student.	Always 10%	So often 60%	Sometimes 20%	Rarely 10%
9.	How would you rate the research orientation obtained during the program?	Very good 10%	Good 70%	Satisfactory 20%	Unsatisfactory
10.	How would you rate the domain used for designing the experiments in terms of the suitability of the tools to the domain?	Excellent 10%	Good 60%	Fair 20%	Needs improvement 10%

11.	How would you rate the courses which are skills-related suiting to the Healthcare Industry included into the programs?	Outstanding	Excellent	Good	Fair
			20%	60%	10%

Any suggestions:

- Addition or deletion of any topic:
- Increase or decrease in teaching hours:
- Modification of examination pattern:
- Any other:

Teacher's Feedback on curriculum – Analysis

Number of forms: 41

Sr. no.	Question	Responses –Percentage			
		Very good	Good	Satisfactory	Unsatisfactory
1.	How would you rate the sequence, extent and objectives of the courses provided in the curriculum?	25%	60%	15%	
2.	How would you rate the structure framed for entire program?	25%	50%	25%	
3.	Learning values (in terms of knowledge, concepts, clinical/ manual skills, analytical abilities and broadening perspectives)	10%	85%	5%	
4.	How would you rate outcomes expected out of the course?	5%	85%	35%	
5.	How would you rate the curriculum of the courses in relation to the competencies/outcomes expected out of the course?		80%	30%	
6.	Is this curriculum is designed according to the student's capabilities of understanding?	20%	40%	40%	
7.	How would you rate the courses in terms of their relevance to the latest and/or the future technologies?	5%	60%	35%	
8.	Is this curriculum is designed according to the student's capabilities of understanding?	25%	35%	40%	
9.	'Language' acts as a barrier in effective delivery of curriculum to students.	5%		50%	45%
10.	The learning objectives are clear and appropriate to the needs of student.	70%	30%		

11.	The curriculum has good balance between theory and application/practical.	More than adequate 40%	Just adequate 60%	Inadequate	Can't say
12.	The curriculum generates interest in the subject area.	Always 45%	So often 40%	Sometimes 10%	Rarely

Any suggestions:

- **Addition or deletion of any topic:** Addition of '4 handed Dentistry' in Public Health Dentistry
- **Increase or decrease in teaching hours:** Increase in clinical posting hours in Periodontics
- **Modification of examination pattern:** 'Problem-based questions' should be included in MUIIS Theory paper in Pharmacology
- Any other:

Professional's Feedback on curriculum - Analysis

Number of forms: 10

Sr. no.	Question	Responses -Percentage			
		Yes	No	Fairly	Can't say
1.	Is the curriculum need based?	80%	10%	10%	
2.	How would you rate the quality and relevance of the courses included into the curriculum?	Very good 1	Good 6	Satisfactory 2	Unsatisfactory 1
3.	Does the curriculum make the student competent?	Yes 60%	No 10%	Fairly 30%	Can't say
4.	Ability of curriculum to provide 'career orientation'.	Very good	Good 90%	Fair 10%	Unsatisfactory
5.	How would you rate the courses in terms of their relevance to the latest and/or future technologies?	Excellent	Good 70%	Fair 20%	Needs improvement 10%
6.	The curriculum has good balance between theory and application/ practical.	More than adequate 30%	Adequate 70%	Inadequate	Can't say
7.	The curriculum instils the professional ethics among the students.	Always 20%	So often 50%	Sometimes 30%	Rarely
8.	The curriculum generates interest in the subject area	Always 30%	So often 50%	Sometimes 20%	Rarely
9.	How do you rate the outcomes that students have achieved from the courses?	More than adequate 20%	Adequate 80%	Inadequate	Can't say
10.	How do you rate the ability of the institute for effective delivery of the academic process?	Exceptional 30%	Acceptable 60%	Needs Improvement 10%	Unsatisfactory
11.	How do you rate the programmes based on the ability in coping with the workload?	Very good	Good 90%	Fair 10%	Poor

Any suggestions:

- **Addition or deletion of any topic:** Addition of 'Regenerative Endodontics' & 'Lasers' in curriculum for Pedodontics
- **Increase or decrease in teaching hours:**
- **Modification of examination pattern:**
- **Any other:**

Employer's Feedback on curriculum - Analysis

Number of forms: 10

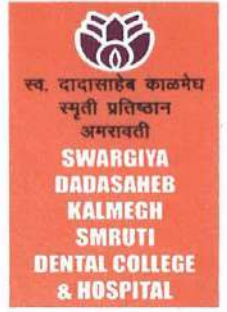
Sr. no.	Question	Responses –Percentage			
		Very good	Good	Satisfactory	Unsatisfactory
1.	How do you rate the curriculum of the courses in relation to the competencies/outcomes expected out of the course?	30%	70%		
2.	The curriculum instils the required professional ethics among the students.	Strongly Agree 30%	Agree 70%	Disagree	Strongly Disagree
3.	The curriculum designed for the programme is updated and has the scope for providing knowledge on recent developments.	Strongly Agree 40%	Agree 50%	Disagree 10%	Strongly Disagree
4.	Applicability/relevance to clinical/ real life situations	Strongly Agree 50%	Agree 50%	Disagree	Strongly Disagree
5.	Rate the courses in terms of extra learning or self learning considering the design of the courses	Strongly Agree 30%	Agree 70%	Disagree	Strongly Disagree
6.	Extent of participatory learning and student involvement	Strongly Agree 20%	Agree 50%	Disagree 30%	Strongly Disagree
7.	How do you rate the composition of the courses in terms of Basic science, Humanities, Discipline core, discipline elective, open elective, project etc.?	Very good 90%	Good 10%	Fair	Poor
8.	The curriculum generates interest in the subject area	Strongly Agree 20%	Agree 80%	Disagree	Strongly Disagree

9. What other courses do you suggest should be included in the curriculum?

**ATR on Curriculum
Feedback
2022-23**

Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital

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Action Taken Report of the institution on Curriculum Feedback in 2022-23

- As per the Feedback Policy of the institute, the feedback on curriculum was collected from all the stakeholders including students, teachers, alumni, professionals & employers.
- The feedback was processed as follows:
 - **Assessment:** The feedback obtained from respective stakeholders was assessed/ analysed.
 - **Averaging:** The assessment/ analysis was put to averaging, based on the percentage of responses for each question.
 - **Inference:** Averaging was reduced to inference, for the respective parameter/ question.
 - **Actionable points:**

The curriculum feedback assessment/ analysis was thoroughly discussed during the college curriculum committee meeting. Based on the discussion, the 'actionable points' on the curriculum feedback were finalized. The action to be taken was segregated into -

- a) The action to be taken at institute level &
- b) Curriculum revision recommendations to be forwarded to MUHS/ DCI, for consideration & possible revision in the curriculum

Dean
Swargiya Dadasaheb Kalmegh Smruti
Dental College & Hospital
Hingna, Dist. Nagpur.

- The action taken is as follows:

Action taken at institute level	<ul style="list-style-type: none"> • As per the suggestions of students, teachers & employers, the advanced technology courses should be conducted. Dean sir asked the HODs to start the Add-on courses & organize workshops to acquaint the students with advanced technologies. • 3 Add on courses were introduced in 2022-23 to acquaint the students with newer technologies or skills: Sialography, TENS & Rubber dam. • In addition, the institute started 3 new Fellowship courses under MUHS: Aesthetic Dentistry, Imaging in Dentistry and Interceptive Preventive Orthodontics
Action taken at MUHS/ DCI-level	<p>Suggestions/ recommendations of the institute for revision in Curriculum were forwarded to MUHS & DCI for consideration, on 30-06-22 through mail.</p>



Dean
Swargiya Dadasaheb Karmegh Smriti
Dental College & Hospital
Hingna, Dist. Nagpur.

SwargiyaDadasahebKalmeghSmruti Dental College & Hospital

WanadongariRoad, Hingna Dist. – Nagpur

Date: 22/6/23

CIRCULAR

This is to inform all members of College Curriculum Committee that curriculum planning meeting will be conducted on 23-6-23 at 11:30 pm in Dean's Chamber .

The agenda of the meeting are as follows:

1. Confirmation of previous minutes of meeting
2. Status of UG Curriculum Evaluation
3. Status of PG Curriculum Evaluation
4. Annual Status of Value-Added courses .
5. Annual Status of Add on Courses .
6. Status of Experiential Learning
7. Annual Status of Extracurricular Activities
8. Status of Feedback on curriculum by stake holders .
- 9.. Any other issues related to curriculum planning by permission of chair.

All members are directed to come prepared with relevant documents and remain present for the meeting.

For,

Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital Nagpur.

Deepak
22/6/2023

SwargiyaDadasahebKalmegh Smruti Dental College & Hospital
WanadongariRoad ,HingnaDist – Nagpur

Date : 24/6/23

MINUTES OF MEETING

College curriculum committee was conducted on 23-6-23 under the able leadership of Deepak Nagpal at 11:30 am in Dean office of SwargiyaDadasahebKalmegh Smruti Dental College and Hospital Nagpur.

Following Members attended the meeting .

Dr. Deepak Nagpal

Dr.JaykumarGade

Dr. Salman Ansari

Dr. Ashish Lanjekar

Dr.PrafulGaikwad

Dr.Rashmi Jawlekar

Dr. Arun Sajjanar

Dr.Ambar Raut

Dr.Sneha Puri

Dr.VandanaGade

Deepak Nagpal 24/6/23

Jaykumar Gade 24/6/23

Salman Ansari 24/6/23

Ashish Lanjekar 24/6/23

Praful Gaikwad 24/6/23

Rashmi Jawlekar

Arun Sajjanar

Ambar Raut

Sneha Puri

Vandana Gade

Chairman welcomed all the members of curriculum committee.

As per the Agenda, Discussions were carried out which are as follows :

Confirmation of Previous Minutes of Meeting:

The meeting commenced with the confirmation of the minutes from the previous curriculum meeting held on 11-5-23 . The attendees reviewed the minutes and unanimously approved them without any amendments.

Status of UG Curriculum Evaluation

Dr Deepak Nagpal sir asked the status of UG Curriculum status to UG Director Dr. Jaykumar Gade. He provided an update on the evaluation of the undergraduate curriculum. He informed that all PCT's Examination of Final BDS students were completed and the evaluation process is underway and is scheduled to be completed by 25/6/23. All academic activities of First, second, third BDS conducting as per the comprehensive Academic calendar . The committee acknowledged the progress made and encouraged the coordinator to provide a comprehensive report once the all-academic activities and evaluation is finalized.

Status of PG Curriculum Evaluation

Chairperson of the college curriculum meeting asked the status of PG curriculum Evaluation to PG Director Dr Ashish Lanjekar. The coordinator presented the current status of the postgraduate curriculum evaluation of Third MDS students Dr. Ashish Lanjekar was highlighted that progress Report along with Annual Attendance of exam going MDS students is expected to be completed by 28/6/23. The committee expressed their satisfaction with the ongoing evaluation and requested a detailed report upon its completion. Dr Ashish Lanjekar also expressed the concern about "Basic Research Methodology Workshop" for First MDS students. Chairperson Directed that student should refer MUHS website and get enrolled for same before their Annual Examination.

Annual Status of Value-Added Courses:

Chairperson asked the annual status of Value Added courses to In-charge of Value Added courses Dr Rashmi Jawlekar madam. The coordinator shared the annual status of the value-added courses offered by the college. It was noted that the courses have been well-received by the students, with positive feedback and high participation rates. The committee praised the efforts made in offering these courses and encouraged the coordinator to explore additional relevant courses for the upcoming academic year of 2023-24.

Annual Status of Add-on Courses:

Chairperson asked the annual status of Add on courses to In-charge Dr. Ambar Raut. The coordinator provided an overview of the annual status of the add-on courses .He mentioned that Most of the Add on courses completed .But data of Add o courses not compiled yet as some modules of 2-3 Add on courses is yet to be finished .The committee acknowledged the diverse range of courses offered and expressed satisfaction with the current selection. It was suggested that regular reviews be conducted to ensure the courses remain relevant and aligned with industry demands. Additionally, new goals were set to introduce innovative add-on courses to further enrich the curriculum for the academic year 2023-24.

Status of Experiential Learning:

Chairperson asked the status of Experiential Learning to In-charge Dr. Ambar Raut. The coordinator presented an update on the status of experiential learning opportunities provided to students. It was reported that efforts were made to enhance experiential learning through internships, industry collaborations, and practical projects. The committee appreciated these initiatives and

reported that efforts were made to enhance experiential learning through internships, industry collaborations, and practical projects. The committee appreciated these initiatives and recommended exploring additional avenues to expand experiential learning opportunities in the upcoming academic year.

Annual Status of Extracurricular Activities:

The coordinator shared the annual status of extracurricular activities organized by the college. The committee acknowledged the importance of extracurricular activities in holistic student development and commended the wide variety of activities offered. It was suggested that student feedback be sought to identify areas for improvement and introduce new activities based on their interests. For the academic year 2023-24, the committee aimed to introduce innovative extracurricular activities to cater to the evolving needs and interests of the students.

