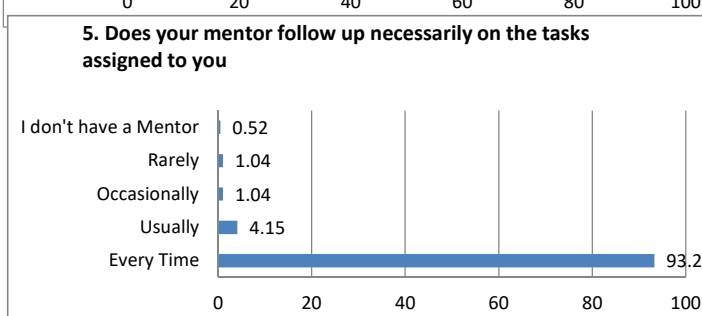
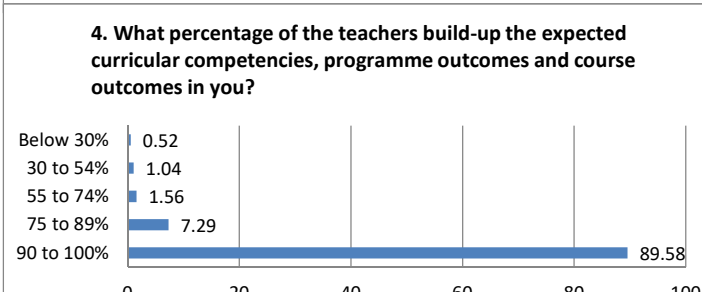
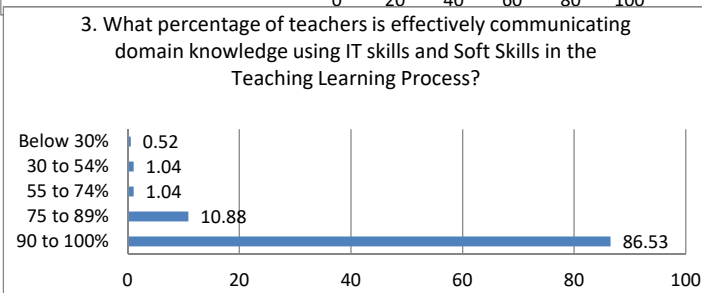
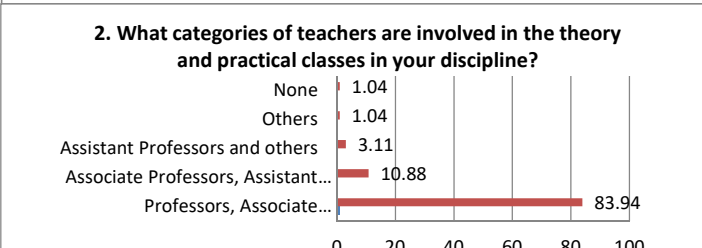
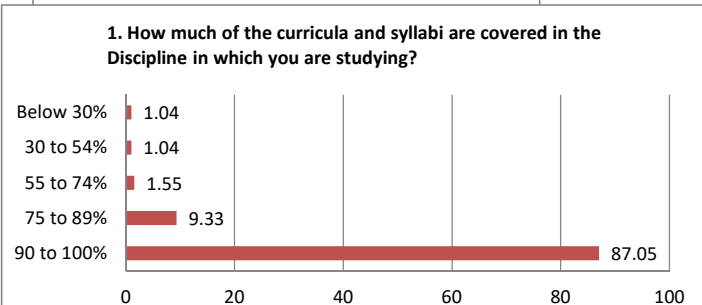
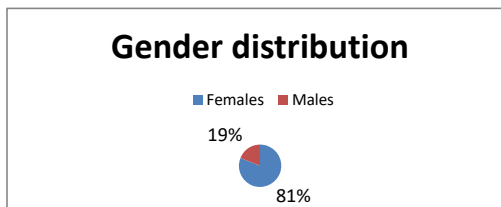
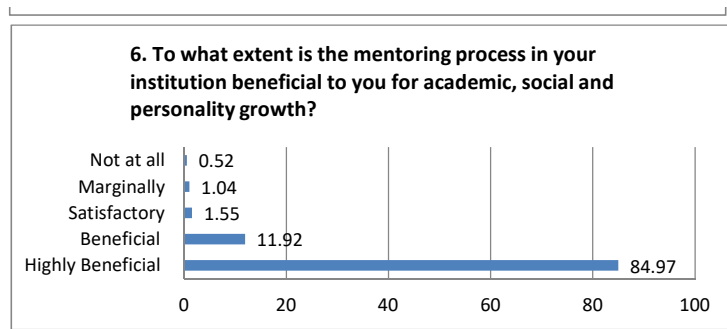