Curriculum feedback analysis

Analysis of the feedback on curriculum collected from the various stakeholders in 2021-22 was discussed. Alumni suggested to have more objective-based examination pattern. It was decided that this suggestion will be forwarded to MUHS/ DCI for consideration. Some students suggested to address 'students' emotional & mental health'. There was a suggestion from teachers of the institute to include the 'Biomaterials like MTA & Biodentin' in Dental Materials subject. Dean sir suggested that although this topic is not included in the syllabus, it should be taught to the students to update their knowledge. Various other suggestions for curriculum revision were discussed & it was decided that these suggestions shall be forwarded to MUHS/ DCI for consideration.

Any Other Matters Related to Curriculum Planning:

The committee opened the floor for any other matters related to curriculum planning. After a brief discussion, Chairman suggested that for the upcoming academic year 2023-24, our committee should plan to enhance the curriculum through strategic planning and collaboration. This involves identifying industry trends, introducing interdisciplinary courses, incorporating experiential learning, seeking feedback for continuous improvement, integrating extracurricular activities, updating courses, implementing student-centered teaching, establishing assessment frameworks, and promoting diversity and inclusion.

The coordinator concluded the meeting by expressing gratitude to all the participants for their valuable contributions and active participation throughout the year.

Resolutions

1. Final Evolution sheet of Final BDS students should be ready before 25/6/23.
2. PG Result sheet of third MDS students should be ready before 27/6/23.
3. Data compilation of all Value-added courses should be ready before 30/6/23.
4. All Add on courses should be conducted before 30/06/2023.
5. Annual Report of experiential learning should be ready before 30/06/23.
6. The topic 'Biomaterials like MTA & Biodentin' in Dental Materials subject should be taught to the students in 2023-24.
7. Curriculum revision recommendations based on curriculum feedback 2021-22 shall be forwarded to MUHS/ DCI for consideration, through mail.
8. For holistic student development, the committee will explore innovative ways to integrate extracurricular activities into the curriculum.

ACTION TAKEN REPORT

Sr.No.	RESOLUTION	ACTION TAKEN REPORT
1	To conduct a thorough evaluation of the undergraduate curriculum.	Evaluation of the undergraduate curriculum done.
2	To evaluate the postgraduate curriculum and make necessary revisions.	Evaluation of the postgraduate curriculum done.
3	To complete all Value-Added courses till 30-06-23.	All the lectures of value-added courses completed.
4	To conduct all the add on courses modules till 30-06-23.	Most of the Add-on courses are completed.
5	To explore of partnerships with industry and community organizations to empower experiential learning.	Partnership with AmitAsha Enterprises & Vithoba Industries done for field visits.


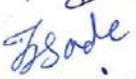







Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital
Wanadongri Road, Hingna Dist – Nagpur

Date: 23-10-23

MINUTES OF MEETING

College Curriculum Committee was conducted on 20/10/23 under the able leadership of Dr Nilesh Pardhe at 10:30 am in Oral Pathology Department of Swargiya Dadasaheb Kalmegh Smruti Dental College and Hospital, Hingna Dist. Nagpur.

Following Members attended the meeting.

Dr. Nilesh Pardhe	
Dr. Deepak Nagpal	
Dr. Jaykumar Gade	
Dr. Salman Ansari	
Dr. Ashish Lanjekar	
Dr. Prafulla Gaikwad	
Dr. Rashmi Jawlekar	
Dr. Arun Sajjanar	
Dr. Ambar Raut	
Dr. Shylesh	
Dr. Vandana Gade	
Dr. Sneha Puri	

Chairman welcomed all the members of College Curriculum Committee.

As per the agenda, following issues were discussed:

1. Confirmation of Last minutes of Meeting

Dean sir reviewed the action taken for the resolutions which were discussed in last college curriculum meeting conducted on 23-06-23 and confirmed the minutes of meeting

2. Status of UG Curriculum and Planning for 2023-24

Dean sir asked the Status of UG curriculum and Planning to UG Director Dr Jaykumar Gade. He informed that Summative MUHS examination of Second BDS Regular, Third BDS Regular and Final Referred Batch will be starting from 16/12/2023; whereas the examination of First BDS is starting from 16/01/24. Syllabus of First & Final year students has been completed. Only two topics of Oral Pathology subject of Third BDS are pending which will be completed till 30/10/2023. Third PCT of First BDS, Third BDS and Final BDS is remaining, which will be conducted in November Month. Evaluation of Second PCT is completed for all exam going Batches. Time table of Final Year referred Batch is already displayed on Notice Board. New Batch of First BDS 2023 joined recently and their theory and practical classes have been started.

3. Status of PG Curriculum and Planning for 2023-24

Dean sir asked the status of Summative Assessment of PG students of 2019 Batch. Dr. Ashish Lanjekar, PG In-charge, informed that 24 students out of 26 appeared for Final MUHS examination. All PG students passed in MUHS final Summative examination. Dr Apurva Salve from Periodontia Department scored highest marks from our Institute, followed by Dr Vaidehi Awari from Pedodontia Department. He also informed that Final summative MUHS Examination of First MDS students (Theory) will be held on 16/12/23. Preliminary examination of First MDS students will be conducted in November Month. Dr Ashish Lanjekar also informed that Second MDS students should submit their Library Dissertation till June 2024.

Dr Ashish Lanjekar informed about ISPRP Awards. He suggested that Post graduate students from Prosthodontics, Conservative Dentistry and Periodontia Department should apply for this Prestigious award.

4. Status and Planning of Value-Added courses for 2023-24

Dean sir asked value added In-charge, Dr Rashmi Jawlekar about the status of Value-Added courses for 2023-24. She informed that 8 courses are being planned for 2023-24. In 2022-23, we have conducted 7 courses; namely British Club, LLM, and ICT as Transferable value added courses and AETCOD, Yoga, V4U and You can do it as Life skill courses. New value-added course under transferable Domain will be introduced in 2023-24. According to New guidelines, value added courses from 2023-23 should be conducted for 30 hours. Dr Sneha Puri, IQAC Co-ordinator, informed that NAAC guidelines workshop will be on 30th and 31st October 2023. She will confirm the duration of Value Added and Add on courses after the workshop. Dean sir said that, we will plan the duration of both courses after the confirmation from Dr Sneha Puri.

5. Status and Planning of Add on Courses for 2023-24

Dr Ambar Raut (Criterion I in-charge) informed that 22 Add on courses were conducted in 2022-23. For the current academic year, 23 Add on courses shall be conducted. One new Add-on course shall

be introduced in 2023-24. All the HODs should prepare the time-table/ schedule for respective Add-on courses & submit the same to Add-on courses

Co-ordinator Dr Nikhil Sathawane will display the same on the Notice Board, so that the interested students can register for the same. The HODs should ensure that the Add-on courses are conducted as per the schedule. Each Add-on course shall be of minimum 30 hours duration.

6. Status of Experiential Learning

Dr Ambar Raut (Criterion I in-charge) informed that in addition to industry visits done in 2022-23 i.e. AmitAsha Enterprises Pvt. Ltd. & Vithoba Industries Pvt. Ltd., some additional industry visits shall be made including a pharmaceutical company & Vicco Laboratories.

7. Status of curriculum feedback recommendations submission to MUHS/ DCI

Dr Ambar Raut, Co-ordinator for Curriculum Feedback, informed that the suggestions/ recommendations for curriculum revision, based on the curriculum feedback for 2021-22, were forwarded to MUHS/ DCI for consideration, on 21-08-23, by Dean sir, through mail.

8. Any other issues related to curriculum planning by permission of chair.

Dean sir asked the status of attendance of Exam going students. Dr Ashish Lanjekar informed that, he will display the attendance of all exam going students till 30-10-2023. The students who are having less attendance should not be allowed to appear for Final University examination. No remedial classes shall be conducted to compensate less attendance of students. In case of the student who was absent for genuine reasons, attendance committee will recommend student's attendance after verification of documents for valid reasons.

Dr Ashish said that 15 hrs Library Hours in a month is allotted to PG Guide and PG students. Dean sir said that PG guide and PG students should sit at least 30 minutes daily in the library after college hours to make 15 hours in a Month. PG students should refer the journals in the library.

Dean sir also said that every PG Students should publish 3 Publications during their 3-year tenure in NAAC Approved journals.

Dr Vandana Gade (Co-ordinator of College curriculum Meeting) thanked each college committee member for active participation in meeting.

Resolutions for October 2023

1. Syllabus of exam going Second BDS, Third BDS and Final BDS Referred Batch students should be completed till 30/10/23.
2. Third PCT of all Exam going students should be completed in November Month following the MUHS Guidelines.
3. Preliminary examination of First MDS Students should be conducted in November Month.
4. Post graduate students from Conservative Dentistry, Prosthodontia and Periodontia Department should apply for ISPRP Awards.
5. One new value-added course under transferable skill should be introduced for 2023-24.
6. One new add-on Course should be introduced for 2023-24 session.
7. Conduct the all value added and Add-on courses as per NAAC guidelines.
8. Connect new pharmaceutical companies for Experiential learning.
9. PG students and PG guides should sit for at least 30 minutes daily after 4:30 pm in the library and refer journals.
10. Each PG student should publish 3 publications in NAAC acceptable journals in their 3 years tenure period.



ACTION TAKEN REPORT FOR JUNE 2023

Sr. No.	RESOLUTION	ACTION TAKEN REPORT
1	Final Evaluation sheet of Final BDS Students should be ready before 25/6/23	Done
2	PG result sheet of third MDS students should be ready before 27/6/23	Done
3	Data compilation sheet of value added courses conducted in 2022-23 should be ready before 30/6/23	Data compilation sheet of Value - Added courses conducted in 2022-23 is ready.
4	Data compilation sheet of Add-on courses conducted in 2022-23 should be ready before 30/6/23	Data compilation sheet of Add-on courses conducted in 2022-23 is ready
5	Annual Report of Experiential learning should be ready before 30/6/23	Annual Report of Experiential learning is ready.
6	Feedback from all stake holders should be collected before 30/6/23	Feedback from all stake holders collected.
7	The curriculum feedback for 2021-22, were forwarded to MUHS/ DCI for consideration	The curriculum feedback for 2021-22, were forwarded to MUHS/ DCI for consideration, on 21-08-23



Submission of recommendations for curriculum revision (2021-22)

From: Yahoo Mail© (dadasahebkalmeghdental@yahoo.com)

To: academic1@muhs.ac.in

Date: Monday, 21 August, 2023 at 11:51 am IST

Respected Sir/Madam,

Greetings from Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital !!

We have collected the feedback on curriculum from the students/ teachers/ alumni of our institute & professionals/ employers with the help of standard questionnaires, for the academic year 2021-22.

The feedback was analyzed & discussed in the College Curriculum Committee meeting. Accordingly, the recommendations for potential revision in curriculum were finalized & are attached with this mail. These recommendations are based on the feedback obtained from various stakeholders in the academic year 2021-22.

These recommendations may be considered by the University for potential revision in curriculum.

Attached, please find the document containing recommendations for curriculum revision.

Kindly acknowledge the receipt of these recommendations.

Thanking you.

Yours sincerely,

Dean

Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital

Hingna Dist. Nagpur



SDKS Curriculum Revision Recommendations 2021-22.pdf
602.1kB

DEAN
Swargiya Dadasaheb Kalmegh Smru
Dental College & Hospital
Hingna, Dist. Nagpur.

Submission of recommendations for curriculum revision (2021-22)

From: Yahoo Mail© (dadasahebkalmeghdental@yahoo.com)

To: secy-dci@nic.in

Date: Monday, 21 August, 2023 at 11:53 am IST

Respected sir,

Greetings from Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital !!

We have collected the feedback on curriculum from the students/ teachers/ alumni of our institute & professionals/ employers with the help of standard questionnaires, for the academic year 2021-22.

The feedback was analyzed & discussed in the College Curriculum Committee meeting. Accordingly, the recommendations for potential revision in curriculum were finalized & are attached with this mail. These recommendations are based on the feedback obtained from various stakeholders in the academic year 2021-22.

These recommendations may be considered by the Dental Council of India for potential revision in curriculum.

Attached, please find the document containing recommendations for curriculum revision.

Kindly acknowledge the receipt of these recommendations.

Thanking you.

Yours sincerely,

Dean

Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital

Hingna Dist. Nagpur



SDKS Curriculum Revision Recommendations 2021-22.pdf
602.1kB

DEAN
Swargiya Dadasaheb Kalmegh Smruti
Dental College & Hospital
Hingna, Dist. Nagpur.

Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital

Wanadongri Road, Hingna, Nagpur - 441 110

Mob. No. : 7620221782

Fax No. : (07104) 280099

E-mail : dadasahebkalmeghdental@yahoo.com



Curriculum Revision Recommendations 2021-22

(Based on the curriculum feedback for the academic year 2021-22)

Name of Course (B.D.S./ M.D.S.)	Name of Subject & Year in which the subject is taught (for B.D.S. subjects)	Recommendation
B.D.S.	Second BDS Preclinical Conservative Dentistry	<ul style="list-style-type: none">• 'Root canal treatment on extracted anterior teeth' should be included as preclinical practical exercise.• Veneer preparation can be included along with tooth preparation in second year UG Preclinical exercise
	Second BDS Dental Materials	<ul style="list-style-type: none">• Biomaterials like 'Mineral Trioxide Aggregate (MTA)' & 'Biodentin' should be included in theory.
	Final BDS Oral & Maxillofacial Surgery	<ul style="list-style-type: none">• 'Demonstration of preparation & placement of single implant in a simulator' should be included.
	Final BDS Orthodontics	<ul style="list-style-type: none">• Inclusion of 'Clinical Case History' exercise in Practical Examination.
B.D.S.	First to Final B.D.S.	<ul style="list-style-type: none">• Dental Practice management should be a part of curriculum.• The viva marks should be added to the practical marks.

Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital,

Wanadongri Road, Hingna Dist. Nagpur – 441110

Name of Course (B.D.S./ M.D.S.)	Name of Subject & Year in which the subject is taught (for B.D.S. subjects)	Recommendation
B.D.S.	First to Final B.D.S.	<ul style="list-style-type: none"> • Better guidelines for the conduction of Part Completion Tests. • Addition of Objective Structured Clinical Examination (OSCE) in internal assessment and University examinations of clinical dental subjects.
M.D.S. Oral & Maxillofacial Surgery	-	<ul style="list-style-type: none"> • 'Hair transplant' should be included in the curriculum.
M.D.S. Pedodontics & Preventive Dentistry	-	<ul style="list-style-type: none"> • 'Newer Calcium silicate-based/ Bio-mimetic materials' should be included in the curriculum.
M.D.S. Orthodontics	-	<ul style="list-style-type: none"> • Include artificial intelligence (AI) related to Orthodontics.
M.D.S. Oral Medicine & Radiology	-	<ul style="list-style-type: none"> • 'Interpretation & Reporting of CBCT images' should be a part of formative evaluation of students.

Date: 23-06-23



Deepak
Signature of Dean

DEAN
Swargiya Dadasaheb Kalmegh Smruti
Dental College & Hospital
Hingna, Dist. Nagpur.

**ATR on Curriculum
Feedback
2021-22**

Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital
Wanadongari Road, Hingna Dist. – Nagpur

Date: 09/06/2022

CIRCULAR

This is to inform all members of College Curriculum Committee that curriculum planning meeting will be conducted on 10/06/22 at the Dean chamber at 12 pm.

The agenda of the meeting are as follows:

1. Confirmation of minutes of previous meeting.
2. Status of UG Curriculum
3. Status of PG Curriculum
4. Status of Curriculum Evaluation
5. Status of Curriculum Enrichment Courses
6. Status of Academic Flexibility courses
7. Status of Experiential Learning
8. Status of Feedback Analysis on curriculum


All members are directed to come prepared with relevant documents and remain present for the meeting.

For,

Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital, Hingna Dist. Nagpur.

Dean

Dr. P Mahesh
09/06/22
DEAN
Swargiya Dadasaheb Kalmegh
Dental College & Hospital
Hingna, Dist. Nagpur.



Copy to Hon'ble President Sir

Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital
Wanadongri Road, Hingna Dist – Nagpur

Date : 14/06/22

MINUTES OF MEETING

College curriculum committee was conducted on 10-6-22 in Dean chamber under the able leadership of Dean Dr P. Mahesh at 12:15 pm at the Dean office of Swargiya Dadasaheb Kalmegh Smruti Dental College and Hospital, Nagpur.

Following Members attended the meeting:

Dr. Deepak Nagpal (Vice Dean & HOD Oral Pathology)

[Signature]

Dr. Jaykumar Gade (UG Director & HOD Prosthodontics)

[Signature]

Dr. Salman Ansari (PG Director and Periodontia)

[Signature]

Dr. R.S .Sathawane (IQAC Co-ordinator & HOD of Oral Medicine & Radiology)

[Signature]

Dr. Arun Sajjanar (LMC Member & HOD Pedodontia)

[Signature]

Dr. Sanjay Patil (HOD Conservative Dentistry & Endodontics)

[Signature]

Dr. Rashmi Jawlekar (HOD Orthodontia)

[Signature]

Dr. Shallu Bansal (HOD Oral Surgery)

[Signature]

Chairman welcomed all the members of College Curriculum Committee.

As per the agenda, following issues were discussed.

1. Confirmation of minutes of previous meeting.

Dean Sir reviewed the action taken for the resolutions which were discussed in last college curriculum meeting which was conducted on 19/1/22 and confirmed the action taken of last minutes.

2. Status of UG Curriculum

Dean sir Dean sir asked about the status of UG curriculum to UG Director, Dr Jaykumar Gade.

Dr. Gade sir revealed that syllabus of Final BDS Students is completed and their third PCT is over. Dr. Gade also informed that syllabus of third BDS is completed except Oral Pathology and it will be finished soon. Third PCT of third year students will start from 20-06-22. Classes of First and second BDS Regular classes started from 12th April 2022 and 22nd April 2022 respectively. Their theory, Practical and Interaction classes are being conducted as per the Time table.

3. Status of PG Curriculum

Dean sir asked the status of PG curriculum to PG Director, Dr Salman Ansari.

Dr Salman Informed that theory classes of First MDS students are being conducted as per the academic calendar from 4/1/22. Syllabus of Anatomy and Pathology is completed. 80% Syllabus of Physiology, Pathology, and Microbiology is completed and their theory classes are being conducted.

4. Status of Curriculum Evaluation

Dean sir asked about the status of curriculum Evaluation to UG Director and PG Director. Dr Jaykumar Gade (UG Director) informed that all PCTs of final BDS Students are completed and the result of Formative Assessment will be displayed till 30/6/22. Third PCT of Third BDS students will be conducted from 20-6 22 and their final University examination will be from 5/7/22.

Dr Salman (PG Director) informed that mock examination of Third MDS students will be conducted from 13, 14 & 15th June 2022 and Practical Examination will be conducted from 20-28th June 2022 and their result will be displayed till 30/6/22.

5. Status of Curriculum Enrichment Courses

Dean sir asked the status of Value-added courses to Value Added In-charge, Dr Rashmi Jawlekar. She informed that 6 Value added courses were conducted in 2021-22 namely British Club, Health & Fitness through Yoga, Marathi Language Skills, AETCOD, ICT Skills and 'We' for 'You'. For 2022-23, new value-added course will be introduced "You can Do it".

Sessions of LLM, ICT have been completed, whereas 90% lectures on AETCOD and British Club have been completed for 2021-22. All modules were conducted in offline manner.

6. Status of Academic Flexibility courses

Dean Sir asked the status of Add on Courses to In-charge of Criterion I.

Dr Sanjay Patil informed that 18 Add on Courses were conducted online to enhance Academic Flexibility of students with 100 % participation of students for 2020-21 session. Total 518 students completed Add on courses. For 2021-22 session, 2 new Add on courses were introduced. All Add on courses were conducted in offline manner for 2021-22. Oral Surgery Department conducted add on course in June.

7. Status of Experiential Learning

Dean Sir asked about the status of Experimental Learning which includes project work/Field work/ internship.

In 2020-21, 546 students enrolled for various experiential learning activities/ projects.

Dr Sanjay Patil sir informed that MUHS has provided an opportunity for the students to develop theoretical and practical skills of the students in research, scientific experiments in various streams along with academic studies. The objective of this scheme is to provide real life experience and professional relationships in reputed institutes in the country.

23 BDS students had submitted applications for MUHS Summer Internship Program (SIP). Following 7 students from Third year BDS have been selected and are currently attending the MUHS Summer Internship:

Maithili Ingole, Abhay Deosarkar, Shreni Tumpalliwar, Bhakti Randive, Aditi Yadav, Reha Rukmangad.

8. Status of Feedback Analysis on curriculum

Dean sir asked about Curriculum Feedback Analysis. Curriculum Feedback for 2020-21 was collected from students, teachers, alumni, professionals and employers. The feedback from all the stakeholders was analyzed & feedback analysis report was prepared. Members discussed about feedback from various stakeholders. Some students, teachers & employers suggested that advanced technology courses should be conducted. Dean sir asked the HODs to start the Add-on courses & organize workshops to acquaint the students with advanced technologies.

Suggestions for curriculum revision were discussed and these suggestions shall be forwarded to MUIIS and DCI for consideration.

RESOLUTIONS OF THE MEETING

1. All lectures, Practicals and Internal Assessment of First and second BDS students should be conducted as per time table.
2. Syllabus of First MDS students should finished till 31/7/22.
3. Result of Internal Assessment examination of third BDS and Final BDS Students should be ready till 30/6/22.
4. All Value-Added Courses for 2021-22 should be finished till 31/7/22.
5. All Add on courses should be finished till 31/7/22.
6. All courses related to experimental Learning should be finished till 31/7/22.
7. To acquaint the students with advanced technologies, HODs shall start the relevant Add-on courses & organize relevant workshops in 2022-23.
8. Suggestions on curriculum Revision shall be forwarded to MUHS and DCI for consideration.

Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital

Wanadongari Road ,Hingna Dist. – Nagpur

Date: 20-07-22

CIRCULAR

This is to inform all members of College Curriculum Committee that curriculum planning meeting will be conducted on 22-7-22 The Dean chamber at 12 pm

The agenda of the meeting are as follows:

1. Confirmation of previous minutes of meeting
2. Status of UG Curriculum Evaluation
3. Status of PG Curriculum Evaluation
4. Annual Status of Value Added courses
5. Annual Status of Add on Courses
6. Annual Status of Experiential Learning
7. Status of Ph.D. Course.
8. Status of Fellowship Courses.
9. Status of submission of curriculum feedback recommendations to MUHS/ DCI
10. Status of Academic calendar for the session 22-23
11. Any other issues related to curriculum planning by permission of chair.

All members are directed to come prepared with relevant documents and remain present for the meeting.

For,

Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital Nagpur.

Dean

(Dr. P Mahesh)

Copy to Hon'ble President
DEAN

Swargiya Dadasaheb Kalmegh Smruti
Dental College & Hospital
Hingna, Dist. Nagpur.



Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital

Wanadongri Road, Hingna Dist – Nagpur

Date : 23/07/22

MINUTES OF MEETING

College curriculum committee was conducted on 22-07-22 in Dean chamber under the chairmanship of Dean Dr P. Mahesh at 12:15 pm at the Dean office of Swargiya Dadasaheb Kalmegh Smruti Dental College and Hospital, Nagpur.

Following Members attended the meeting:

Dr. Deepak Nagpal (Vice Dean & HOD Oral Pathology)



Dr. Jaykumar Gade (UG Director & HOD Prosthodontics)



Dr. Salman Ansari (PG Director and HOD Periodontia)



Dr. R.S. Sathawane (IQAC Co-ordinator & HOD of Oral Medicine & Radiology)

Dr. Arun Sajjanar (LMC Member & HOD Pedodontia)



Dr. Sanjay Patil (HOD Conservative Dentistry & Endodontics)



Dr. Harish Atram (HOD Orthodontia)



Dr. Manu Goel (HOD Oral Surgery)



Dr. Jagan Limje (HOD Pathology)



Dr. Deepti Gattani (NAAC Co-ordinator)



Chairman welcomed all the members of College Curriculum Committee.

As per the agenda, following issues were discussed.

1 Confirmation of minutes of previous meeting.

Dean Sir reviewed the action taken for the resolutions which were discussed in last college curriculum meeting which was conducted on 10/6/22 and confirmed the action taken of last minutes.

2. Status of UG Curriculum Evaluation

Dean sir asked about the status of UG Examination to UG Director , Dr. JayKumarGade. He informed that MUHS University examination of third and final students will be finished till 23/7/22 and 4/8/22 respectively. Practical Examination will be finished till 15/ 8/22. Dean sir inform that theory classes of IVBDS students will start immediately after their Practical examination of III BDS.

3. Status of PG Curriculum Evaluation

Dean Sir asked the status of PG Examination to PG Director, Dr. Salman Ansari. He informed that MUHS Final PG Examination will be scheduled from 27/7/22 to 3/8/22. Practical examination scheduled on 22 & 23 August . Hall tickets will be issued after clearance from Attendance Committee. Dean sir asked to monitor the examination and follow MUHS Guidelines.

4. Annual Status of Value Added Courses .

Dean Sir asked the Status of Value Added Courses. Dr. Gattani Madam informed that modules of all Value added courses like LLM, British Club, ICT , AETCOD, V4U and You can do it conducted offline . Compilation of Data for all Value Added Courses will be finished till 31/7/22.

5. Annual Status of Add on Courses:

Dean Sir asked the status of Add on Courses. Dr. DeeptiGattani informed that out of 18 Add on courses , only 6 courses conducted . Department of oral Diagnosis, Department of Prosthodontics, Depart of Conservative Dentistry and Endodontics and Department of oral surgery Conducted Add on courses offline. Dean Sir asked remaining Department to finish their Add on courses before 31-7-22.

6. Annual Status of Experiential Learning

Dean sir asked the status of Experiential Learning . DrGattani informed that students visited to AMITHASHA ENTERPRISES AND Orange City Water work (OCW) for Experiential learning.

7. Status of PHD Courses

Dean Sir asked the status of PHD Students. Dr Salman informed that All PhD Scholars presented their synopsis in Institutional Ethical Clearance Committee. Synopsis of all PhD Scholars submitted to MUHS. Their 6 monthly Progress report will submit soon in next Month to MUHS.

8. Status of Fellowship Courses

Dean sir informed that MUHS granted 3 Fellowship courses from Prosthodontia, Oral Medicine & Radiology and oral surgery Department and one Certified course from Orthodontia for 2022-23.

Two students have enrolled for Implant Fellowship Course for 2021-22.

9. Status of submission of curriculum feedback recommendations to MUHS/ DCI

Dean Sir informed that since MUHS LIC Inspection was not held in this year, suggestions/ recommendations of the institute for revision in Curriculum, based on the curriculum feedback for 2020-21, were forwarded to MUHS & DCI for consideration, on 30-06-22 through mail.

10. Status of Academic calendar for the session 22-23

Dean sir asked about the status of Academic calendar for new session 2022-23. Dr Deepti Gattani informed that Academic calendar for 2022-23 prepared and it will be displayed on our college website before 1/8/22

10. Any other issues related to curriculum planning by permission of chair.

As per the suggestions of stakeholders, 3 Add on courses are being introduced in 2022-23 to acquaint the students with newer technologies or skills: Sialography, TENS & Rubber dam.

Dean sir informed that we are in the process of application to start 3 new Fellowship courses namely Aesthetic Dentistry, Imaging in Dentistry and Interceptive Preventive Orthodontics namely in the subject of Prosthodontics, Oral Diagnosis and Radiology and Orthodontics Department, respectively. Dean sir asked HOD of Prosthodontics Dr Jaykumar Gade, HOD of ODMR Dr R.S. Sathawane and HOD of Orthodontics Dr. Rashmi Jawlekar to prepare files for Inspection for Fellowship Courses.

Resolutions

1. Theory class of Final BDS students should start before the declaration of third BDS result.
2. Conduct the UG and PG practical Examination following the MUHS Norms and Protocol.
3. Data of Value Added Courses should be complied before 31/7/22.
4. All modules of ADD ON Courses should be conducted before 31/7/22.
5. Six Monthly Progress Report of PhD students should be submitted to 31/7/22.
6. Academic Calendar should be displayed on website before 31-7-22.
7. Inspection for fellowship courses should be finished till 31-7-22.

ACTION TAKEN REPORT FOR JUNE 2022

Sr. No.	RESOLUTION	ACTION TAKEN REPORT
1	All lectures, Practical's and Internal Assessment of First and second BDS students should be conducted as per time table.	Academic calendar which includes All lectures, Practical's and Internal Assessment of First and second BDS students conducted as per time table.
2	Syllabus of First MDS students should finished till 31/07/22.	Syllabus of First MDS students has been finished.
3	Result of Internal Assessment examination of third BDS and Final BDS Students should be ready till 30/6/22	Result of Internal Assessment examination of third BDS and Final BDS Students submitted.
4	All Value-Added Courses for 2021-22 should be finished till 31/7/22.	All Lectures and Modules of Value-Added Courses for 2021-22 have been conducted.
5	All Add on courses should be finished till 31/7/22.	All Lectures and Modules of Add on Courses for 2021-22 have been conducted.
6	All courses related to experiential Learning should be finished till 31/7/22.	All courses related to experiential Learning have been finished.
7	To acquaint the students with advanced technologies, HODs shall start the relevant Add-on courses & organize relevant workshops in 2022-23.	3 Add on courses introduced in 2022-23 to acquaint the students with newer technologies or skills: Sialography, TENS & Rubber dam. In addition, the institute is in the process of application to start 3 new Fellowship courses under MUHS: Aesthetic Dentistry, Imaging in Dentistry and Interceptive Preventive Orthodontics
8	Suggestions on curriculum Revision shall be forwarded to MUHS and DCI for consideration	Suggestions/ recommendations of the institute for revision in Curriculum were forwarded to MUHS & DCI for consideration, on 30-06-22 through mail.


DEAN
 Dr. Arun Dadasaheb Kalmegh Sawru
 Dental College & Hospital
 Hingna, Dist. Nagpur.

Regarding submission of recommendations for curriculum revision (2020-21)

From: Yahoo Mail© (dadasahebkalmeghdental@yahoo.com)

To: secy-dci@nic.in

Date: Thursday, 30 June, 2022 at 12:47 pm IST

Subject: Regarding submission of recommendations for curriculum revision (2020-21)

Respected sir,

Greetings from Swargiya Dadasaheb Kalmegh Smruti Dental College and Hospital !!

We have collected the feedback on curriculum from the students/ teachers/ alumni of our institute & professionals/ employers with the help of standard questionnaires, for the academic year 2020-21.

The feedback was analyzed & discussed in the College Curriculum Committee meeting. Accordingly, the recommendations for potential revision in curriculum were finalized & are attached with this mail. These recommendations are based on the feedback obtained from various stakeholders in the academic year 2020-21.

These recommendations may be considered by the University/ Council for potential revision in curriculum.

Attached, please find the document containing recommendations for curriculum revision.

Kindly acknowledge the receipt of these recommendations.

Thanking you.

Yours sincerely,

Dr P. Mahesh

Dean

Swargiya Dadasaheb Kalmegh Smruti Dental College and Hospital,

Hingna Dist. Nagpur



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868.1kB

blues
20/7/22
DEAN
Swargiya Dadasaheb Kalmegh Smruti
Dental College & Hospital
Hingna, Dist. Nagpur.



Regarding submission of recommendations for curriculum revision (2020-21)

From: Yahoo Mail© (dadasahebkalmeghdental@yahoo.com)

To: academic1@muhs.ac.in

Date: Thursday, 30 June, 2022 at 12:45 pm IST

Subject: Regarding submission of recommendations for curriculum revision (2020-21)

Respected sir,

Greetings from Swargiya Dadasaheb Kalmegh Smruti Dental College and Hospital !!

We have collected the feedback on curriculum from the students/ teachers/ alumni of our institute & professionals/ employers with the help of standard questionnaires, for the academic year 2020-21.

The feedback was analyzed & discussed in the College Curriculum Committee meeting. Accordingly, the recommendations for potential revision in curriculum were finalized & are attached with this mail. These recommendations are based on the feedback obtained from various stakeholders in the academic year 2020-21.

These recommendations may be considered by the University/ Council for potential revision in curriculum.

Attached, please find the document containing recommendations for curriculum revision.

Kindly acknowledge the receipt of these recommendations.

Thanking you.

Yours sincerely,

Dr P. Mahesh

Dean

Swargiya Dadasaheb Kalmegh Smruti Dental College and Hospital,

Hingna Dist. Nagpur



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Signature
20/7/22
SEAL
DEAN
Swargiya Dadasaheb Kalmegh Sr.
Dental College & Hospital
Hingna, Dist. Nagpur.



Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital

Wanadongri Road, Hingna, Nagpur - 441 110

Mob. No. : 7620221782

Fax No. : (07104) 280099

E-mail : dadasahebkalmeghdental@yahoo.com

Curriculum Revision Recommendations 2020-21

(Based on the curriculum feedback for the academic year 2020-21)

Name of Course (B.D.S./ M.D.S.)	Name of Subject & Year in which the subject is taught (for B.D.S. subjects)	Recommendation
B.D.S.	First BDS Dental Anatomy & Dental Histology	'Laboratory Procedures' should be included in curriculum.
	Second BDS General Pathology & Microbiology	'Problem based learning' should be included in curriculum
	Second BDS Preclinical Conservative Dentistry	<ul style="list-style-type: none">'Root canal treatment on extracted anterior teeth' should be included as preclinical practical exercise.
	Second BDS Preclinical Prosthodontics	'Tooth preparation' exercise should be included.
	Third BDS Oral Pathology	<ul style="list-style-type: none">'Advanced diagnostic techniques' should be included.More emphasis should be given on 'critical analyses.
	Final BDS Oral Surgery	<ul style="list-style-type: none">'Dental Implants' should be included.

Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital,

Wanadongri Road, Hingna Dist. Nagpur – 441110

Name of Course (B.D.S./M.D.S.)	Name of Subject & Year in which the subject is taught (for B.D.S. subjects)	Recommendation
B.D.S.	Final BDS Orthodontics	<ul style="list-style-type: none"> • Inclusion of 'Clinical Case History' exercise in Practical Examination.
	Final B.D.S. Pedodontics & Preventive Dentistry	<ul style="list-style-type: none"> • More emphasis should be given on 'Practice Management' & 'Research Methodology'. • Behaviour management techniques can be added in practical examination.
	First to Final B.D.S.	<ul style="list-style-type: none"> • Addition of Objective Structured Practical & Clinical Examination (OSPE/ OSPE) in internal assessment and University examinations. • Curriculum needs to emphasize on practical aspect of dental practice like <ul style="list-style-type: none"> ➤ Practice management including communication skills, & few basics of financial management ➤ Parts of dental chair, working modes, management of minor issues of dental chairs.
M.D.S. Prosthodontics & Crown & Bridge		'Prosthetic component of All-on-4 & All-on-6 implant concepts' should be included in curriculum.
M.D.S. Oral & Maxillofacial Surgery	-	<ul style="list-style-type: none"> • 'Facial Cosmetology' should be included in the curriculum.

**Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital,
Wanadongri Road, Hingna Dist. Nagpur – 441110**

Name of Course (B.D.S./ M.D.S.)	Name of Subject & Year in which the subject is taught (for B.D.S. subjects)	Recommendation
M.D.S. Pedodontics & Preventive Dentistry		<ul style="list-style-type: none">Newer advancements in materials & techniques used in Pedodontics should be included in the curriculum.
M.D.S. Oral Pathology		<ul style="list-style-type: none">'Internship Programs' for PG students may be started for advancement of knowledge.

Date: 29-06-22



Signature of Dean

DEAN
Swargiya Dadasaheb Kalmegh Smruti
Dental College & Hospital
Hingna, Dist. Nagpur.

**ATR on Curriculum
Feedback
2020-21**

Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital

Wanadongari Road, Hingna Dist – Nagpur

Date: 20-10-2020

CIRCULAR

This is to inform all members of college curriculum committee that curriculum planning meeting will be conducted in online manner on 23-10-2020 at 11 pm on college platform. Link will be provided on same day.

The agenda of the meeting will be as follows:

1. Review of last minutes of meeting
2. Status of online classes for UG Course in current academic session 2020.
3. Curriculum feedback 2019-20
4. Status of PG Orientation program
5. Status of university examination and results of UG and PG
6. Status of add on courses and AETCOD Module
7. NAAC status of all Departments.
8. Any other issues related to curriculum planning by permission of chair.

All the members are directed to come prepared with relevant minutes of meeting of Intradepartmental meeting and recommendations for curriculum for their Department.

For, Swargiya Dadasaheb Kalmegh Smruti Dental College

P. R. B. Bhandale
Dean 20/10/2020

Copy to Hon'ble President Sir

Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital

Wanadondri Road ,Hingna Dist – Nagpur

Date : 24/10/2020

MINUTES OF MEETING

Meeting of college curriculum committee about curriculum planning and implementation was conducted on 23/10/2020 Online at 11 am on college platform , under the chairmanship of Dr.Digesh Barfiwala , Dean of Swargiya Dadasaheb Kalmegh Smruti Dental College and Hospital Nagpur.

Following members attended this meeting .

Dr. Sadanand Kulkarni (Vice Dean & HOD Pedodontia)

Dr.Juzer Rasul LMC Member & HOD of Community Dentistry)

Dr. Arun Sajjanar (LMC Member & Incharge of Research Committee

Dr. Jaykumar Gade (UG Director &HOD Of Prosthodontics)

Dr. Shalu Bansal (HOD Oral Surgery)

Dr .Rajveer Malik (HOD of periodontia) ,

Dr. R.S.Sathawane (Head of ODMR) ,

Dr.Rasmi Jawalekar (Head of Orthodontia)

Dr. Devendra Palwe (HOD of oral pathology)

Dr. yuvraj Gandole (HOD of General Surgery)

Dr. Ajay Khade (LMC Member,HOD OF Pharmacology)

Dr.Lata MOHATO (HOD of Anatomy Department)

DR.Vijay Gawale (HOD OF Biochemistry Department)

Dr. Shrikumar Bhande

29/10

Dr. Gade

Shalu Bansal 28/10/20

Dr. Rajveer Malik

Dr. R.S.Sathawane

Dr. Jawalekar

Dr. Palwe

Dr. Gandole

Dr. Khade

Dr. Mohato

Dr. Gawale

Chairman welcomed all the members of curriculum committee.

As per the agenda, following points were discussed:

1. Review of last minutes of meeting

Dean sir reviewed the action taken for the resolutions which were discussed in last meeting which was conducted in 20th July 2020. Dean sir asked HOD Orthodontics Dr. Rahmi Jawalekar about publication status of Orthodontics Department as it was reported by Dr. Pankaj Akhare that 6 manuscripts were sent to various journals for publications. Dr. Rashmi said that she will enquire about this to Dr. Akhare.

2. Status of online classes for UG Course in current academic session

Dean sir informed every HOD that as per DCI and MUHS Circular, all classes, interactions and clinical posting classes should be conducted on college platform and record of online classes should be maintained meticulously. Report of online classes should be sent to Dean office along with Monthly Report on MUHS format every month.

3. Curriculum feedback 2019-20

Feedback on curriculum, obtained from various stakeholders (students, teachers, alumni, professionals & employers) for the academic year 2019-20, was discussed. Based on this feedback, all the members suggested respective recommendations for their subject. It was decided that these suggestions shall be forwarded to Maharashtra University of Health Sciences (MUHS) for consideration.