Student Satisfaction Survey (SSS) 2018-19

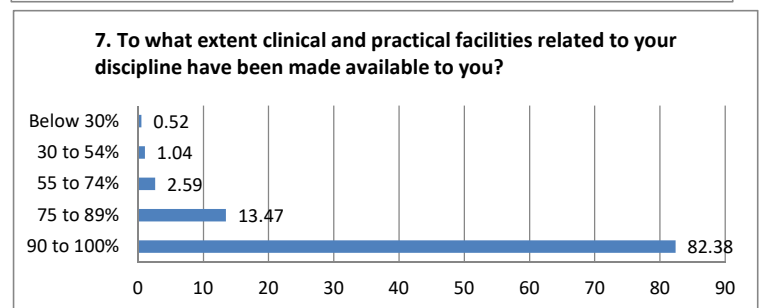
D) Gender	Percent
Females	81.02%
Males	18.98%
TOTAL	100.00%
E) What level of degree program are you pursuing now?	Percent
Bachelors	87.82%
Masters	12.18%
TOTAL	100.00%
F) What specific programme are you currently pursuing?	Percent
Dental	100.00%
1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?	Percent
90 to 100%	87.05
75 to 89%	9.33
55 to 74%	1.55
30 to 54%	1.04
Below 30%	1.04
TOTAL	100.00%
2. What categories of teachers are involved in the theory and practical classes in your discipline?	Percent
Professors, Associate Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)	83.94
Associate Professors, Assistant Professors and others	10.88
Assistant Professors and others	3.11
Others	1.04
None	1.04
TOTAL	100.00%
3. What percentage of teachers is effectively communicating domain knowledge using IT skills and Soft Skills in the Teaching Learning Process?	Percent
90 to 100%	86.53
75 to 89%	10.88
55 to 74%	1.04
30 to 54%	1.04
Below 30%	0.52
TOTAL	100.00%
4. What percentage of the teachers build-up the expected curricular competencies, programme outcomes and course outcomes in you?	Percent
90 to 100%	89.58
75 to 89%	7.29
55 to 74%	1.56
30 to 54%	1.04
Below 30%	0.52
TOTAL	100.00%
5. Does your mentor follow up necessarily on the tasks assigned to you	Percent
Every Time	93.26
Usually	4.15
Occasionally	1.04
Rarely	1.04
I don't have a Mentor	0.52
TOTAL	100.00%



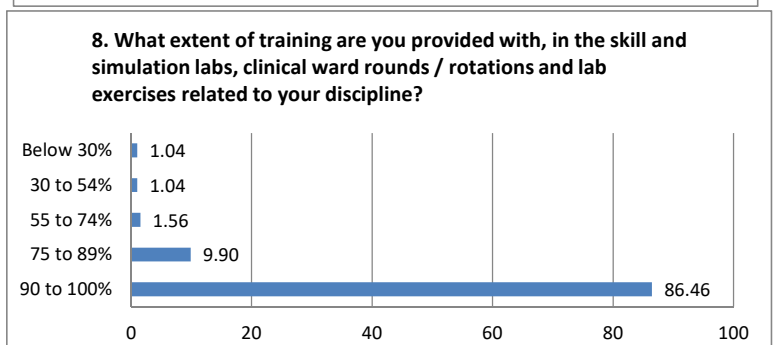
6. To what extent is the mentoring process in your institution beneficial to you for academic, social and personality growth?	Percent
Highly Beneficial	84.97
Beneficial	11.92
Satisfactory	1.55
Marginally	1.04
Not at all	0.52
TOTAL	100.00%



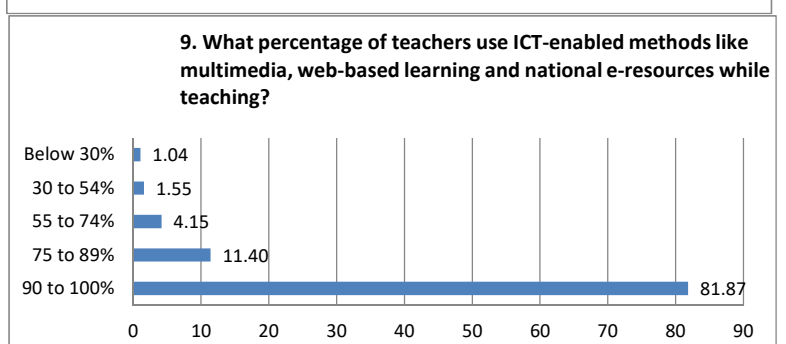
7. To what extent clinical and practical facilities related to your discipline have been made available to you?	Percent
90 to 100%	82.38
75 to 89%	13.47
55 to 74%	2.59
30 to 54%	1.04
Below 30%	0.52
TOTAL	100.00%



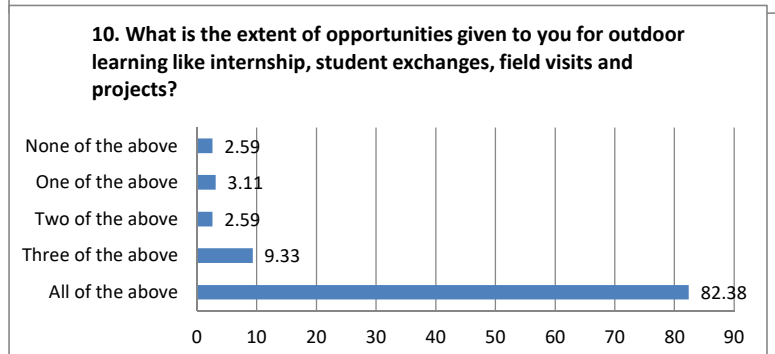
8. What extent of training are you provided with, in the skill and simulation labs, clinical ward rounds / rotations and lab exercises related to your discipline?	Percent
90 to 100%	86.46
75 to 89%	9.90
55 to 74%	1.56
30 to 54%	1.04
Below 30%	1.04
TOTAL	100.00%



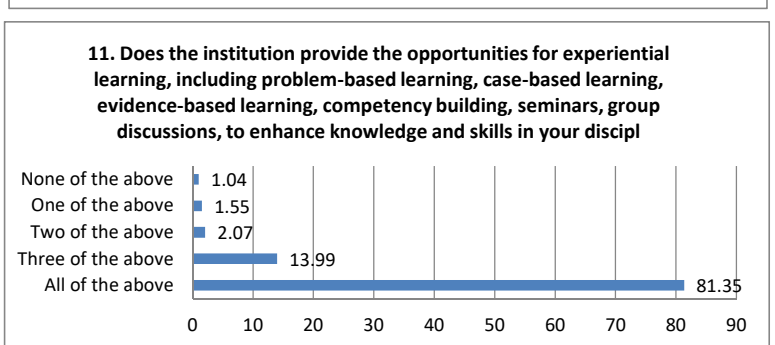
9. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?	Percent
90 to 100%	81.87
75 to 89%	11.40
55 to 74%	4.15
30 to 54%	1.55
Below 30%	1.04
TOTAL	100.00%