4. Status of PG Orientation program

PG orientation program should be conducted online for new PG Batch which was admitted in 2020. PG Director informed that PG orientation program will be conducted in first week of November month.

5. Status of university examination and results of UG and PG Examination

All HODs informed that final BDS University examination was conducted following the strict COVID 19 Protocol. All students performed well. PG Examination result was satisfactory. Dean sir suggested that same protocol should be followed for remaining first, second and third BDS University examination. All PG students from all branches passed with very good marks. Dr. Yugandhara Ikhar, PG student of Conservative Dentistry is the probable third university topper.

6. Status of add on courses and AETCOD Module

Dean sir asked about the status of Add-on courses and AETCOD Module. Dr. Vandana Gade informed that second part of AETCOD Module which is Communication skill was conducted by Dr. Deepti Gattani madam, who is British Club In-charge. Two add-on courses were also conducted by Oral Pathology and ODMR Department for current 2020-21 session. Dean Sir asked every HOD to conduct add-on courses for 2020-21 as per the time table and submit the detailed report to in-charge of criterion I.

7. NAAC status of all departments

Dean sir asked every HOD about NAAC Status. Dr. Sathawane sir who is IQAC in-charge told that AQAR for 2018-19 ready and will be submitted soon. Dr. Jaykumar Gade mentioned that all work related to criteria was complete. All HOD told that all of them working on their respective criteria and working as per the guidelines of NAAC Committee.

RESOLUTIONS

1. All classes will be conducted as per the guidelines and Monthly Report will sent to Dean office along with monthly Report.
2. Suggestions/ recommendations on curriculum, based on the curriculum feedback, shall be forwarded to Maharashtra University of Health Sciences (MUHS) for consideration through mail & during LIC inspection.
3. PG Orientation program will be conducted in First week of November Month.
4. University examination for first, second and Third BDS students will be conducted as per the MUHS Guidelines following strict SOPs of COVID 19.
5. All value-added courses will be conducted online as per the Time table and Report will sent to criterion I in-charge.
6. All departments should complete their NAAC work as per the guidelines given By NAAC committee.
7. All members of college curriculum Committee agreed on the resolutions made in this meeting and it was unanimously decided to adhere to them.

ACTION TAKEN REPORT FOR JULY 2020

Sr. No.	RESOLUTION	ACTION TAKEN REPORT
1	Guidelines and directions of MUHS and DCI for BDS/ MDS theory/ practical examinations shall be followed.	Guidelines and directions of MUHS and DCI for BDS/ MDS theory/ practical examinations were followed.
2	Online first and second PCT of referred/ winter Batch students shall be conducted in month of August and September respectively.	Online first and second PCT of referred/ winter Batch students shall be conducted in month of August and September respectively.
3	Final BDS examination shall be conducted as per the guidelines of MUHS.	Final BDS examination was conducted as per the guidelines of MUHS.
4	All theory, Interaction and Demonstration classes of students (Regular batch) for the academic session 2020-21 shall be conducted on college online platform from 1 st Aug. 2020.	All theory, Interaction and Demonstration classes of students (Regular batch) for the academic session 2020-21 were commenced on college online platform from 1 st Aug. 2020.
5	HOD shall prepare Academic Calendar for new session 2020 till 15th August and submit it to Dean.	HODs have prepared Academic Calendar for new session 2020 till 15th August and submit it to Dean.
6	LRMs shall be prepared as per new guidelines & submitted to HSET.	LRMs were prepared as per new guidelines & submitted to HSET.


 D. K. Bhatnagar

Signature of Chairman, College Curriculum Committee,

Swargiya Dadasaheb Kalmegh Smruti Dental College and Hospital,

Hingna, Dist. Nagpur.

Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital
Wanadongri Road, Hingna Dist – Nagpur

Date: 23-1-2021

CIRCULAR

This is to inform all members of college curriculum committee that curriculum planning meeting will be conducted on 27-1-2021 in Department of oral Pathology lab at 11 A.M.

The agenda of the meeting are as follows:

1. Review of last minutes of meeting
2. conduction of off line classes for undergraduate students after Covid -19
3. Status of interaction Module
4. Result analysis of final BDS students
5. Status of Synopsis for first MDS Students
6. Publication and Research Details of P.G. Students and faculty
7. status of add on certificate courses.
8. status of Induction course and bridge course for first BDS and Intern students
9. status of copy right, MOU, Fellowship courses
- 10 Any other issues with permission of Chair

All members are directed to come prepared with relevant minutes of meeting of Intradepartmental meeting and suggested recommendations of their department.

For Swargiya Dadasaheb Kalmegh Smruti Dental College

D.R. Barfule
Dean 23/1/2021

Copy to Hon'ble President Sir

Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital

Wanadondri Road ,Hingna Dist – Nagpur

Date : 30-1-2021

MINUTES OF MEETING

Minutes of meeting of college curriculum committee about curriculum planning and implementation was conducted on 27/01/2021 in Oral Pathology Laboratory at 10 am. Under the chairmanship of Dr.Digesh Barfiwala, Dean of Swargiya Dadasaheb Kalmegh Smruti Dental College and Hospital Nagpur.

Following members attended this meeting.

Dr. R.S Sathawane (HOD of Oral Diagnosis & Radiology Department)

Dr. Jaykumar Gade (UG Director & HOD Department of Prosthodontics)

Dr.Rashmi Jawlekar((Head of Orthodontia)

Dr .Rajveer Malik (HOD of periodontia),

Dr. Devendra Palwe(HOD of oral pathology)

Dr. Shalika Bansal (HOD Of Oral Surgery)

Dr.Arun Samjjanar (HOD of Pedodontia)

Dr.Juzer Rasul (HOD of Community Dentistry)

Dr.Deepti Gattani (NAAC Co-Ordinator)

Dr.Jagan Limaje (HOD of General Pathology)

Dr. Ajay Khade (HOD of Pharmacology)

Dr.Sunita Kulkarni

Dr.Yogita Dhengar

Chairman welcomed all the members of curriculum committee.

As per the agenda following items were discussed.

1 Review of last minutes of college Curriculum meeting

Dean sir reviewed action taken for the resolutions which were discussed in last meeting which was conducted on 23-10-2020.

Dean Sir asked about PG Orientation program. Dr. Arun Sajjanar informed that it was conducted in the month of November.

UG Director, Dr. Jaykumar Gade informed that university Examination of First, Second, Third and Final BDS students were conducted as per the MUHS Guidelines following strict SOP'S of COVID 19.

NAAC Coordinator Dr Deepti Gattani Madam explained the progress of NAAC work. Dean sir also asked about the status of ADD On course and Value Added course and asked in charge of criteria 1 to conduct both courses in this academic session as per the guidelines of NAAC committee.

2. Conduction of off line classes for undergraduate students after COVID-19

As per the DCI and MUHS guidelines, offline classes and clinics of Final BDS students started. Dean Sir directed all HODs to strictly follow the COVID Guidelines during offline theory classes and follow the online and offline timetables. Dean sir also informed that first BDS offline classes will be starting from 01/02/2021 and their offline classes should be conducted as per the SOPs of COVID-19.

3. Status of interaction Module

Dean sir asked the status of Interaction Module to Dr. Jaykumar Gade who is Interaction In charge. Dr. Gade informed that interaction classes for final year students conducted offline whereas for Second and Third BDS students, interaction conducted online. Even Gade sir Informed that online quiz conduction seems to be difficult. So, Dean sir suggested that interaction should be conducted online and quiz should be conducted offline following strict protocol of COVID.

4. Result analysis of final BDS students

Dean Sir asked Result analysis of Final BDS students to UG Director. Dr. Gade sir told that result of final BDS students was 97% which was satisfactory. Topper is Snehal Wamane who got 78.7%. She got honor in all subjects except Periodontia. More than 25 students got honors in some subjects.

5. Status of Dissertation Synopsis for first MDS Students

Dean sir asked status of Dissertation Synopsis to Dr. Devendra Palve, who is BORS Member. Dr. Palve informed that dissertation Synopsis work of First MDS students completed except Pedodontia Department.

6. Publication and Research Details of P.G. Students and faculty

Dean sir asked all HODs about publication and Research Details. Dean sir told every HOD that all manuscripts should be submitted to PubMed, Scopus-indexed, Web of Science or UGC-CARE Journals. Every staff member should publish at least 3 articles till 30th June 2021.

7. Status of add on certificate courses

Dean sir asked about the status of ADD ON Courses to Criterion In charge. She informed that during 2020-21 session, 4 departments namely ODMR, Community, Prosthodontics and Oral Pathology Department conducted this Add on courses, whereas Conservative Dentistry, Oral Surgery, Orthodontia and Pedodontia Departments did not conduct. Dean sir directed HODs of these Departments to conduct Add on courses immediately.

8. Status of Induction course and bridge course for first BDS and Intern students

Dean sir asked status of Induction and Bridge course to Dr Arun Sajjanar.

Dr. Arun Sajjanar informed that Bridge course for interns conducted on 07-01-2021. Orientation Programme for first BDS students will be conducted in February month.

9. Status of copy right, MOU, Fellowship courses

Dean sir asked the status of Copyright, MOU and Fellowship courses to NAAC Co-ordinator Dr Gattani. She informed that 11 copy rights were awarded, 6 MOUs done with ICT, YCCE College, Ashwini Herbal, Priyadarshini College of Pharmacy and Anacon Laboratories. Dean sir directed every HOD to go for Copyright, MOU and patent.

Dean sir asked every HOD to be proactive in copyright and do needful at the earliest.

10. Any other issues with permission of Chair

Dean sir asked all HODs about the status of PCT marks of Ruzaina Patel, Final year student.

Dean sir directed all Head of the departments to submit attendance and PCT Record details of Ruzaina Patel immediately to Dean office. Dean sir also instructed to keep the proper record of all students.

RESOLUTIONS

1. Dean Sir directed all HODs to strictly follow the COVID Guidelines during offline theory classes and follow the online and offline timetables.
2. First BDS offline classes will be starting from 01/02/2021 and their offline classes should be conducted as per the SOPs of COVID 19.
3. Dissertation Synopsis for first MDS Students should be completed for all subjects till 31-01-2021.
4. Every staff member should publish at least 3 articles till 30th June 2021 in PubMed/ Scopus/ Web of Science or UGC-CARE Journals.
5. All Departments should conduct Add on courses and inform to NAAC Committee immediately.
6. Orientation Programme for first BDS students should be conducted in first week of February Month.
7. All Departments should keep the attendance record, PCT record of every student meticulously. Inform the attendance record and progress report to parents of irregular students and take the signature of students on attendance sheet.

All members of College Curriculum Committee agreed on the resolutions made in this meeting and it was unanimously decided to adhere to them.

ACTION TAKEN REPORT FOR OCTOBER 2020

Sr. No.	RESOLUTION	ACTION TAKEN REPORT
1	All classes will be conducted as per the guidelines and Report of all online classes will sent to Dean office along with monthly Report.	Every HOD sending Report of monthly activities in monthly Report.
2	Suggestions/ recommendations on curriculum, based on the curriculum feedback, shall be forwarded to Maharashtra University of Health Sciences (MUHS) for consideration through mail & during LIC inspection	Since physical LIC Inspection was not held in this academic year, the suggestions/ recommendations on curriculum were not submitted. It will be submitted through mail to MUHS.
3	PG Orientation program will be conducted in First week of November Month.	PG orientation programme was conducted.
4	University examination for first, second and Third BDS students will be conducted as per the MUHS Guidelines following strict SOPs of COVID 19.	University examination for first, second and Third BDS students conducted as per the MUHS Guidelines following strict SOPs of COVID 19.
5	All value-added courses will be conducted online as per the Time table and Report will sent to criterion I In-charge	Value added courses were not conducted as queries related to value added course need to be solved.
6	All departments should complete their NAAC work as per the guidelines given By NAAC committee.	All staff members are doing their NAAC Duties sincerely.

D. R. Karmarkar
8/2/21

Chairman, College Curriculum Committee,

Swargiya Dadasaheb Kalmegh Smruti Dental College and Hospital,

Hingna, Dist. Nagpur.

Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital

Wanadongri Road, Hingna Dist – Nagpur

Date: 24-04-2021

CIRCULAR

This is to inform all members of college curriculum committee that curriculum planning meeting will be conducted on 29-04-21 in Dean chamber at 10.30 am.

The agenda of the meeting are as follows:

1. Review of last minutes of meeting
2. Status of UG Activities & Internal assessment examination .
3. Status of PG Activities
4. Status of submission of suggestions/ recommendations on curriculum to MUHS
5. Conduction of Finish Line Lectures for Third MDS students
6. Status of AQAR
7. Status of NAAC
8. Any other issues with permission of Chair

For, Swargiya Dadasaheb Kalmegh Smruti Dental College


Dean 24/4/21

Copy to Hon'ble President Sir

Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital

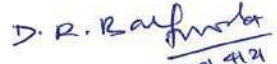
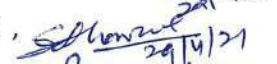
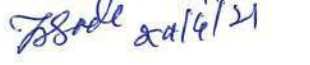




Wanadondri Road ,Hingna Dist – Nagpur

Date : 29 /4/21

MINUTES OF MEETING

Meeting of college curriculum committee about curriculum planning and implementation was conducted on 29/4/21 in Dean chamber at 10:30 am. Under the chairmanship of Dr. Digesh Barfiwala ,Dean of Swargiya Dadasaheb Smruti Dental College and Hospital Nagpur.

Following Members were attended the meeting

- Dr. Digesh Barfiwala (Dean & HOD of Conservative Dentistry & Endodontics)  29/4/21
- Dr. R.S.Sathawane (HOD Of Oral Diagnosis Medicine and Radiology Department) ,  29/4/21
- Dr. Jaykumar Gade (UG Director & HOD Department of Prosthodontics,  29/4/21
- Dr. Rajveer Malik (HOD of periodontia) ,
- Dr. Juzer Rasul (HOD of community Dentistry)  29/4/21
- Dr. Devendra Palwe (HOD of oral pathology)
- Dr. Rashmi Jawlekar (HOD of Orthodontia)
- Dr. Shalu Bansal (HOD of Oral Surgery)  29/4/21
- Dr. Arun Sajjanar (HOD of Pedodontia)
- Dr. Ashish Lanjekar (PG Director)  29/4/21
- Dr. Jagan Limaje (HOD of General Pathology)
- Dr. Ajay Khade (HOD of Pharmacology)  29/4/21
- Dr. Yogita Dhengar
- Chairman welcomed all the members of curriculum committee.

As per the agenda following issues were discussed.

1. **Review of last minutes of meeting**
Dean sir reviewed action taken for the resolutions which were discussed in the last meeting which was conducted on 27/01/2021. Dean sir asked all HOD about implementation of COVID Guidelines. All offline classes should be conducted as per the SOPs of COVID 19.
Dean s reviewed about online as well as offline attendance record of all students. Dean sir asked Dr. Arun Sajjanar about the orientation lecture of First BDS Students.
2. **Status of UG Activities & Internal assessment examination**
Dean sir asked UG Director about the status of UG academic activities and status of internal assessment examination. Dr. Gade informed that due to second wave of COVID, all lectures, interactions and clinical postings were conducted online on college platform and each Department has maintained the detailed record of online activities. At the month end, each department sends this record in prescribed format, to be submitted to MUHS.
Dr. Gade also informed that Internal assessment examination of final BDS students will be conducted online, if COVID pandemic continues.
3. **Status of PG Activities**
Dean sir asked to PG Director Dr. Ashish Lanjekar about Library and thesis dissertation of exam going students. Dr. Ashish Lanjekar informed that Third MDS students have submitted library dissertation and thesis Dissertation. Even First MDS students have submitted synopsis and waiting for approval.
4. **Status of submission of suggestions/ recommendations on curriculum to MUHS**
Dean sir informed that the suggestions/ recommendations on curriculum, based on the curriculum feedback for 2019-20, were forwarded to MUHS & DCI on 27/03/2021 through mail, for consideration.
5. **Conduction of Finish Line Lectures For Third MDS Students**
Dean sir asked PG Director to organize finish line lectures for Third MDS Students before Preliminary examination of exam going students in May Month so that it will be helpful for exam going students to improve their performance.
6. **Status of NAAC**
Dean sir asked NAAC Co-ordinator about the NAAC status of all Departments. NAAC Co-ordinator Dr Deepti Gattani informed that due to COVID, all the activities were conducted in online manner. All value Added courses, Add on Courses and collection of feedback, were conducted in online manner and record maintained by concerned Department and Metric In-charges.
7. **Status of AQAR**
Dean sir asked IQAC In-charge DrSathawane sir about AQAR submission for 2018-19 and 2019-20. Dr Sathawane sir informed that data for 2018-19 has been updated by all the Departments. For 2019-20, every department is working to finalize the data.

8. Any other Issues

Dean sir asked to maintain the attendance record of all PG students who were posted in COVID Duty as per Hon'ble Collector Sir's Order. Every HOD should be vigilant about patients work done following the SOP of Covid Protocol strictly.

Faculty members should take first dose of vaccine at the earliest.

RESOLUTIONS OF THE MEETINGS

- All academic activities will be conducted online and record for the same will be sent to Dean Office along with Monthly Report, which will be later submitted to MUHS office.
- Each Department should conduct "Finish Line Lectures" for Third MDS Exam going students by expert faculty.
- All NAAC and AQAR related work should be finished in time and record should be maintained properly.
- Every Department should follow COVID protocol strictly and all teaching and non-teaching staff should get vaccinated at the earliest.

All members of college curriculum Committee agreed on the resolutions made in this meeting and it was agreed unanimously that they will follow Covid Guidelines and SOPs strictly.

ACTION TAKEN REPORT FOR JANUARY 2021

Sr. No.	RESOLUTION	ACTION TAKEN REPORT
1	Dean Sir directed all HODs to strictly follow the COVID Guidelines during offline theory classes and follow the online and offline timetables.	All theory classes were conducted factually following the COVID Guidelines.
2	First BDS offline classes will be starting from 01/02/2021 and their offline classes should be conducted as per the SOPs of COVID 19.	All the First BDS classes were started factually from 01/02/2021 as per the SOPs of COVID 19.
3	Dissertation Synopsis for first MDS Students should be completed for all subjects till 31-01-2021.	Completed
4	Every staff member should publish at least 3 articles till 30th June 2021 in PubMed/ Scopus/ Web of Science or UGC-CARE Journals.	All the faculty members have submitted their articles in NAAC acceptable journals for publication.
5	All Departments should conduct Add on courses and inform to NAAC Committee immediately.	Departments of ODMR, Community, Prosthodontics and Oral Pathology have conducted Add on courses. Departments of Conservative Dentistry, Oral Surgery, Orthodontia and Pedodontia shall conduct the same in near future.
6	Orientation Programme for first BDS students should be conducted in first week of February Month.	Orientation Programme for first BDS students was conducted.
7	All Departments should keep the attendance record, PCT record of every student meticulously. Inform the attendance record and progress report to parents of irregular students and take the signature of students on attendance sheet.	All the Attendance & PCT records are being maintained by each Department & sent to the Dean office regularly.


 Chairman, College Curriculum Committee,

Swargiya Dadasaheb Kalmegh Smruti Dental College and Hospital,
 Hingna, Dist. Nagpur.



SDK Dean <dean@sdk-dentalcollege.edu.in>

Regarding submission of recommendations for curriculum revision

1 message

SDK Dean <dean@sdk-dentalcollege.edu.in>
To: academic1@muhs.ac.in, secy-dci@nic.in

Sat, Mar 27, 2021 at 12:32 PM

Respected Sir,

Greetings from Swargiya Dadasaheb Kalmegh Smruti Dental College and Hospital!!

We have collected the feedback on curriculum from the students/ teachers/ alumni of our institute & professionals/ employers with the help of a standard questionnaire, for the academic year 2019-20.

The feedback was analyzed & discussed in the College Curriculum Committee meeting. Accordingly, the recommendations for potential revision in curriculum were finalized & are attached with this mail. These recommendations are based on the feedback obtained from various stakeholders in the academic year 2019-20.

These recommendations may be considered by University/ Council for potential revision in curriculum.

Attached, please find the document containing recommendations for curriculum revision.

Kindly acknowledge the receipt of these recommendations.


Thanks and regards.

Yours sincerely,

Dr Digesh Barfiwala

--

Dean
Swargiya Dadasaheb Kalmegh Smruti Dental College and Hospital

 SDKS Curriculum Revision Recommendations 2019-20.pdf
285K

*D.R. Barfiwala**27/3/21*

DEAN

Swargiya Dadasaheb Kalmegh Smruti
Dental College & Hospital
Hingna, Dist. Nagpur

Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital,

Wanadongri Road, Hingna Dist. Nagpur – 441110

Curriculum Revision Recommendations 2019-20

Name of Course (B.D.S./ M.D.S.)	Name of Subject & Year in which the subject is taught (for B.D.S. subjects)	Recommendation
B.D.S.	Second BDS General Microbiology	Problem based learning should be included in curriculum
	Second BDS Pharmacology	<ul style="list-style-type: none"> • Replacement of 'Pharmacy' practical with 'Spotting' exercise in practical examination • Theory questions based on Clinical case should be incorporated in question paper.
	Second BDS Dental Materials	<ul style="list-style-type: none"> • 'Bioactive materials' like MTA, Biodentin may be included in Theory • Manipulation of composite resin may be included in practical
	Final BDS Prosthodontics & Crown & Bridge	Inclusion of Tooth preparation preclinical exercise in Final BDS practical examination
	Final B.D.S. Conservative Dentistry & Endodontics	<ul style="list-style-type: none"> • Inclusion of 'Regenerative Endodontics' • Case-based learning may be included in curriculum
	Final BDS Oral & Maxillofacial Surgery	<ul style="list-style-type: none"> • Dental implants and Basic life support can be included as a teaching part in theory class • Suturing can be included as Preclinical exercise
	Interns	<p>Few exercises can be included like</p> <ul style="list-style-type: none"> • Intra muscular injections in patients • Basic life support demonstration

Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital,

Wanadongri Road, Hingna Dist. Nagpur – 441110

Name of Course (B.D.S./ M.D.S.)	Name of Subject & Year in which the subject is taught (for B.D.S. subjects)	Recommendation
B.D.S.	Final B.D.S.	Instead of 8 subjects in Final BDS, few subjects may be shifted to Third BDS (e.g. Public Health Dentistry) so that students' stress is reduced
B.D.S.	First to Final B.D.S.	Addition of Objective Structured Practical & Clinical Examination (OSPE/ OSPE) in internal assessment and University examinations
B.D.S. & M.D.S.	First to Final B.D.S. & M.D.S.	Soft skills enhancement course focussing on positive attitude development, communication skills enhancement & principles of bio-ethics in dental practice should be included in curriculum to make competent dental health professionals
M.D.S. Conservative Dentistry & Endodontics	-	Replacement of 'Class II Inlay' exercise with 'Composite Restoration'
M.D.S. Oral & Maxillofacial Surgery	-	<p>Preclinical work can be included apart from suturing and wiring like</p> <ul style="list-style-type: none"> Splint formation exercises can be included like splint for MPDS patients and surgical splint for Orthognathic surgery Bone plating can be included on replica skulls

Date: 25-03-21



D. R. Barbur
Signature of Dean

DEAN

**Swargiya Dadasaheb Kalmegh Smruti
Dental College & Hospital
Hingna, Dist. Nagpur.**

**ATR on Curriculum
Feedback
2019-20**

Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital
Wanadondri Road ,Hingna Dist – Nagpur

Date : 4-11-19

MINUTES OF MEETING

Minutes of meeting of college curriculum committee about curriculum planning and implementation was conducted on 23-10-19 in Dean chamber at 10 am. Onwards Under the chairmanship of Dr Digesh Barfiwala ,Dean of Swargiya Dadasaheb Kalmegh Smruti Dental College and Hospital Nagpur.

Following members attended this meeting .

Dr. Sadanand Kulkarni (Vice Dean & HOD Pedodontia

Dr. M. .K. Gupta ,(PG Director & Head of Oral & Maxillofacial surgery) ,

Dr. Jaykumar Gade (UG Director & HOD Department of Prosthodontics)

Dr.Sanjay Patil (HOD Conservative Dentistry)

Dr .Rajveer Malik (HOD of periodontia) ,

Dr. R.S.Sathawane (Head of ODMR) ,

Dr. Rasul (HOD of community Dentistry)

Dr. Devendra Palve (HOD of oral pathology)

Dr.Jagan Limaje (HOD of General Pathology)

Dr. Ajay Khade (HOD of Pharmacology)

Chairman welcomed all the members of curriculum committee.

As per the agenda following items were discussed.

1 Review of last minutes of college Curriculum meeting

Last meeting was conducted on 4/4/19 in Dean chamber under the chairmanship of Dr. Motwani sir. Many issues preparation leave for PG students, Rules for conduction of Additional PCT, conduction of training course on PRISMA Guidelines for PG Guides and Pg students and Report of To like TOBACO CESSATION CENTER were discussed. Dean sir asked details ATR about these issues ..Most of the issues except training course on PRISMA Guidelines on Systematic Review and Meta Analysis which were discussed were sorted out.

2. Review of Intradepartmental Meeting

Dr. Barfiwala sir asked every HOD about MOM of their Intradepartmental Meeting and asked the suggestions about their subjects so that these suggestions can be forwarded to MUHS for further action. Most of the HOD'S said that their departments follow strictly the guidelines of MUHS. No new suggestions were submitted by HOD.

3 online procedures for Title and synopsis submission for Title and Synopsis Of Dissertation

PG Director discussed guidelines for online procedure for synopsis submission for Title and synopsis procedure of first MDS Students for 2019-20 as per the circular No. MUHS/Acad/EO/3065/2019 dated 1/8/19 in which Maharashtra Health University notified the online procedures for submission of Title and Synopsis of Dissertation for the batch admitted in academic Year 2019-20 for MDS course. Dean sir Sir asked HOD and PG guides that synopsis of their students should be ready till last week of October as per the suggestions given by Ethical Clearance committee. Last date for submission of Title and synopsis Dissertation is 17/11/19

4. Constitution of New Institutional Board of studies

Dean sir informed that New Institutional BORS Committee will be formed in first week of November and inform accordingly. New BORS Committee will approve the proposal and later on Title and Synopsis will submit to MUHS University through proper channel.