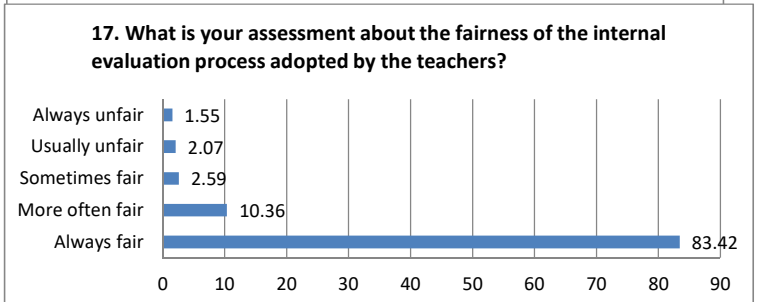
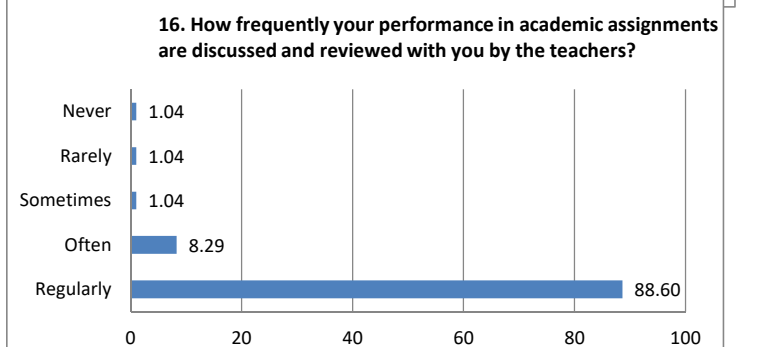
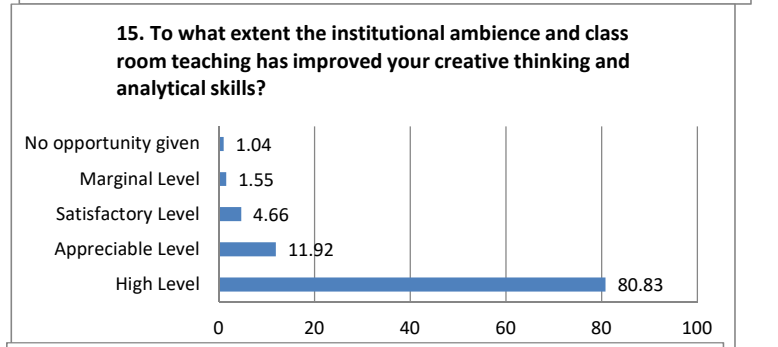
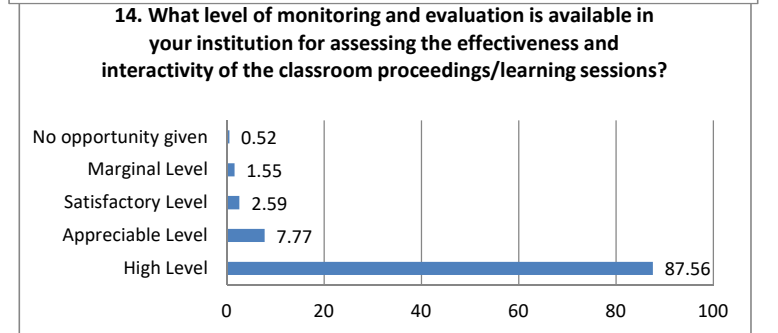
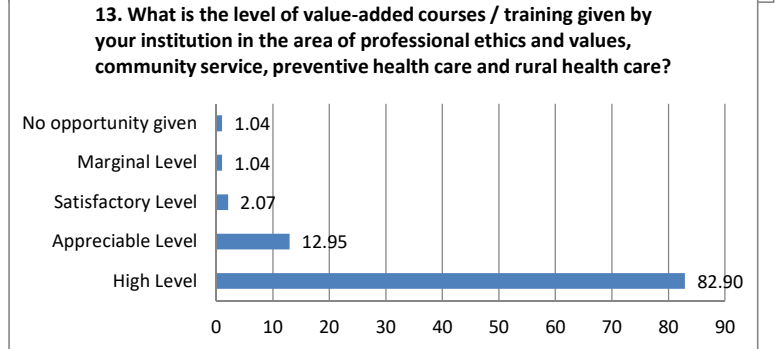
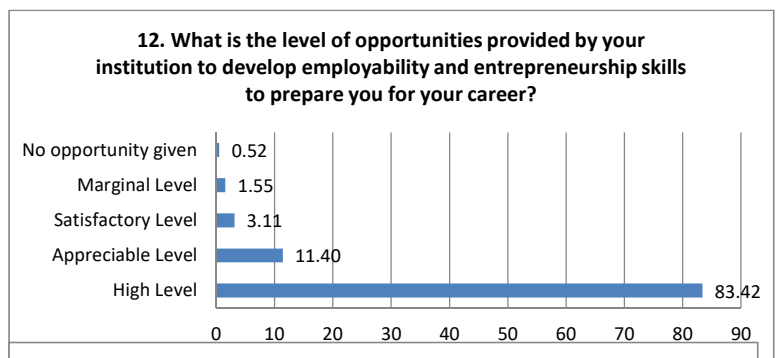
10. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?	Percent
All of the above	82.38
Three of the above	9.33
Two of the above	2.59
One of the above	3.11
None of the above	2.59
TOTAL	100.00%