5. Academic Calendar for undergraduate students

U.G Director submitted Academic Calendar for 2019-20 session. According to MUHS Circular number MUHS/R/XA/9545/2019 dated 11-7-19 total working days in academic year 2019-20 will be 240 days. Dean sir asked UG Director to follow the time table and academic and event calendar strictly. All syllabus and Internal Assessment Exams should be over till 30/3/19.

6. Bridge course and Intern Orientation Report

Dean Sir asked UG Director and Intern In-charge Dr Rasul to submit Bridge courses of I st BDS students and Intern orientation report respectively.

7. Curriculum revision recommendations

Feedback on curriculum obtained from all stakeholders (Students, teachers, alumni, professionals & employers) was discussed. These recommendations were finalized and drafted to be submitted to MUHS. It was decided that these will be mailed and submitted to MUHS during yearly LIC Inspection.

8. Status of Library Dissertation and Main Dissertation of MDS Students

Dean Sir inquired every HOD about the status of Main dissertation and Library Dissertation of Third MDS Students. Most of the HODs informed that Library Dissertation work completed and Research work completed and thesis writing process stated and will take one month to finish.

9. Any other issues with permission of chair

Dean sir reviewed the NAAC states and asked every department to conduct certificate courses. Keep the documents ready and submit the geo-tagged photographs and detail report of certificate courses to NAAC Committee. Dean sir asked Dr. Palve to prepare the proposal for arranging Research Methodology workshop and systematic review and meta-analysis workshop.

Resolutions:

1. New rules suggested by MUHS about PG curriculum Should be Implemented for new batch admitted in academic year 2019-20
2. To submit Bridge course and intern orientation report.
3. Synopsis of PG students should be ready and follow the strict procedures recommended by MUHS.
4. To mail & submit the Curriculum Feedback/ Recommendations to MUHS during yearly LIC Inspection
5. Library Dissertation and Main dissertation of Third MDS students should finish till 31st Dec 2019.
6. All syllabus and Internal Assessment Exams should be finished till 31/03/2020
7. All Departments should conduct certificate courses and submit Report to NAAC Committee.
8. Prepare proposal for Research Methodology and systematic Review and Meta-Analysis workshop.

ACTION TAKEN REPORT FOR APRIL 2019

Sr. No	RESOLUTION	ACTION TAKEN REPORT
1	Preparations leave for first MDS & third MDS Students for final university exams.	15 days preparation leave granted to first MDS & Third MDS Students..
2	Additional Internal assessment Test should be conducted for genuine reasons	Additional PCT conducted only on medical background.
3	New rules as per DCI regulations	New rules as per DCI regulations strictly followed by every department.
4	Report on TOBACO CESSATION CENTER to be prepared and submitted to DCI	Report on TOBACO CESSATION CENTER to be prepared and submitted to DCI

The Dean conducted meeting with all Head of Departments and approved the academic activities to be conducted during the session.

Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital

Wanadongri Road ,Hingna Dist – Nagpur

Date : 8/1/2020

MINUTES OF MEETING

Minutes of meeting of college curriculum committee about curriculum planning and implementation was conducted on 7/1/2020 in Dean chamber at 10 am. Under the chairmanship of Dr.Digesh Barfiwala ,Dean of Swargiya Dadasaheb Kalmegh Smruti Dental College and Hospital Nagpur.

Following members attended this meeting .

Dr. Sadanand Kulkarni (Vico Dean & HOD Pedodontia)

Dr. M. K. Gupta ,(PG Director & Head of Oral & Maxillofacial surgery) ,

Dr. Jaykumar Gade (UG Director & HOD Department of Prosthodontics)

Dr.Sanjay Patil (HOD Conservative Dentistry)

Dr .Rajveer Malik (HOD of periodontia) ,

Dr. R.S.Sathawane (Head of ODMR) ,

Dr.Pankaj Akhare (Head of Orthodontia)

Dr. Rasul (HOD of community Dentistry)

Dr. Devendra Palwe (HOD of oral pathology)

Dr.Jagan Limaje (HOD of General Pathology)

Dr. Ajay Khade (HOD of Pharmacology)

Chairman welcomed all the members of curriculum committee.

As per the agenda following items were discussed.

1 Review of last minutes of college Curriculum meeting

College curriculum meeting was held on under 23-10-19 the Chairmanship of Dean Sir Dr.Barfiwala .All the issues which were discussed in the meeting were solved . Feedback in curriculum Revision submitted to Local Inquiry Committee of MUHS. Bridge course was also conducted.

2. Status Of Interaction Module

Dean sir asked about the status of Interaction Module to Dr Jaykumar Gade who is Interaction In charge .He told that Interaction conducted smoothly by each year. Students prepared the MCQ for MCQ Bank and quiz was conducted in IPL way .He explained all the process of quiz conduction. All group coordinators, Mentors, Group teachers were actively involved in this module.

3 IIQA Submission

Dean sir asked about IIQA submission. Dean sir asked IQAC Incharge Dr.R.S Sathawane to complete all the formalities and submit IIQA report .

4. Status of Main Dissertation of Third MDS Students

Dean sir asked about the status of online submission of main dissertation of third MDS students .All HOD said that all students submitted the main dissertation and log book.

5. Publication and Research Details of PG students and faculty

Dean sir enquired about Publication and Research Projects of faculty and PG students. Dr.MK Gupta submitted detail report of pg Progress . He also submitted the list of STRG and LTRG Projects.

6. Completion of PCT till 31/3/2020

Dean sir asked every HOD should complete their course and Internal Assessment Tests of first to Final BDS should be finished till 31 st March 2020 and Mock Examination of PG students should also finished till 31/3/2020

7 OSPE/OSCE Examinations.

Dean Sir asked NAAC Committee Coordinator to update the status of PSPE/OSCE. DR.MK Gupta informed that Dr Sneha Puri, Associate Professor in Periodontia Department handling this module.She sent sample sheet of OSPE/OSCE to all departments.

8. Utilization of Library Resources

Dean sir enquired about utilization of library resource to library Incharge Dr Jaykumar Gade sir. Dr.Gade informed that he sent mail to all the departments and asked every HOD to look into this matter seriously .Library attendance of faculty members and Pg Students should be strictly monitored .

8. Any other issues with permission of Chair

Dean sir asked every Head of the Department to implement all the policies of LIC Committee of MUHS should be strictly followed. Everyone should be proactive to finish their NAAC work promptly and follow the guidelines of NAAC Committee.

All members of college council committee unanimously agreed and following resolutions were made:

1. In Interaction, quiz should be conducted in IPL way.
2. IQAC should submit IIQA Report in Jan. 2020.
3. More Research Projects (STRG & LTRG) should be sent to the University for Approval in next Academic Session.
4. Faculty Members and PG student should publish more articles in PubMed Indexed Journals.
5. Faculty Members and PG students should utilize Library Resources more.
6. OSPE/OSCE Module should be implemented in every Department.
7. All PCT should be completed till 31/03/2020.

ACTION TAKEN REPORT FOR NOVEMBER 2019

Sr. No.	RESOLUTION	ACTION TAKEN REPORT
1	Bridge course should be conducted.	Bridge course conducted.
2	Final Dissertation of Final MDS student should be ready and submitted to 31/12/2019	Main Dissertation submitted
3	Add on course	Add on courses conducted by Departments of Conservative Dentistry, Prosthodontics & Oral Surgery.
4	Value Added Course	Various activities conducted to improve communication skill by British Club.
5	Research Methodology and systemic Review and Meta-Analysis workshop.	Not Conducted.
6	To mail & submit the Curriculum Feedback/ Recommendations to Maharashtra University of Health Sciences (MUHS) during yearly LIC Inspection	Curriculum Feedback recommendations were submitted to Maharashtra University of Health Sciences (MUHS) for consideration for revision in curriculum during yearly LIC Inspection on 28-12-19.

Curriculum Revision Recommendations 2019-20

Name of Course (B.D.S./ M.D.S.)	Name of Subject & Year in which the subject is taught (for B.D.S. subjects)	Recommendation
B.D.S.	First B.D.S. Dental Anatomy Third B.D.S. Oral Pathology	OSCE/ OSPE should be included in practical examination for evaluation
	Second B.D.S. Pharmacology	Problem-based theory questions should be included in MUHS examination
	Final B.D.S. Public Health Dentistry	Addition of 'Four-handed Dentistry' in theory
	Second B.D.S. Preclinical Prosthodontics	'Tooth Preparation' exercise should be included
	Final B.D.S. Prosthodontics	'Introduction to Implants' & 'Demonstration of Implant placement' should be included.
	Final B.D.S. Pedodontics & Preventive Dentistry	<ul style="list-style-type: none"> • Addition of theory topics – Regenerative Endodontics, Lasers & Smart Materials • Emphasis should be placed on 'Patient Diagnosis' in the form of short & long case history in Practical examination • More emphasis on 'Evidence-based Dentistry'
	Final B.D.S. Oral & Maxillofacial Surgery	Question paper of Final BDS should cover 'Implantology'.

Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital,
Wanadongri Road, Hingna Dist. Nagpur – 441110

Name of Course (B.D.S./ M.D.S.)	Name of Subject & Year in which the subject is taught (for B.D.S. subjects)	Recommendation
M.D.S. Conservative Dentistry & Endodontics		Replacement of 'Class II Inlay' exercise with 'Composite Restoration'
M.D.S. Prosthodontics		Introduction to 'CAD-CAM Procedures' should be included
M.D.S. Oral & Maxillofacial Surgery		<ul style="list-style-type: none"> • Addition of 'Facelift & Cosmetic Procedures' • Inclusion of 'Hair transplant Procedure' in curriculum • Duration of M.D.S. course may be increased • More exposure should be given in basic subjects like anaesthesia, plastic surgery, intensive care & General Surgery

Date: 28-12-19

D. R. Deshpande
Signature of Dean 28/12/19

SS for 28/12/19
DR. Sanyal BSN
MM
28/12/19

(Signature)
 28/12/2019

DR. Deshpande
(Chairman LMC)

**ATR on Curriculum
Feedback
2018-19**

Minutes of Meeting - Curriculum Revision Recommendations for academic year 2018-19

A meeting was held between Dean, HODs, Undergraduate Director (Medical), Postgraduate Director (Dental), Postgraduate Director & Student Council member at Dean's chamber on 28-11-18 at 2 p.m.

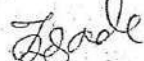
Revisions in the curriculum made by DCI - 'MDS Course Regulations 2017' were discussed. The Curriculum Revision Recommendations submitted by Heads of all the Departments (after Departmental Meeting conducted for this purpose) & Student Council members were discussed. Recommendations obtained from International faculty were also included for discussion. The recommendations were finalized & drafted (Summary attached).

These recommendations shall be forwarded to Maharashtra University of Health Sciences (MUHS), for consideration for revision in the curriculum.

Following members were present for the meeting:


Dean 

Undergraduate Director (Medical)

Undergraduate Director (Dental) 


Postgraduate Director

HOD Anatomy

HOD Physiology 

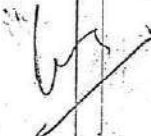
HOD Biochemistry

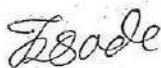
HOD Pathology

HOD Microbiology 

HOD Surgery

HOD Medicine

HOD Conservative Dentistry & Endodontics 

HOD Prosthodontics 

HOD Oral & Maxillofacial Pathology *DP*

HOD Oral & Maxillofacial Surgery *MM*

HOD Periodontics *28/11/18*

HOD Orthodontics & Dentofacial Orthopaedics

HOD Pedodontics & Preventive Dentistry

HOD Oral Medicine & Radiology *SL*

HOD Public Health Dentistry *SL*

Student Council Member *Y. Khan*

Curriculum Revision Co-ordinator *A. B. Rao*

Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital

Wanadondri Road ,Hingna Dist – Nagpur

Date : 2-1-19

CIRCULAR

This is to inform all members of college curriculum committee that curriculum planning meeting will be conducted on 7-1-19 in Dean chamber at 2 PM

The agenda of the meeting are as follows:

1. Review of last minutes of meeting
2. Evaluation of Academic calendar for UG Students
3. Evaluation of Academic calendar for PG Students
4. Constitution of Board of Research Study
5. Implementation of new revised curriculum for PG Students
6. Status of Main Dissertation of Third MDS Students
7. Any other issues with permission of Chair

All members are directed to come prepared with relevant minutes of meeting of Intradepartmental meeting and suggested recommendations of their department ..

For, Swargiya Dadasaheb Kalmegh Smruti Dental College


Dean

Copy to Hon'ble President Sir

Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital
Wanadondri Road ,Hingna Dist – Nagpur

MINUTES OF MEETING


Date : 9/1/19


Minutes of meeting of college curriculum committee about curriculum planning and implementation was conducted on 7/1/19 in IQAC CELL at 10 am. Under the chairmanship of


Dr.B.K.Motwani ,Dean of Swargiya Dadasaheb Kalmegh Smruti Dental College and Hospital Nagpur.


Following members attended meeting.

Dr.Pushpa Hazarey madam ,(PG Director & Head of Orthodontia),



Dr. Jaykumar Gaule (UG Director & HOD Department of Prosthodontics, )


Dr.Sanjay Patil (HOD Conservative Dentistry) 


Dr Deepti Gattani (HOD of periodontia), 

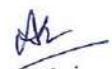
Dr. R.S.Sathawane (Head of ODMR) , 

Dr.M.K.Gupta (HOD of oral surgery) ,

Dr.  Zuber Rasul (HOD of community Dentistry) 

Dr. Devendra Palve (HOD of oral pathology) 

Dr.Jagan Limaje (HOD of General Pathology) 

Dr. Ajay Khade (HOD of Pharmacology) 

Chairman welcomed all the members of curriculum committee .

As per the agenda following items were discussed.

1 Review of last minutes of college Curriculum meeting

College curriculum meeting was organized on 28/11/18 in Dean Chamber. Revisions in the curriculum made by DCI –MDS Course regulation 2017 were discussed. The Curriculum Revision Recommendations submitted by Heads of all the Departments and student council members were also included for discussion. The Recommendations were finalized and drafted. It was decided that these Recommendations shall be forwarded to Maharashtra University of Health Sciences (MUHS) for consideration for revision in the curriculum

2. Evaluation of Academic calendar for UG Students

U.G. Director, Dr. Jaykumar Gade, submitted six monthly Interaction Report of first, second, third and Final BDS Students. It was observed that extra 30 minutes time was given in interaction module for final year students was very useful. Attendance Record of Undergraduate students was satisfactory. But Mentor and group co-ordinator and group teacher need to be proactive. Since exam was approaching just after 2 months, so dean sir insisted that group teacher should meet twice in a month with their respective group and submit report to Dean Sir. Based on the results of two PCT, list of Rapid learner and slow learner were prepared and provision of Remedial classes need to be incorporated in time table.

3 Evaluation of Academic calendar for PG Students

Dr. Pushpa Hazarey PG Director submitted pg progress report of all post graduate students of all departments. Hazarey madam also discussed academic audit report of post graduate students. She revealed that dissertation of all third MDS students submitted to university. Two Research Innovations of Post graduate students, Dr. Madhura Upgade and Dr. Amir Bidiwala selected at university level Research competition at "AVISHKAR 2018" at Nashik. Madam asked all HODs for active participation of their staff members as well as PG students for Padmabhushan Dr R Ahmed Award and Padmavibhushan Padmabhushan Prof Dr M M Sharma Award respectively.

4. Constitute of Board of Research Study

Dr. P. V Hazarey madam explained the procedure for title and synopsis approval at Institutional level as per the MUHS circular No. 22/2018 dated 5/12/18. It is mandatory for affiliated college to constitute Board of Research Studies (BORS) as per the university guidelines. Dean Sir informed that within 7 days Board of Research studies will be formed and it would be send to MUHS for approval. Dr. Devendra Palve and Dr. Krishna Lahoti will be the members of BORS.

5. Implementation of new revised curriculum for PG Students

PG Director mentioned that according to new circular NO. 19/2018 dated 3/11/18 of MUHS, new revised curriculum which is revised by DCI, should be implemented to batch 2018-19. There would be theory examination for first MDS students who were admitted in 2018-19 session.

6. Status of Main Dissertation of Third MDS Students

PG director informed that all Third MDS students submitted main Dissertation to MUHS.

7. Any other issues with permission of Chair

Dean sir informed that our institute organized two Research award worth RS 1.11.111/- for Teachers and UG/PG students. Teacher should applied for Padmabhushan Dr. R. Ahmed cash award for Research before 31/1/19 and Post graduate students and alumni and undergraduate students should apply for Padmavibhushan Padmabhushan Prof. MM Sharma Award worth Rs 1,11,111/- before 31st Jan 19.

Resolutions:

1. Group teachers should meet to their respective group twice in a month and report should be submitted to Group Coordinator and Mentor.
2. All faculties and PG Students should send Research proposal for R Ahmad award and MM Sharma award respectively.
3. Remedial classes should be conducted for slow performers.
4. Title and synopsis approval should be done by board of Research studies (BORS) at Institutional level.

Action Taken Report for Nov. 2018

Curriculum Revision Recommendations were forwarded to Maharashtra University of Health Sciences (MUHS) for consideration for revision in curriculum through Local Inspection Committee (LIC) members on 17-12-18 at the time of LIC Inspection.

Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital,

Wanadongri Road, Hingna Dist. Nagpur – 441110

Curriculum Revision Recommendations 2018-19

Name of Course (B.D.S./ M.D.S.)	Name of Subject & Year in which the subject is taught (for B.D.S. subjects)	Recommendation
B.D.S.	Final BDS Periodontics	<ul style="list-style-type: none"> Addition of topic 'Regenerative Periodontal Therapy', 'Advances in implant & implant Surgical Procedure & 'Forensic Periodontology' Deletion of 'Evidence-based Dentistry'
	Final BDS Conservative Dentistry & Endodontics	Addition of topic 'Regenerative Endodontics'
	Final BDS Pedodontics	<ul style="list-style-type: none"> Increase in Lecture hours in Third & Final BDS Addition of 'Medicolegal Aspects & Awareness related to children' & 'Emergencies in chair-side Pediatric Dental Practice'
	Final BDS Prosthodontics	<ul style="list-style-type: none"> Crown preparation on phantom head should be shifted from Second to Final BDS Addition of topic 'Esthetic Dentistry'
	Final BDS Oral & Maxillofacial Surgery	<ul style="list-style-type: none"> Proper weightage in University examination for recent advances in Oral Surgery
M.D.S. Periodontics		Addition of topic 'Forensic Periodontology'
MDS Pedodontics		Usage of Pre-fabricated bands rather than traditional method in University Practical examination
MDS Orthodontics		As per Circular no 23/ 2018 dt 13.12.18 regarding Library Dissertation for students admitted in MDS from Year 2018 -19 onwards, it is suggested that, Undertaking systematic review

Received
Up
17/12/18

17/12/18

12/12/2018
LECMOHS.

DEAN
Swargiya Dadasaheb Kalmegh Smruti
Dental College & Hospital
Nagpur

Swargiya Dadasaheb Kalmegh Smruti Dental College & Hospital,

Wanadongri Road, Hingna Dist. Nagpur – 441110

		for Library Dissertation at MDS 1st Year is not recommendable. Instead evidence-based dentistry/ systematic review may be included in MDS 1st year Syllabus for MUHS exam scheduled at end of 1st Year.
MDS Prosthodontics		Replacement of 'Gothic Arch Tracing & Balanced Occlusion' concept with more clinically oriented topics like 'Smile Designing & Esthetics'
MDS Conservative Dentistry & Endodontics		Replacement of 'Class II Inlay' exercise with 'Composite Restoration
MDS Oral & Maxillofacial Surgery		<ul style="list-style-type: none">• Addition of Advancements in Implantology, Facial Esthetics & Hair Transplant procedures• Peripheral posting for 15 days in Dermatology

Date: 17-12-18


Signature of Dean

DEAN
Swargiya Dadasaheb Kalmegh Smruti
Dental College & Hospital
Nagpur



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Maharashtra University of Health Sciences, Nashik
o.kh & fnMjh jM Egl jG] uPkd & 422004] Vani-Dindori Road, Mhasrul, Nashik- 422 004
EPABX: 0253-2539100-300 Phone: 0253-2539192-239
E-mail : academic1@muhs.ac.in Web.: http://www.muhs.ac.in

MR- dkfynkl n- p0gk. k
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Dr. Kalidas D. Chavan
M.B.B.S., M.D.(Forensic Medicine)
Registrar

No.: MUHS/Acad-1/E-2/ 4317 /2018

Date: 06 /12/2018

[Attention: Time limit three-days]

Top Priority / Urgent

To,

- | | | |
|---|-----------------|--|
| 1) Dr. Sangeeta Palaskar
Sinhgad Dental College & Hospital, S. No.
44/1, Vadgaon (Bk.), Off. Sinhgad Road,
Dist. Pune - 411 041. | Chairman | O) (020) 24351303, 24351305
(F) (020) 24351303
(M) 9869357548
palaskarsangeeta@gmail.com |
| 2) Dr. Kende Prajwalit
Government Dental College & Hospital, St.
Georges Hospital Compound, P. D' mello
Road, Fort, Mumbai - 400 001. | Member | (O) (022) 22620668, 669, 670
(F) (022) 22620789
(M) 9324715824
prajwalitkende1979@gmail.com |
| 3) Dr. Sayed Abrar Bashir A.
Government Dental College & Hospital, St.
Georges Hospital Compound, P. D' mello
Road, Fort, Mumbai - 400 001. | Member | (O) (022) 22620668, 669, 670
(F) (022) 22620789
(M) 9619942159
abrars79@gmail.com |
| 4) Dr. Vinod S. Patil
HSPM Ayurved College & Hospital,
Peth Vadgaon, Tal- Hatkanagle,
Dist. Kolhapur - 416 112. | Member | (O) (0230) 2471018,
(F) (0230) 2472719
(M) 9822050611
vinodpatil1177@gmail.com |

Sub. : Local Inspection Committee for Continuation / Extension of Affiliation
for the Academic Year 2019-20 in respect of Swargiya Dadasaheb
Kalmegh Smruti, Dental College & Hospital,, Nagpur (UG & PG)

Sir/Madam,

The proposal for Continuation / Extension of affiliation for Academic year 2019-20 of the above mentioned College(s)/ Institute(s) have been received by the University. As per the provisions u/s 65, 68 & 69 of the Maharashtra University of Health Sciences Act, 1998 & as per the norms laid down by the University through its Direction No.02/2016 in this regard the University has constituted a Local Inspection Committee under your chairmanship to conduct detail inspection of the above College(s)/

Institute(s). You are requested to fix the earliest date of Inspection suitable to all committee members and communicate the same to the concerned college(s)/Institute(s)

1. You are requested to send your acceptance within three days of receiving this letter by E-mail otherwise this appointment will be treated as cancelled and a new committee will be appointed.
2. You are requested to conduct the inspection at the earliest & submit LIC Report prior by 14th December to the University for following courses.
 - a. Undergraduate Course
 - b. Post Graduate Degree/ Diploma Course(s)
3. LIC shall have to forward the short report in prescribed format within 02 hours from commencement of the inspection regarding present teaching staff and non-teaching staff, number of patients in OPD and IPD by 12.00 noon through e-mail to the Registrar or concerned section in-charge without default.

e-mail id for communication:

For Medical, Dental, Ayurved & Unani Faculty:

academic1@muhs.ac.in

4. Entire LIC report along with all the annexure shall be posted to the University within two days from completion of the inspection.
5. The inspection shall cover all the main aspects.

Please ensure the following: -

 - a. It will be the responsibility of the Chairman to intimate other Members and decide date after discussing with Members telephonically.
 - b. The committee shall go through the University Direction(s)/Notification(s) regarding necessary guidelines and smooth conduct of Inspection.
 - c. Only the teachers approved by MUHS are to be counted in the report. However, a separate list of teachers, as per Annexure-III & IV, should be attached separately. The soft copy of the said lists in Excel format & the soft copy of the filled LIC detail format (in PDF Format) in Pen drive shall be submitted to the University.
 - d. The committee is expected to submit factual report and not recommendations.
 - e. Please verify the deficiencies communicated and subsequent compliance made by the College(s)/Institute(s) on ground and submit the report thereof.
 - f. Verify the actions taken against Grievances/ Complaints received at University, if any.
 - g. The L.I.C. team member shall not be a student, graduate, faculty member, administrative officer, staff member, employee, or contracted agent within the past three years, of the concerned college or institution, where he is appointed as the L.I.C. member.

- h. The L.I.C. member or any of his immediate family members has not been interviewed for employment within the past two years, where he is appointed as L.I.C. member. The immediate family member of the L.I.C. member shall not be the employee of the concerned college or institution where he is appointed as the L.I.C. member.

[Please note: As the information mentioned in sub-rules (g) and (h) above is not available with the University, it is the duty of the concerned L.I.C. members to bring such relation to the notice of the University.]

6. Formats for submission of inspection report are attached with this letter.
7. The TA/DA will be paid by the University as per rules.
8. Inspection of the College/ Institute having UG Course or PG / Fellowship / Ph.D. Course may be conducted in one day and other Courses as per Para 2 above the College/ Institute having UG and PG / Fellowship / Ph.D. course may be conducted within two days.
9. It is requested to collect authenticated teacher list from the Dean/ Principal /Director of the College/ Institute.
It is responsibility of the Dean/ Principal /Director to submit authenticated teacher list in prescribed format as well as soft copy in Excel format. Responsibility of any lapse regarding submission of teacher list shall be rest with the Dean/ Principal /Director only.

Sd/-
Registrar

Encl :-

- 1) LIC format(s)
- 2) Short report format.
- 3) Intake list of Courses.
- 4) Extract of previous compliance report of the College /Institute.
- 5) Complaints received at University (if any)
- 6) Guidelines for LIC members.
- 7) T.A. / D.A. Bill form.
- 8) Office Circular No. Finance 02/2014. (Available on University website for reference).
- 9) Direction No. 02/2016 (Available on University website for reference).