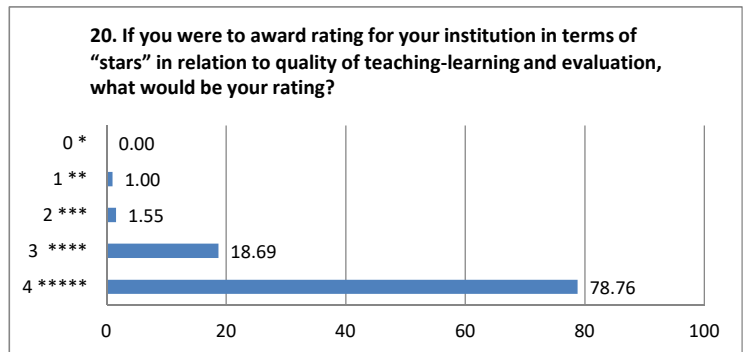
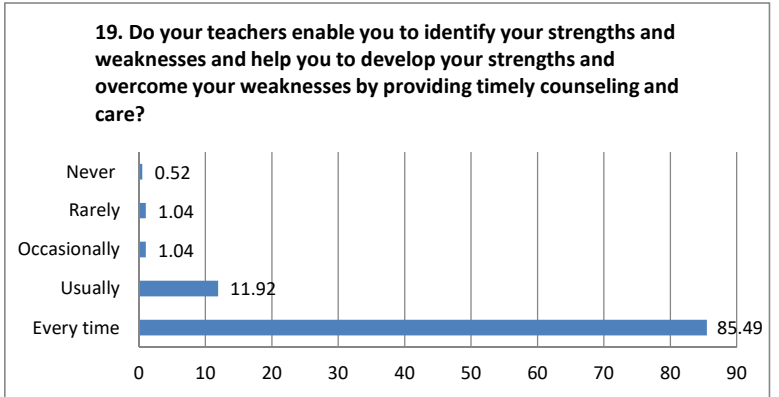
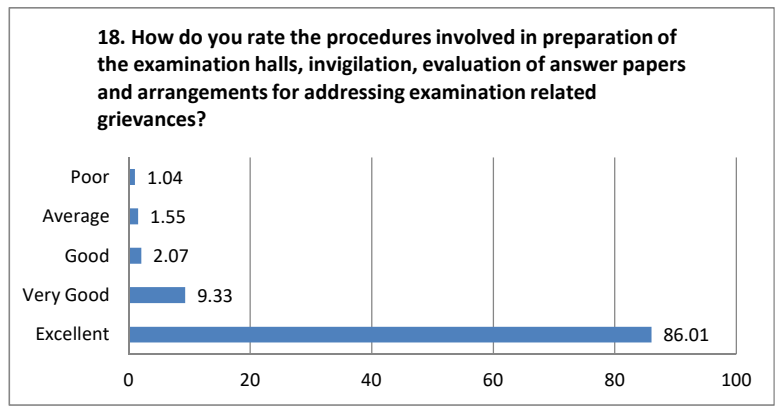
11. Does the institution provide the opportunities for experiential learning, including problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?	Percent
All of the above	81.35
Three of the above	13.99
Two of the above	2.07
One of the above	1.55
None of the above	1.04
TOTAL	100.00%



12. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?	Percent
High Level	83.42
Appreciable Level	11.40
Satisfactory Level	3.11
Marginal Level	1.55
No opportunity given	0.52
TOTAL	100.00%
13. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?	Percent
High Level	82.90
Appreciable Level	12.95
Satisfactory Level	2.07
Marginal Level	1.04
No opportunity given	1.04
TOTAL	100.00%
14. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivity of the classroom proceedings/learning sessions?	Percent
High Level	87.56
Appreciable Level	7.77
Satisfactory Level	2.59
Marginal Level	1.55
No opportunity given	0.52
TOTAL	100.00%
15. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?	Percent
High Level	80.83
Appreciable Level	11.92
Satisfactory Level	4.66
Marginal Level	1.55
No opportunity given	1.04
TOTAL	100.00%
16. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?	Percent
Regularly	88.60
Often	8.29
Sometimes	1.04
Rarely	1.04
Never	1.04
TOTAL	100.00%
17. What is your assessment about the fairness of the internal evaluation process adopted by the teachers?	Percent
Always fair	83.42
More often fair	10.36
Sometimes fair	2.59
Usually unfair	2.07
Always unfair	1.55
TOTAL	100.00%



18. How do you rate the procedures involved in preparation of the examination halls, invigilation, evaluation of answer papers and arrangements for addressing examination related grievances?	Percent
Excellent	86.01
Very Good	9.33
Good	2.07
Average	1.55
Poor	1.04
TOTAL	100.00%
19. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?	Percent
Every time	85.49
Usually	11.92
Occasionally	1.04
Rarely	1.04
Never	0.52
TOTAL	100.00%
20. If you were to award rating for your institution in terms of "stars" in relation to quality of teaching-learning and evaluation, what would be your rating?	Percent
4 *****	78.76
3 ****	18.69
2 ***	1.55
1 **	1.00
0 *	0.00
TOTAL	100.00%



21. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

S. No.

Suggestions

- 1 Students suggested to increase the quotient of Co- curricular activities in addition to academic activities.
- 2 Students also suggest to have an opportunity to work on simulators before working on patients.
- 3 Variation in academic activities (quiz) should be included in interaction.

**Swargiya Dadasaheb Kalmegh Smruti Dental College and Hospital Wanadongari-
Waddhamna Road, Nagpur**

Analysis of Student Satisfaction Survey (2018 - 19)

- Curriculum - The students are well satisfied with the completion of the syllabus in their curriculum; all categories of teachers from Senior Lecturers to Professors are actively involved in teaching them using the IT communication methods as well as the traditional methods of teaching.
- Teaching - The students feel extremely well mentored as their teachers guide them well in developing the required curricular competencies and keep regular follow-up on their progress. They find the mentoring system extremely satisfying. More than 90% of teachers are well equipped in the use of ICT enabled Teaching methods, the students are given opportunities for outdoor and experiential learning
- Learning - They find the facilities provided for clinical and practical training in the Laboratory and Clinical wards adequate and to their satisfaction. Students (above 94%) agreed that the institute provided good opportunities for improving employability and placement and also improves their soft skills by including Value-added training in their academic tenure.
- Assessment - The evaluation system adopted by the institute is as per the guidelines laid by the statutory bodies and the students were greatly satisfied with the conduction and fairness of the assessment exams. Their teachers and mentors also guided them periodically to improve performance in their exams. The students feel that they are well motivated and guided by their mentors for improvement in their performance and overcoming their weaknesses and shortcomings.
- Perception of ambience of the institute - More than 94% students agreed that the monitoring of classroom teachings was very effective and the overall ambience and atmosphere improved their critical thinking. They were overjoyed by the industrial and field visits.